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4	MEETING
5	HEETING
6	HUNTERS POINT SHIPYARD
7	RESTORATION ADVISORY BOARD
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10	REPORTER'S TRANSCRIPT
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12	August 23, 2001
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14 15	San Francisco Police Department
16	Bayview Station Community Room 201 Williams Avenue San Francisco California
16 17	San Francisco, California
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	Reported by Christine M. Niccoli, RPR, C.S.R. No.
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                SAN FRANCISCO BAY VIEW
 3
  CO-CHAIRS: RICHARD G. MACH JR. - United States Navy
               DOROTHY PETERSON* - Hunters Point resident
                CAROLINE WASHINGTON* - SEC Advisory Board
 5
                     ATTENDEES:
   JAMES ANSBRO - Resident
  LANI ASHER - Communities for a Better Environment,
 8 Community First Coalition
 9 DOUG BIELSKIS - Tetra Tech EM Inc.
10 JULIAN BILLOTTE - Shipyard Trust for the Arts
11 JEFFREY BLANKFORT - KPOO, San Francisco Liberation Radio,
    TUC Radio
12
  BILL BREEDLOVE - IT Group
1.3
  ERIC BROWN - Tetra Tech EM Inc.
14
  LYNNE BROWN* - Communities for a Better Environment,
15 Community First Coalition
16 AMY BROWNELL* - San Francisco Department of Public Health
17 MAUDE BULLOCK - ADI Technology Corporation
18 BARBARA BUSHNELL* - Roses, resident
19 AL CAIN - A. M. Cain Trucking
20 A. DON CAPOBRES - San Francisco Redevelopment Agency
21 AMAN CASEY
22 CYNTHIA CASEY - Smallbear, Inc./ADI Technology
    Corporation
23
  THOMAS CASEY - City of Oakland
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*RAB member

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2 DEE CHANDLER - United States Navy Southwest Division
 3 ERIC CORPUZ - Project Area Committee
 4 DOUGLAS DAVENPORT - Tetra Tech EM Inc.
 5 DARYL DeLONG - New World Technology
 6 DAVID DeMARS - United States Navy
 7 LAURIE ESPINOZA* - Labor neighbor
 8 JILL FOX* - India Basin Neighborhood Association
 9 JANICE GALE - Naval Radiological Defense Laboratory's
     former assistant librarian
10
  JON C. GEISBUSH - ADI Technology Corporation
11
  MARIE HARRISON* - SAN FRANCISCO BAY VIEW
12
  MITSUYO HASEGAWA* - JRM Associates
13
  LUKE HAYES - Business Development, Inc.
14
  BOB HOCKER - Lennar-Bayview-Hunters Point Team
1.5
   DAVID HORTON - United States Army
16
   CAROLYN HUNTER - Tetra Tech EM Inc.
17
  CEDRIC JACKSON - Smallbear, Inc.
18
  OSCAR F. L. JAMES
19
  KRISTEN JENSEN, Esquire - Sheppard Mullin RH for Lennar
20
  RONALD KEICHLINE - Bechtel National, Inc.
21
  DOUG KOHL - ADI/Sierra Communications
22
   SUSAN KOHL - ADI/Sierra Communications
   JACQUELINE ANN LANE* - US Environmental Protection Agency
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ATTENDEES [Cont.]:

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*RAB member

- 1 ATTENDEES [Cont.]:
- 2 PETER LAWRENCE IT Group
- 3 LAURA L. LOWMAN United States Navy Radiological Affairs Support Office (RASO)
- RICHARD LOWMAN United States Navy Radiological Affairs
- Support Office (RASO)
- 6 J. R. MANUEL* JRM Associates, India Basin resident
- 7 JESSE MASON* Bayview-Hunters Point Community Advocates
- 8 MAXWELL MIF resident
- 9 RON MAYS
- 10 KIMBERLY MERRIMAN, Bechtel National, Inc.
- 11 LEUREN MORET Scientists for Indigenous People, Association for Women Geoscientists
- 12 KARINA NEUTEN - Office of Congresswoman Nancy Pelosi
- 13 GEORGIA OLIVA - Communities for a Better Environment, 14 CCA member
- 15 CHUCK PARDINI Levine-Fricke for Lennar
- 16 HENRY PARRA SR. Bayview resident
- 17 DON PAUL Housing is a Human Right
- 18 JOHN PELOSI United States Navy (NAVSEA)
- 19 KAREN G. PIERCE Bayview Advocates, BVHP Democratic Club
- 20 TOM PINARD United States Navy
- 21 WILLIE RATCLIFF SAN FRANCISCO BAY VIEW
- 22 JANET WEIL East Bay Peace Action
- 23 MELITA RINES Communities for a Better Environment
- *RAB member

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1
                     ATTENDEES [Cont.]:
 2 JIM RODRIGUEZ* - Portola Place Homeowners Association,
    Roses
  LEONARD ROSS - Community member
   SARA SEAGULL - Environmental Protection Agency
  CYNTHIA SELMAR - San Francisco Department of Public
 6 Health/African-American Health
 7 CHRISTINE SHIRLEY* - ARC Ecology
 8 AHIMSA PORTER SUMCHAI, M.D.* - BVHP Coalition on
    Environment
  ANTHONY TALAMANTEZ - Tetra Tech EM Inc.
10
  KEITH TISDELL* - Hunters Point resident
11
  RAYMOND TOMPKINS* - Bayview-Hunters Point Coalition on
12 Environment
13 LOUISE VAUGHN* - Community activist
14 JULIA VIERA - Friends of Islais Creek
15 MAURICIO VINDELL - Bayview-Hunters Point HEAP
16 ROY WILLIS - Lennar
17 ANNA M. WIZIARDE
18 DARIUS K. WOODWARD - Young Community Developers
19 MICHAEL WORK* - US Environmental Protection Agency
20 LEILANI WRIGHT* - JRM Associates
21
       *RAB member
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- 1 SAN FRANCISCO, CALIFORNIA, THURSDAY, AUGUST 23, 2001
- 2 6:01 P.M.
- 3 ---00---
- 4 MR. CAMPBELL: Good evening. My name is
- 5 Maurice Campbell. I will be facilitating the meeting
- 6 this evening for John Scott. John Scott was injured in
- 7 a car accident, and he still hasn't come back.
- 8 What I'd like to do is start off with
- 9 introductions. Why don't we start off on that end.
- 10 MS. BUSHNELL: I'm Barbara Bushnell. I'm a
- 11 resident of Bayview and a member of the RAB board.
- MS. PETERSON: Dorothy Peterson, outgoing RAB
- 13 co-chair.
- MS. VAUGHN: Louise Vaughn.
- MR. WORK: Michael Work, Environmental
- 16 Protection Agency.
- MS. WASHINGTON: Caroline Washington, co-chair.
- 18 MS. HARRISON: Marie Harrison, RAB member,
- 19 community, and a few other things.
- 20 MR. TISDELL: My name is Keith Ti- -- Keith
- 21 Ti- -- Keith Tisdell, RAB member, resident of Hunters
- 22 Point.
- 23 MS. WRIGHT: Leilani Wright, RAB member.
- MR. KEICHLINE: Ronald Keichline, Bechtel
- 25 community relations.

- 1 MR. DAVENPORT: Doug Davenport with Tetra Tech.
- 2 MR. BREEDLOVE: Bill Breedlove with the IT
- 3 Group.
- 4 MR. LAWRENCE: Peter Lawrence, IT.
- 5 MR. BROWN: Eric Brown, Tetra Tech.
- 6 MR. TALAMANTEZ: Anthony Talamantez, Tetra
- 7 Tech.
- 8 MR. PARDINI: Chuck Pardini, Levine-Fricke.
- 9 MR. ATTENDEE: Who?
- 10 MS. GALE: Janice --
- 11 MR. PARDINI: Chuck Pardini.
- MS. JENSEN: Kristen Jensen for Lennar.
- 13 MS. GALE: Janice Gale, former employee of
- 14 NRDL.
- MS. WEIL: Janet Weil, East Bay Peace Action.
- 16 MS. SELMAR: Cynthia Selmar, Department of
- 17 Public Health/African-American Health.
- MR. GEISBUSH: Jon Geisbush, ADI.
- 19 MS. CASEY: Cyndi Casey, Smallbear,
- 20 Incorporated.
- MS. BULLOCK: Maude Bullock, ADI.
- MR. R. LOWMAN: Dick Lowman, NAVSEADET RASO.
- MS. L. LOWMAN: Laurie Lowman, NAVSEADET RASO.
- MR. BIELSKIS: Doug Bielskis, Tetra Tech.
- 25 MS. HUNTER: Carolyn Hunter, Tetra Tech.

- 1 MR. MACH: Richard Mach. I'm the Navy's BRAC
- 2 Environmental Coordinator and the Navy representative as
- 3 the Hunters Point co-chair.
- 4 MR. DeMARS: Dave DeMars, lead RPM for the
- 5 Navy.
- 6 MS. BROWNELL: Amy Brownell, San Francisco
- 7 Health Department.
- 8 MR. RODRIGUEZ: Jim Rodriguez, RAB member,
- 9 Portola Place Homeowners Association.
- 10 MR. BROWN: Lynne Brown, resident, Communities
- 11 for a Better Environment.
- 12 MR. MASON: Jesse Mason, lifelong resident of
- 13 Bayview-Hunters Point, Bayview-Hunters Point Community
- 14 Advocates, RAB member.
- MR. TOMPKINS: Raymond Tompkins,
- 16 Bayview-Hunters Point Coalition on the Environment and
- 17 RAB board member.
- DR. SUMCHAI: Dr. Ahimsa Sumchai, RAB board
- 19 member.
- 20 MS. SHIRLEY: Chris Shirley, ARC Ecology.
- 21 MS. ESPINOZA: Laurie Espinoza, RAB member,
- 22 labor neighbor.
- MR. HOCKER: Bob Hocker, Lennar-BVHP Team.
- MR. CAPOBRES: Don Capobres, project manager,
- 25 San Francisco Redevelopment Agency.

- 1 MS. CHANDLER: Dee Chandler, Southwest Division
- 2 Public Affairs Officer.
- 3 MR. RATCLIFF: Willie Ratcliff, publisher of
- 4 the SAN FRANCISCO BAY VIEW.
- 5 MR. CAIN: Al Cain, A.M. Cain Trucking
- 6 MR. KOHL: Doug Kohl, Sierra.
- 7 MS. KOHL: Susan Kohl, Sierra.
- 8 MS. SEAGULL: Sara Seagull, EPA.
- 9 MS. VIERA: Julia Viera, Friends of Islais
- 10 Creek and La Salle Heights Homeowners Association.
- 11 MS. LANE: Jackie Lane, community involvement
- 12 EPA.
- MS. RINES: Melita Rines, resident, CBE member.
- MR. CASEY: Thomas Casey, planning consultant.
- MR. VINDELL: Mauricio Vindell, Bayview-Hunters
- 16 Point Health and Environmental Assessment Task Force.
- MS. PIERCE: Karen Pierce, Bayview Health and
- 18 Environmental Assessment Task Force.
- MR. HORTON: Dave Horton, US Army.
- 20 MR. DeLONG: Daryl DeLong, New World
- 21 Technology.
- 22 MR. BILLOTTE: Julian Billotte, Shipyard Trust
- 23 for the Arts.
- MR. ROSS: Leonard Ross, sole community
- 25 activist.

- 1 MR. BLANKFORT: Jeffrey Blankfort, radio
- 2 station KPOO.
- 3 MS. OLIVA: Georgia Oliva, artist at Hunters
- 4 Point Shipyard.
- 5 MS. ASHER: Lani Asher, artist, Hunters Point
- 6 Shipyard.
- 7 MR. ANSBRO: Jim Ansbro, resident.
- 8 MR. PELOSI: John Pelosi, US Navy.
- 9 MAXWELL: Maxwell, resident.
- 10 MR. PINARD: Tom Pinard, BRAC Public Affairs
- 11 with the Navy in San Francisco and your door opener.
- MR. MASON: Good job, good job.
- 13 MR. TOMPKINS: Good job.
- 14 MS. FOX: Jill Fox, community RAB member
- 15 representing India Basin Neighborhood Association.
- MR. CAMPBELL: Thank you.
- 17 This evening we have a rather long agenda, so
- 18 what we have to do is be rather concise in time; and we
- 19 have to be respectful of each other when they're
- 20 talking.
- Now, if you have a cell phone, please turn it
- 22 off because it will tend to disrupt the meeting.
- 23 And as you --
- 24 MR. TISDELL: I'd like to leave mine on for
- 25 emergency.

- 1 MR. CAMPBELL: Yeah, I understand you have
- 2 special circumstances.
- 3 MR. TISDELL: Yeah.
- 4 MR. CAMPBELL: Okay.
- 5 Is there anybody else with special
- 6 circumstances?
- 7 Okay. Thank you.
- 8 Basically, what we have in this long agenda, we
- 9 have got from six to ten -- 6:10; we're going to do this
- 10 right now. From 6:10 to 6:20, we have approve --
- 11 approval of meeting minutes from June 28th and the
- 12 July 26th RAB meetings and announcements.
- 13 You probably have these agendas. Is there
- 14 anybody who does not have this agenda? Okay.
- 15 So let's go -- let's move on to the approval of
- 16 the meeting minutes from July 28th [sic], 2001, and
- 17 July 26th. Is there any discussions?
- DR. SUMCHAI: Yes. In keeping with Robert's
- 19 Rules of Order and customary conduct of public meetings,
- 20 I would like us to have a formal approval of the agenda
- 21 before we pour into the minutes.
- 22 I'd like to say with regard to this agenda that
- 23 it had been announced very publicly that the Community
- 24 Notification Plan was to have been presented at the
- 25 August meeting, and it isn't listed on the agenda. So

- 1 we may want to make room for that presentation certainly
- 2 at September meeting.
- I also took exception with the -- well, with
- 4 the agenda item of the -- let's see. The Bylaws &
- 5 Membership Subcommittee is listed here at 6:20 to 6 p.m.
- 6 [sic], but it would best be discussed under
- 7 "Subcommittee Reports." It wasn't clear to me why that
- 8 subcommittee was isolated from the rest of the
- 9 subcommittee reports.
- 10 MR. CAMPBELL: Thank you. Well noted.
- 11 Is there any other comments on the minutes?
- MS. HARRISON: In the minutes or the agenda?
- DR. SUMCHAI: This is --
- MS. HARRISON: The minutes or the agenda?
- MR. TOMPKINS: The agenda?
- MR. CAMPBELL: Yeah.
- MR. TOMPKINS: On the agenda was the same issue
- 18 of having separation of subcommittees that whatever we
- 19 have within the agenda, I think it should be placed
- 20 together and not separated 'cause all sub- -- all
- 21 committees, period, have equal credibility, not one
- 22 above the other.
- MR. CAMPBELL: Okay. Can --
- MR. TOMPKINS: So I make a motion --
- 25 MR. CAMPBELL: -- I --?

- 1 MR. TOMPKINS: -- that these be moved.
- 2 MR. CAMPBELL: Thank you.
- 3 And when anybody is speaking, please identify
- 4 yourselves. Thank you.
- 5 Jill Fox.
- 6 MS. FOX: My name tag is missing.
- 7 I wasn't sure if Ray made a motion or not.
- 8 I'll make a motion to move the point "Bylaw and
- 9 Membership Subcommittee report" down to the 7:45 slot.
- 10 MR. CAMPBELL: Do we have a second on that
- 11 motion?
- 12 MS. HARRISON: I'll second.
- 13 MR. TOMPKINS: Second.
- MR. CAMPBELL: Okay. Let's have a vote on
- 15 that --
- MS. MACH: Or discussion.
- 17 MR. CAMPBELL: -- or discussion.
- 18 Yes?
- MR. MACH: Maurice, I was asked by the
- 20 Membership Subcommittee to move that up in front of the
- 21 co-chair elections because they do potentially play into
- 22 the elections. And so if you're going to move the whole
- 23 thing, I recommend you move the elections to the end as
- 24 well.
- MR. CAMPBELL: Thank you.

- 1 Do we have a second on that?
- 2 MS. FOX: I'll revise my motion to move the
- 3 whole --
- 4 MR. CAMPBELL: Any further discussion?
- 5 MS. FOX: -- twenty minutes down.
- 6 MR. TOMPKINS: Call for the question.
- 7 MR. CAMPBELL: Call for the question?
- 8 MR. TOMPKINS: Call for the question.
- 9 MR. CAMPBELL: Call for the question, yeah.
- 10 MS. PETERSON: Point of clarification.
- MR. CAMPBELL: Yes.
- MS. PETERSON: What is the motion? Did you
- 13 revise it to --?
- 14 MS. FOX: Yeah. The motion is that we move
- 15 this 6:20 to 6:40 twenty minutes' bylaws and community
- 16 co-chair election down to the 7:45 slot.
- MS. PETERSON: Then you said you were going to
- 18 revise it?
- 19 MS. FOX: No.
- 20 That's my -- That's the revised version.
- 21 MR. CAMPBELL: Okay. Let's have a vote on
- 22 that, please.
- MR. MASON: Okay.
- 24 MR. CAMPBELL: All in favor?
- THE BOARD: Aye.

- 1 MR. CAMPBELL: Any opposed?
- 2 (No verbal response elicited.)
- 3 MR. CAMPBELL: Motion carries.
- 4 Okay. Any announcements?
- 5 MR. TOMPKINS: Sure -- Approval of the
- 6 minutes.
- 7 MS. PETERSON: We still haven't approved the
- 8 minutes.
- 9 MR. CAMPBELL: Okay. Let's go through approval
- 10 of the minutes.
- MS. WASHINGTON: One other thing on this agenda
- 12 I'd like to speak about.
- 13 MR. TOMPKINS: Okay.
- MS. HARRISON: Maurice, excuse me. But
- 15 Caroline just -- I think you didn't hear, but she said
- 16 she had another agenda item --
- MR. CAMPBELL: Oh, okay.
- 18 MS. HARRISON: -- that was -- or another agenda
- 19 question, she said.
- 20 MR. CAMPBELL: Okay.
- 21 Caroline?
- MS. WASHINGTON: Why is it that I'm not listed
- 23 on there as co-chair again?
- MR. MASON: Good question.
- MR. CAMPBELL: Anybody care to answer that?

- 1 MS. HARRISON: There was somebody who can
- 2 answer that.
- 3 MR. MACH: I'll answer it. Because Ron and I
- 4 made a mistake.
- 5 I'm sorry -- I'm very sorry, Caroline.
- 6 MS. WASHINGTON: I just didn't want you to kick
- 7 me out.
- 8 MR. MACH: We did not.
- 9 MR. MASON: We got you back.
- 10 MR. MACH: I'm sorry.
- 11 MR. MASON: We got you back.
- 12 MR. MACH: I did call you to discuss the agenda
- 13 with you too. I'm sorry that you were not listed there.
- MS. WASHINGTON: Okay. You're forgiven this
- 15 time.
- MR. MACH: Thank you.
- 17 MR. CAMPBELL: Okay. On June 28th --
- 18 MR. TOMPKINS: Excuse me. Can I get a point of
- 19 clarification?
- 20 Richard, I didn't understand you. Did you
- 21 meant --? Did you say you didn't call her for approval
- 22 of the agenda?
- 23 MR. MACH: No. I did call her and left her a
- 24 message for approval of the agenda. I made a mistake
- 25 with Ron that we inadvertently left her name off of this

- 1 again.
- 2 MR. TOMPKINS: Okay. Thank you.
- 3 MR. CAMPBELL: Okay. Is there any discussion
- 4 on the approval of the minutes?
- 5 Yes.
- 6 DR. SUMCHAI: I would suggest that we approve
- 7 the minutes from the June 28th, 2001, meeting and the
- 8 July 26th, 2001, meeting.
- 9 I do want to point out to all of the RAB
- 10 members that in so approving these minutes, we're
- 11 recognizing that we have identified two community
- 12 co-chairs under the "List of Attendees" and on the
- 13 agenda.
- 14 And we also -- under Jill Fox's presentation
- 15 community report from the July 26th meeting, she
- 16 states -- "She explained that she had previously served
- 17 as one of the community co-chairs and then outlined some
- 18 of the roles and responsibilities of the position." And
- 19 she also thanked the "current Co-chairs, Ms. Peterson
- 20 and Ms. Carol -- Caroline Washington."
- 21 So clearly as of the July meeting, we have
- 22 acknowledged in these meetings that we have two
- 23 community co-chairs.
- MR. CAMPBELL: Thank you.
- 25 Is there any other discussion?

- 1 MR. TOMPKINS: Yes.
- 2 On reviewing the minutes and other members have
- 3 informed me that there was somehow a vote taken to --
- 4 with the issue of co-chair. I do not see that in this
- 5 synopsis of it after I read it, nor did I see -- in the
- 6 extended version on my computer did I see any vote taken
- 7 on having a -- that's part of the confusion I have on
- $8\ \mbox{this}$ ballot that was sent to me, and I was looking in
- 9 the minutes for clarity on the matter.
- 10 Can anybody clarify this?
- 11 MS. PETERSON: There was no vote taken.
- MR. TOMPKINS: Because it was only single, and
- 13 it was expressed to me that was -- I can't see it. Is
- 14 there something missing?
- MS. PETERSON: There was no vote taken.
- MR. CAMPBELL: Jill?
- 17 MS. FOX: I think what's happened is that
- 18 although the bylaws, which we checked very carefully at
- 19 our bylaws committee, they never say how many co-chairs
- 20 you can have. It doesn't say "one." It sort of implies
- 21 one.
- 22 In the past we have had more than one community
- 23 co-chair, because the co-chairs served the roles that
- 24 now we have the com- -- the committee chairs serving.
- 25 Like, when there were three of us, I did meeting minutes

- 1 stuff, and Dorothy did outreach on jobs, and Caroline
- 2 did outreach on membership. So we had tasks assigned.
- 3 We split all of the work.
- 4 I think that the -- My opinion is that it
- 5 doesn't really say; and we have never made a decision,
- 6 really, on how many co-chairs.
- 7 But that at this point we have these committee
- 8 chairs and it $\operatorname{--}$ who are going to fulfill that role of
- 9 taking on some of the tasks that previously fell to one
- 10 co-chair, and it was a little overwhelming.
- 11 MR. CAMPBELL: Dorothy?
- 12 MS. PETERSON: I'm piggybacking on that and
- 13 also saying, there was no vote taken.
- 14 When Jill, myself, Caroline, and Tebaux were
- 15 nominated co-chairs, it was as she said: It was too
- 16 much work for one person. I didn't have time to do it.
- 17 Jill didn't have time to do it. Tebaux didn't even
- 18 accept the position because he got a job. And the same
- 19 for the last time. Jill couldn't take it because of
- 20 personal, you know, problems, personal issues. And it
- 21 really did stem from that. We were doing outreach.
- 22 But there has always been one community
- 23 co-chair. We did not change bylaws or anything, because
- 24 it's -- it's not in red. It's not in blue. It's in
- 25 black, which means that that's the way it has always

- 1 been.
- 2 MR. CAMPBELL: Ray?
- 3 MR. TOMPKINS: Okay.
- 4 As a member of the Board, I find it somewhat
- 5 confusing as I read the ballot. It said only select one
- 6 candidate.
- 7 When we nominated, none of this discussion took
- 8 place. There was no vote. Therefore, it is my
- 9 impression that when we vote later on this evening,
- 10 there are two positions for community co-chairs. They
- 11 can't go back arbitrarily, because the committee -- the
- 12 committee is to present that to the Board. We are to
- 13 discuss that and then vote on it under Robert's rule.
- 14 Under your bylaws, which states that unless
- 15 specifically outlined within the bylaws, Robert's Rule
- 16 of Order will then prevail to the governance of this
- 17 organization.
- 18 MS. PETERSON: That has to be voted on too.
- 19 MR. TOMPKINS: Therefore, unless we place it up
- 20 for discussion, I think the ballot is inappropriately
- 21 marked.
- There were two co-chairs as of last July
- 23 positions open that people ran for and were nominated.
- 24 Therefore, it cannot be changed arbitrarily but
- 25 presented instead to the body for discussion, and that

- 1 should be reflected in the minutes.
- MS. PETERSON: Point of clarification.
- 3 MR. CAMPBELL: Okay.
- 4 MS. PETERSON: One co-chair ran, and that was
- 5 me.
- 6 MR. TOMPKINS: No, ma'am. There were --
- 7 MS. PETERSON: One --
- 8 MR. TOMPKINS: -- positions --
- 9 MS. PETERSON: -- co-chair ran, and that was
- 10 me. I ran unopposed.
- 11 MR. CAMPBELL: Excuse me.
- 12 Okay, Keith.
- 13 MR. TISDELL: Well, to -- to me, to stop the
- 14 bickering is: Why not leave it like it is, you know,
- 15 with two?
- 16 For one, even though you do have the different
- 17 subcommittees, and that's just like, say, Jill's trying
- 18 to get in touch with Dorothy, and Dorothy -- you know,
- 19 just say you -- you out shopping, you know, and can't
- 20 get in touch with you. Then -- then there's someone
- 21 else, you know. This -- I'm just giving a
- 22 for-instance, you know.
- 23 And -- and -- and so in that way it keeps --
- 24 it -- you know, it keeps us talking to each other
- 25 instead of having attitude with one and not getting in

- 1 touch.
- 2 MR. CAMPBELL: So --
- 3 MR. TISDELL: You got a hand down there.
- 4 MR. CAMPBELL: Marie Harrison?
- 5 MS. HARRISON: Let me see if I understand this
- 6 correctly. If I understand this correctly, we want
- 7 to -- according to Keith, to keep down confusion; and I
- 8 think I kind of agree with if having two worked in the
- 9 past, then it should work now. So I just don't see any
- 10 problem -- any reason making that out of an issue.
- 11 MR. TISDELL: Very true.
- MS. HARRISON: So maybe what we need to do is
- 13 to eliminate that as being an issue by moving it to the
- 14 floor as a motion and having it voted on with a show of
- 15 hands or whatever, because it just gets it out of the
- 16 way.
- 17 MR. CAMPBELL: Sure.
- 18 Okay. Right now we're on the approval of the
- 19 minutes.
- 20 MS. HARRISON: Okay. So -- Well, then I will
- 21 remove that and place it at the 7 . . . da-da, da-da,
- 22 da-da, da-da-da --
- MR. TISDELL: Yeah, down there at the bottom.
- MS. HARRISON: Yeah -- at the 7:45 time, and
- 25 that way maybe we can just get it out of the way

- 1 and . . . Okay?
- 2 MR. CAMPBELL: Okay.
- 3 MR. TOMPKINS: Mm-hmm.
- DR. SUMCHAI: I'd like to move that we accept
- 5 the minutes from the June and the July meeting if there
- 6 are no corrections that need to be made.
- 7 MR. TISDELL: Second.
- 8 MS. ATTENDEE: Second.
- 9 MR. CAMPBELL: Okay.
- 10 MR. TOMPKINS: I have one correction to be
- 11 made. On the page that deals with affiliations of
- 12 organization.
- MR. MACH: Which?
- MR. TOMPKINS: The last page for the --
- MR. MACH: June or July?
- MR. TOMPKINS: -- July 26th meeting,
- 17 "Bayview-Hunters Point Coalition" should be next to my
- 18 name, resident, in terms of classification. I suggest
- 19 if anybody else should review that and check major.
- MR. CAMPBELL: Okay.
- 21 Are there any other corrections?
- 22 Call for a vote. All in favor of approval?
- THE BOARD: Aye.
- MR. CAMPBELL: Any abstaining?
- 25 (No verbal response elicited.)

- 1 MR. CAMPBELL: Thank you. Okay.
- 2 Pardon me?
- 3 MS. SHIRLEY: Any opposed?
- 4 MR. CAMPBELL: Okay. Announcements?
- 5 Mr. Tisdell --
- 6 MR. TISDELL: Hi. My name is Keith Tisdell.
- 7 I'm a RAB member. And this will be my final meeting for
- 8 a while, and the reason for that is: I have emergencies
- 9 pertaining to my fiancee at home, and I know I won't be
- 10 able to -- to come to RAB meetings like I should.
- 11 Don, would you stand up.
- 12 This is my alternate, and he will have the same
- 13 powers I have. I just turn it over to him until I be
- 14 back maybe around May of next year.
- 15 MR. CAMPBELL: Could you identify yourself,
- 16 please.
- 17 MR. PAUL: I'm Don Paul. I work with Housing
- 18 is a Human Right as well as the District 10 Hunters
- 19 Point-Bayview.
- 20 MR. CAMPBELL: Okay.
- 21 Are there any other announcements?
- MS. SHIRLEY: Yeah, I have an announcement.
- 23 Oh, okay.
- I have a letter here that is signed by all of
- 25 the RAB committee chairs -- sorry -- in which we -- we

- 1 expressed the opinion that we don't feel comfortable
- 2 with the ADI situation, and we don't feel that we want
- 3 ADI coming to the committee meetings and helping
- 4 organize us and that sort of thing until some issues are
- 5 resolved.
- 6 So I have a letter here that -- I have copies
- 7 for the Navy, but I don't have copies for everyone at
- 8 this time.
- 9 Do you --? I can read it if you'd like.
- 10 Question?
- 11 MS. HARRISON: Can you read it into -- read it
- 12 into the record?
- MS. SHIRLEY: Yes.
- MS. HARRISON: Then that way it's available.
- 15 MS. PETERSON: Point of clarification because I
- 16 don't remember that being discussed at the Membership &
- 17 Bylaws Committee. So I don't know --
- MS. SHIRLEY: This is only --
- MS. PETERSON: -- how --
- 20 MS. SHIRLEY: -- signed by the chairs. It's
- 21 not a sense of the committee.
- MS. PETERSON: Well, when the chair signs
- 23 something, it carries the weight of the committee. And
- 24 the Bylaws & Membership Committee did not discuss that.
- DR. SUMCHAI: You haven't had your proposed

- 1 authority voted into --
- 2 MS. PETERSON: I'm saying --
- 3 DR. SUMCHAI: -- and ratified by this body.
- 4 MS. PETERSON: -- part of that committee --
- 5 MR. CAMPBELL: Let's have one person talking at
- 6 a time, please.
- 7 MS. PETERSON: Yeah. As a part of that
- 8 committee, when a chair signs something, it carries the
- 9 weight of the entire committee. Yeah, and we didn't
- 10 discuss that. So, you know, I'm protesting that. I
- 11 mean, at least --
- 12 DR. SUMCHAI: Well --
- MS. PETERSON: -- let's discuss it at the
- 14 committee.
- 15 MR. CAMPBELL: Keith?
- MR. TISDELL: Okay. When the Membership &
- 17 Bylaws Committee was first came up in the -- the meeting
- 18 in June, I passed around a paper with my name and number
- 19 on it. The paper came back with five or six names on
- 20 it. And my number was the only one on there, you know.
- 21 And then the next thing that I got in the mail
- 22 was from Barbara Bushnell about some meeting they had
- 23 and some -- I got it at home -- about some amendments
- 24 and stuff I didn't know nothing about.
- 25 MS. FOX: Just a point of clarification. I did

- 1 contact you. I left a message with a phone number I
- 2 have for you about the meeting. It was the same message
- 3 that everyone got. Just so you know. We tried to
- 4 contact you. So -- and I apologize. And we want to --
- 5 we did not mean to exclude you from the membership
- 6 meeting that was held. So it was obviously a
- 7 communication problem.
- 8 MR. CAMPBELL: Dr. Sumchai?
- 9 DR. SUMCHAI: Let me say that this letter is
- 10 being introduced appropriately under "Announcements" and
- 11 that Ms. Peterson's point is totally inappropriate. The
- 12 Membership Subcommittee under the bylaws reviewses [sic]
- 13 all RA- -- reviews all RAB member applications whenever
- 14 a position becomes available. There is nothing here
- 15 that indicates that Membership & Bylaws is the conduit,
- 16 or the gateway, of every issue that comes before the
- 17 RAB.
- 18 MR. CAMPBELL: Miss Peterson?
- 19 MS. PETERSON: Did you wish for me to respond?
- 20 MR. CAMPBELL: I'm sorry.
- 21 MS. PETERSON: Okay.
- MS. BUSHNELL: All Dorothy is saying is true.
- 23 If that's signed by the chairs of the committee and the
- 24 committee has not -- Bylaws Committee has not even
- 25 addressed it, it's impossible for the chair of the

- 1 committee to have endorsed a policy the committee has
- 2 not discussed.
- 3 So she's saying as far as the Bylaws
- 4 Subcommittee is concerned, this was not discussed by the
- 5 committee, and we can't endorse it.
- 6 MR. CAMPBELL: Chris Shirley?
- 7 MS. SHIRLEY: I just want to say that this --
- 8 I -- just for clarification, I signed this for -- for
- 9 myself and not on behalf of the other committee members,
- 10 and I think the letter makes it clear that we are
- 11 speaking as individuals.
- MR. TOMPKINS: I would suggest read into the
- 13 record.
- MS. SHIRLEY: All right. Can I read it into
- 15 the record?
- MS. PETERSON: Read it into the record with
- 17 the -- with that addendum.
- 18 MS. SHIRLEY: Right. That's why I was
- 19 trying -- That's what I'm --
- MS. PETERSON: Addendum.
- 21 MS. SHIRLEY: All right. It says:
- We are writing to express our concern
- 23 regarding the Navy's announcement that ADI
- 24 Technology has been hired to assist the Navy
- 25 with "community outreach" in the

- 1 Bayview-Hunters Point community. We recognize
- 2 this decision was made on a national level.
- We appreciate you may need help with
- 4 organizing meetings in the community. We are
- 5 disappointed, however, that did not bring the
- 6 RFP to our attention and that ADI was allowed
- 7 to subcontract with another firm without first
- 8 soliciting interest from the Hunters Point
- 9 community.
- There are several people in this
- 11 community who are entirely capable of providing
- 12 "community outreach." These people should have
- 13 been contacted.
- 14 Furthermore, we, the RAB committee
- 15 chairs, do not feel comfortable working with
- Mr. Cedric Jackson. He's a city employee. By
- giving us a city-supplied e-mail address with
- 18 which to contact him, it appears that he is
- 19 using city resources in a private contract.
- 20 As things stand now, we will not work
- 21 with ADI or its subcontractors to organize
- 22 community RAB meetings -- wait a minute -- to
- organize -- There's typo in here.
- 24 Anyway . . . We will not meet with ADI or its
- 25 subcontractors to discuss the involvement of

- 1 ADI in our business. ADI and its
- 2 subcontractors are not invited to our committee
- 3 meetings.
- 4 As for community outreach, if you
- 5 want to pay somebody to do what we are already
- 6 doing, then pay us.
- 7 Yours very truly,
- 8 Jesse Mason, Chris Shirley, Ahimsa
- 9 Sumchai, Ray Tompkins, Keith Tisdell, Lynne
- 10 Brown.
- 11 MR. RATCLIFF: Amen.
- MR. CAMPBELL: Are there any --?
- 13 MR. JACKSON: Except for one thing: I am not a
- 14 city employee, and I did not give you a city e-mail
- 15 address.
- MR. TISDELL: Oh, yes, you did. Oh, yes, you
- 17 did.
- 18 MR. CAMPBELL: Hold it. Hold it. Hold it.
- 19 Wait, wait, wait. Wait.
- 20 MS. HARRISON: Point of order. Point of order.
- MR. CAMPBELL: Let's have point of order.
- MS. HARRISON: Point of order.
- MR. CAMPBELL: Marie Harrison.
- MS. HARRISON: The way I see this going i- --
- 25 is that there's going to be some confusion here. Is

- 1 this the op- --? Is this the time that you wanted --
- 2 that you want to take to discuss this, or are we going
- 3 to read this into the record? And we have other
- 4 announcements, and afterwards we can do any discussion.
- 5 But for right now I don't think it's the right time to
- 6 get into an argument about what's what and who's who.
- 7 MR. CAMPBELL: Basically -- basically --
- 8 MS. HARRISON: We have a letter signed by --
- 9 one, two, three -- at least -- what?
- 10 MS. SHIRLEY: Six individuals.
- 11 MS. HARRISON: -- six individuals who are
- 12 dutified [sic] board members. I think that that should
- 13 be read into the record and that if there's going to be
- 14 some discussion, we do it after the fact. There are
- 15 still other discussions on the board.
- 16 Can we just follow your --?
- MR. CAMPBELL: Yes, that's correct.
- Okay. Are there any other announcements?
- 19 MR. MACH: I do have a couple real quick.
- 20 On the Action Items list, the first three
- 21 action items had to do with re-sending meeting minutes,
- 22 not using zip files, that sort of thing. All three of
- 23 those have been taken care of.
- 24 The fourth one with regard to how NRDL
- 25 demolition debris was transported out of Hunters Point,

- 1 RASO is still looking into it. They have been here the
- 2 last couple days going through more records. They don't
- 3 have every piece of the answer for that, but that will
- 4 be included in the HRA. So that -- that is our update
- 5 for this action item. HRA will document that.
- 6 Two other quick announcements.
- 7 One, although it's not on the agenda, I was
- 8 planning on announcing that -- that the Community
- 9 Notification Plan Subcommittee -- not a subcommittee of
- 10 here, of the RAB, but it is a subcommittee on its own --
- 11 has completed the Community Notification Plan. We are
- 12 in the process of doing full distribution of that plan.
- 13 Several copies are available in the back.
- 14 We're also going to make color copies of the
- 15 cover page available so that then the Third Street
- 16 display window can have those and maybe just print off
- 17 the hard copy, which is only about three pages of actual
- 18 text.
- 19 The tables that are in the back, which is
- 20 basically just a distribution list of the notification,
- 21 will continue to be maintained and updated, and we're
- 22 getting ready to put that on the Web page, and Tom
- 23 Pinard will get that out to the entire list.
- 24 And the final thing is: There should be an
- 25 e-mail in the back, which I had sent to all of the San

- 1 Francisco Bay Area BECs, so myself and all the other
- 2 bases, as well as Dorothy and Jo-Lynne Lee from the
- 3 Alameda RAB and people back in our headquarters and --
- 4 and my management chain, talking about trying to
- 5 coordinate this public meeting, slash, the training
- 6 that's being requested.
- 7 And all the other RABs are looking at doing the
- 8 same thing. So we're looking at trying to combine that.
- 9 There's a lot of information in that e-mail. I
- 10 would like everyone to have an opportunity to take a
- 11 look at that; and if we have time at the end of the
- 12 meeting, I would like to discuss that.
- We are not going to do a public meeting in lieu
- 14 of the September RAB meeting, as was suggested at the
- 15 last meeting, but we do want to have the opportunity to
- 16 try and set something up.
- 17 And what that e-mail points out is a potential
- 18 Saturday all-day training and poster-display session on
- 19 the 27th of October. So if we're going to do that, we
- 20 need to start thinking about getting that organized and
- 21 getting a group together, maybe similar to how we did
- 22 the RAB-CAC-PAC meeting last summer. So take a look at
- 23 that, please; and if we have time, let's discuss a
- 24 little bit at the end.
- 25 MR. CAMPBELL: We got Marie Harrison and Ray

- 1 Tompkins.
- 2 MS. HARRISON: I'm glad you talked about that
- 3 so I -- and I'm very willing to allow that to go toward
- 4 the end if there's time for discussion and/or place it
- 5 on the agenda for our next meeting.
- 6 As you know, I've been gone for a while. I had
- 7 to take some time off to do some personal stuff.
- 8 One of the e-mails I got from you talked about
- 9 an incident that occurred in -- it wasn't very clear to
- 10 me if you guys knew anything about it and what it wa- --
- 11 what exactly that incident was.
- I mean, you sent an e-mail to me, and I got the
- 13 e-mail, and it was -- it discussed an incident, and you
- 14 were letting us -- you -- I'm assuming you were
- 15 attempting to let me know or letting everybody know that
- 16 it wasn't a major incident, but you were reporting it,
- 17 at any rate.
- I don't know what that incident was, and since
- 19 I've been back, no one has mentioned it to me; and I
- 20 just really would like if there's some time if you would
- 21 elaborate on that because I need to be brought up to
- 22 speed on that incident.
- MR. MACH: I don't know which one you're
- 24 talking about, but I can talk to you at a break; and if
- 25 you give me some more details, I can probably tell you

- 1 which one it is.
- 2 MR. CAMPBELL: Ray Tompkins?
- 3 MR. TOMPKINS: In the last meeting that we had
- 4 held, RAB board, two members of this board gave a
- 5 five-minute discussion here, one dealing with the topic
- 6 of leadership, and the other admonishing members of this
- 7 board, particularly African-Americans, on their
- 8 behavior.
- 9 And that I found to be extremely insulted, one,
- 10 to be an African-American to sit up here and have
- 11 somebody, two white females, giving me a lecture on
- 12 leadership, and the other to question scholarship and
- 13 integrity when we find faults in the presentation of
- 14 scientific evidence being presented to us. And that,
- 15 one, I'm tired of it, and I'm going to call you on it.
- I felt, one, that one of the individuals was
- 17 somewhat campaigning ahead of time in terms of about her
- 18 ability to control and run this. I don't think it was
- 19 constructive.
- I have sat here -- I've never in terms of two
- 21 people sit up there and questioned those present- --
- 22 presenters, who were given false information or
- 23 distorted information or slanted, ever questioned them
- 24 about the accuracy.
- 25 But when we ask questions, all of a sudden

- 1 you're all on our case and that at the end after
- 2 Dr. Ahimsa responded, if I present a paper and put a
- 3 position forward and then someone expresses their
- 4 opinion on it and shows points of errors, whatever, at
- 5 least I would acknowledge them, give credit to them, or
- 6 disagree with them. I love my mother, but I disagree
- 7 with her at times.
- 8 But I don't think that type of respect was
- 9 granted. I don't hear any admonishment on Mr. Mach when
- 10 he insults others or slights or gives slants to us.
- 11 It's a two-way street. Respect is a two-way street and
- 12 that that should be the order of this board.
- 13 I'm also saddened to the fact when board
- 14 members would not sit up when residents were asking
- 15 definitive questions on radiology and exposure when it's
- 16 a historical fact.
- 17 And I'm a Navy brat. My father put 20 years in
- 18 the Navy. I lived on Navy facilities. I know what
- 19 discrimination is and patterns that were at the bases
- 20 and how my father was held back from moving up, although
- 21 he got as a chief -- Master Chief -- chief petty
- 22 officer. I lived on the base where they had black
- 23 sections right up next to jets.
- 24 And if you look at the patterns in the housing
- 25 that took place out on Hunters Point and start looking

- 1 at historical data, you'd find that those residents all
- 2 that lived on old Navy Road had cancer. I do not
- 3 believe it is a statistical coincidence that had
- 4 occurred.
- 5 But that is our obligation when their fathers
- 6 and mothers died out there prematurely, and we still
- 7 have premature deaths, as far as I'm concerned, for
- 8 African males out here on Bayview-Hunters Point when the
- 9 average life expectancy is only 56 years. For the
- 10 national average, it's 70.
- I think they have every right to be heard, and
- 12 I don't think we turn into Cinderellas and our cars turn
- 13 into pumpkins and rats that we can't extend the
- 14 courtesy, even though people may be emotional and they
- 15 are concerned about their health and the next
- 16 generation, that we have an obligation that's going to
- 17 deal with leadership to extend the time and let people
- 18 express it. Rather than deal with the emotion, listen
- 19 more accurately to content of what they have to say.
- MR. CAMPBELL: Excuse me.
- 21 MR. TOMPKINS: And our objective is to go
- 22 through that.
- MR. CAMPBELL: Excuse me. Karen?
- MR. TOMPKINS: I apologize.
- MS. PIERCE: This is correction. The

- 1 Community -- the Community Notification Plan is an ad
- 2 hoc committee. It's not a subcommittee, because there
- 3 is no overall committee. We were an ad hoc community
- 4 committee.
- 5 MR. MACH: Right.
- 6 MR. CAMPBELL: Okay. Are there any more
- 7 announcements? We are running pretty close on time. We
- 8 have --
- 9 MS. PETERSON: One more.
- 10 MR. CAMPBELL: Excuse me?
- 11 MS. PETERSON: One more. Mr. Dacus's uncle
- 12 passed last night, so that's the reason he would not be
- 13 here, and he said to --
- MS. WASHINGTON: Charles?
- 15 MR. TOMPKINS: Oh, Charles?
- MR. TISDELL: Too bad.
- MS. HARRISON: No, not him.
- MS. PETERSON: No. His uncle.
- 19 MR. TOMPKINS: His uncle.
- 20 MS. PETERSON: So he said to make his excuses
- 21 for that reason.
- 22 MR. TOMPKINS: Thank you. I'll give him a
- 23 call.
- MR. CAMPBELL: Keith?
- 25 MR. TISDELL: Yes. I like to put a motion on

- 1 the floor that the meeting be extended past 8 o'clock
- 2 because here it is almost 7:00 now, and we're just now
- 3 getting off into the agenda.
- 4 MR. TOMPKINS: I'll second it.
- 5 MS. PETERSON: There has been some difficulties
- 6 with these meetings running over, and I got that from
- 7 the scheduling clerk.
- 8 MR. CAMPBELL: You got that from the --
- 9 MS. PETERSON: -- scheduling clerk.
- 10 MR. CAMPBELL: Okay.
- 11 MR. TOMPKINS: Who's that?
- MS. PETERSON: So we are scheduled for a
- 13 certain time because we're running into difficulties
- 14 with scheduling meetings because people are wanting to
- 15 come in, and they can't, you know. If you book it for a
- 16 certain time, then you're expected to be out, and I was
- 17 told that.
- 18 MR. TOMPKINS: I'm sorry. You mean the
- 19 schedule clerk for this facility?
- 20 MS. PETERSON: Scheduling clerk for this
- 21 facility.
- MR. TOMPKINS: Okay. I didn't know what you
- 23 meant when you said, "scheduling clerk."
- MR. CAMPBELL: Jesse Mason?
- MR. MASON: Let's make a motion and move it.

- 1 MS. PETERSON: And I just said, we ran into --
- 2 we're running into that difficulty with the scheduling
- 3 clerk.
- 4 MS. BUSHNELL: The motion's on the board here.
- DR. SUMCHAI: This is the moot concern. We
- 6 have already decided that this room does not facilitate
- 7 the occupancy of the number of meeting attendees. It's
- 8 not appropriately accessible to the handicap, which is a
- 9 requirement for a RAB committee.
- 10 We have already decided that we need to move
- 11 the meeting from this site. So that is not a
- 12 consideration that we need to take into the long-term.
- MS. BUSHNELL: Point of order. Are we dealing
- 14 with announcements or personal complaints about people?
- MR. CAMPBELL: Well --
- MS. PETERSON: We've gone --
- DR. SUMCHAI: There's a motion --
- 18 MR. CAMPBELL: There's a motion --
- 19 DR. SUMCHAI: -- to extend --
- MS. BUSHNELL: There are two motions.
- 21 DR. SUMCHAI: -- the meeting.
- MS. BUSHNELL: I wonder which motion we're
- 23 discussing.
- MR. CAMPBELL: Okay. There is a motion to
- 25 extend the meeting. I understood that.

- 1 MS. PETERSON: And I addressed that from the
- 2 scheduling clerk.
- 3 MR. RATCLIFF: We had our say.
- 4 MR. CAMPBELL: Marie Harrison?
- 5 MS. HARRISON: Call for clarification. Hearing
- 6 what Dorothy has said, maybe before we --
- 7 Hold on [addressing Mr. Tisdell].
- 8 Maybe before --
- 9 I need you to hear this.
- 10 Maybe before we even vote on it, we need to
- 11 find out if it is possible from the folks outside if
- 12 there's someone else scheduled for this room at
- 13 8 o'clock when we leave, okay, before --
- 14 And so can I --?
- 15 Keith, with your permission, can we move
- 16 that -- to accept that -- your motion to decide?
- 17 MR. TISDELL: I'm just -- I'm just going to
- 18 find out.
- MS. PETERSON: 5:30 to 8:30, and when I booked
- 20 it --
- MR. CAMPBELL: So 8:30, then?
- MS. PETERSON: Yeah. It's set from 5:30 to
- 23 8:30, and she said, you know, you really need to adhere
- 24 to those times, because you have a homeowners
- 25 association that used to come in at 8 o'clock right

- 1 after we left. And this is a community room.
- 2 MS. HARRISON: Okay. Can -- can we -- can we
- 3 just set it aside until --?
- 4 There's no sense even voting on it if we can't
- 5 have the room. Am I correct?
- 6 MR. ATTENDEE: Right.
- 7 DR. SUMCHAI: Well, we know --
- 8 MR. PAUL: We have at least till 8:30.
- 9 DR. SUMCHAI: Till 8:30 we can extend the
- 10 meeting --
- MR. TISDELL: I hate to bust everybody's
- 12 bubble, but we have the room till 10 o'clock at night.
- MS. PETERSON: That's not what she told me.
- MS. MORET: (Laughing.)
- MR. CAMPBELL: Okay. Is there any other
- 16 discussion on this point?
- 17 Excuse me. Hold it. Sh, hold it.
- 18 Is there any more discussion on this point?
- 19 Okay. So let's call for a vote. All in favor?
- THE BOARD: Aye.
- 21 MR. CAMPBELL: Opposed?
- MS. ATTENDEE: You have no second on it.
- MR. CAMPBELL: I'm sorry.
- MR. MASON: I second it. I second it.
- MS. ATTENDEE: Oh.

- 1 MR. MASON: I second it.
- MR. TOMPKINS: Mr. Mason seconded it.
- 3 MR. CAMPBELL: Anybody opposed?
- 4 MS. ATTENDEE: No.
- 5 MR. TOMPKINS: Any abstentions?
- 6 MR. CAMPBELL: Abstentions?
- 7 (No verbal response elicited.)
- 8 MR. TOMPKINS: Okay. Motion carries.
- 9 MR. CAMPBELL: Okay. Are there any other
- 10 announcements while we're at this point?
- 11 Yes? Please. Please give your name and
- 12 associations.
- MR. ROSS: My name is Leonard Ross. I am a
- 14 sole -- As I mentioned earlier, I'm a sole community
- 15 activist. I like to speak to the issue of my experience
- 16 with -- with the Navy and the community outreach
- 17 programs, such as Young Community Developers.
- 18 1994 I took the HAZMAT for the remediation work
- 19 up at the Hunters Point Naval Shipyard. I was born here
- 20 in San Francisco. I resided up there in the Hunters
- 21 Point on Jerrold street. I'm in perfect health.
- But yet, my opportunities for the jobs have
- 23 been to no avail. When I went and completed this course
- 24 study for 40 hours, I was given a run-around to find
- 25 some autonomous ghost office somewhere that was

- 1 nonexistent.
- 2 When I went to the Young Community --
- 3 MR. CAMPBELL: Can I ask you to move that to
- 4 7:30-7:45 when we have the open-forum discussions?
- 5 Okay.
- 6 MS. HARRISON: I'm so- -- We're moving him
- 7 to --
- 8 MR. TOMPKINS: -- to 7:45.
- 9 MS. FOX: 7:30.
- 10 MR. CAMPBELL: Okay. All right. Are there any
- 11 other announcements?
- MR. TOMPKINS: Move the agenda, please.
- MR. CAMPBELL: Do you have announcement?
- MS. MORET: Shall I read the letter?
- MR. CAMPBELL: Why don't you state the nature
- 16 of your announcement.
- 17 MS. MORET: Okay.
- 18 MR. CAMPBELL: And identify yourself.
- 19 MS. MORET: My name is Leuren Moret. I'm
- 20 president of Scientists for Indigenous People.
- 21 I have a letter from Dr. Ernest Sternglass to
- 22 read concerning Question 14.
- MR. MASON: What meeting? What meeting?
- MS. MORET: Concerning Question 14, which was
- 25 answered incorrectly or not answered at all at the last

- 1 RAB meeting. So I have a letter from him I'd like to
- 2 read into --
- 3 MR. MACH: That's going to be the first thing
- 4 that RASO discusses because they did not get to it last
- 5 month.
- 6 MS. MORET: They did answer it.
- 7 MR. MACH: No, they didn't. They got up to
- 8 Question 13 last month.
- 9 MR. CAMPBELL: Okay.
- 10 MS. MORET: It's the written answer.
- MR. CAMPBELL: Let's have rules of order,
- 12 please. Excuse me.
- One of -- one of the things that since it's
- 14 going to be concerning RASO, why don't we bring it in
- 15 when the discussion's going on?
- MS. MORET: Okay.
- 17 MR. CAMPBELL: Thank you.
- 18 Well, let's move on to the next -- Is there
- 19 anything else or that?
- 20 Caroline?
- 21 MS. WASHINGTON: Yes. I have some concern that
- 22 I would like to read. This is a letter that I wrote to
- 23 Mr. Richard Mach:
- I have several items that I have --
- 25 that I have discussed with RAB and community

- 1 members on that I would like to introduce and
- 2 have motions on.
- 3 Have the applications for RAB
- 4 membership read and new members seated like our
- 5 last monthly RAB meeting in July 26th, 2001,
- 6 RAB meeting.
- 7 In the July 26th, 2001, RAB meeting
- 8 you facilitated, you incorrectly allowed four
- 9 people from one organization to be seated in
- violation of the RAB By-Laws and our Hunters
- 11 Point Naval Shipyard Restoration Advisory Board
- 12 under Section 12, "Membership Selection
- 13 Criteria." To my understanding, it is supposed
- 14 to be one member per organization. We want our
- 15 RAB rules enforced.
- 16 Several members of our RAB and the
- 17 community have requested a hand vote for RAB
- 18 co-chairs as an open and public meeting.
- Many RAB members and the community
- 20 have expressed they wish to have two community
- 21 co-chairs, not one. We, the RAB, never voted
- on having one co-chair. As you may recall, I
- 23 was recently voted in by RAB members to the
- 24 position of co-chair.
- We would like to have Janice Gale to

- 1 have five to ten minutes to address our
- 2 exper- -- her experiences and observations
- 3 while employed at the HPNSY NRDL.
- 4 I would like to have the RAB members'
- 5 document on ADI Technology entered into the
- 6 record.
- 7 MR. CAMPBELL: You had several -- several items
- 8 that you wanted motions on? Am I correct on this?
- 9 MS. WASHINGTON: Yes.
- 10 MR. CAMPBELL: Okay. The -- I'm sorry.
- 11 MS. PETERSON: Caroline is a part of the
- 12 Membership & Bylaws Committee, and seven people decided
- 13 that there are -- there is every member on this RAB
- 14 board that is a member in common of other groups. So we
- 15 were leaving it to people to first of all define what
- 16 position they wish to have on the RAB board. We cannot
- 17 do it for them. I'm -- We can go around the room, and
- 18 we are members in common of several boards.
- 19 So if you apply that rule to one group, you're
- 20 going to have to apply it to everybody, and there will
- 21 be no RAB members. Plain and simple. So we are
- 22 allowing people to define whatever position they want to
- 23 have.
- In other words, if it is Bayview Advocates, if
- 25 that -- if there can only be one representative of

- 1 Bayview Advocates, although there may be several members
- 2 in common on this RAB board, we are not saying
- 3 "Everybody that's a member of Bayview Advocates, get off
- 4 the Board," no. One representation. One member.
- 5 MR. CAMPBELL: Caroline?
- 6 MS. WASHINGTON: I think you have me a little
- 7 bit confused there.
- The rule says that no two people of one
- 9 organization can be the member of the RAB board. They
- 10 can have a co-ch- -- they can have a chair -- a person
- 11 as an alternate, but they cannot have two people from
- 12 one board, one organization.
- I belong to several organizations, but I am
- 14 representing the Southeast College Advisory Board. I
- 15 don't say that I am a member of all of these other
- 16 organizations.
- MS. PETERSON: That's what we said.
- MS. WASHINGTON: That's what I'm here.
- 19 MS. FOX: Right.
- 20 MS. WASHINGTON: Anybody else on the Board has
- 21 that same privilege. They can only be from one board, I
- 22 mean one organization.
- MS. HARRISON: I --
- MS. WASHINGTON: Only one person from one
- 25 organization can be on the Board and represent that

- 1 organization.
- 2 MS. FOX: Right.
- 3 MR. CAMPBELL: Marie Harrison?
- 4 MS. WASHINGTON: Anybody else there has to be a
- 5 person that's --
- 6 MR. CAMPBELL: Marie Harrison?
- 7 MS. HARRISON: I'm sorry. She is not finished.
- 8 MS. WASHINGTON: Anyway, there has to be a
- 9 person that's ad hocing for you when you're not here.
- Now, we had a couple that was voted in last
- 11 meeting as members. They both are from the same
- 12 organization. That is not -- that is not -- They
- 13 cannot vote as members being under the same
- 14 organization.
- MS. FOX: Right.
- MS. WASHINGTON: Only one of them can vote.
- MS. FOX: Right.
- 18 MS. HARRISON: I believe -- I believe that what
- 19 Caroline --
- 20 To cut to the chase, if I understand you
- 21 correctly is what you're getting at is that there's one
- 22 vote per organization and per resident that is a member
- 23 of this board. So if there is an organization that has
- 24 more than one member sitting at this -- that was voted
- 25 in, the improper part of that was that that allows two

- 1 people to have -- from one organization to have two
- 2 votes.
- 3 That's what she -- if I'm understanding --
- 4 MS. WASHINGTON: That's right.
- 5 MS. HARRISON: -- what you said earlier.
- 6 MS. WASHINGTON: Mm-hmm.
- 7 MS. HARRISON: Then that -- I think that we
- 8 need to move on that and either accept that or not
- 9 accept it.
- 10 MS. PETERSON: The committee already moved on
- 11 that, and at this --
- 12 MR. CAMPBELL: Point of order. Point of order.
- 13 MS. PETERSON: The committee has already moved
- 14 on that and said, at this meeting we will announce that
- 15 no body can be represent- -- no board can be or
- 16 organization can be represented by two people.
- 17 MS. FOX: Right.
- 18 MS. PETERSON: But we cannot define who you
- 19 represent. You have to do that yourself.
- 20 So if you have several members of Community
- 21 First Coalition sitting in the room, you don't say,
- 22 "Well, you can't be in here, and you can't be in here,
- 23 and you can't be in here." You tell those people,
- 24 "Which one of you are going to represent Community First
- 25 Coalition?" And they decide.

- 1 MR. CAMPBELL: Dr. Sumchai?
- 2 MS. PETERSON: Plain and simple.
- 3 DR. SUMCHAI: I -- I want to make the issue
- 4 more pointed.
- 5 For one thing, when we review the bylaws, we're
- 6 going to have to review it, you know, so that we are
- 7 sure that we are in conduct in accordance with all
- 8 applicable DOD and Environmental Protection Agency
- 9 guidelines.
- 10 The issue that Miss Washington has very
- 11 courageously raised that I $\operatorname{--}$ I totally agree with is
- 12 the fact that we have -- under the guidelines for the
- 13 RAB, as specified in the bylaws, it specifically states
- 14 that one business on the Shipyard can be represented.
- 15 And what we did at the last meeting was vote in
- 16 three individuals who privately are part -- and
- 17 presumably employees of a business on the Shipyard.
- 18 Miss -- Miss Wright, I don't even have an
- 19 application for you, and I've gone back through, like,
- 20 eight months of, you know, data.
- 21 So I'd like to have Miss Wright's application,
- 22 'cause I did talk with you about the need to disclose
- 23 business interests.
- 24 And Mr. Manuel, I think that everyone in the
- 25 room should be aware that you have been paid by Mr. Mach

- 1 for services this year.
- 2 MR. MANUEL: Wait one minute. That's a lie.
- 3 MR. CAMPBELL: Wait, wait, wait. Point of
- 4 order, please.
- 5 MR. MANUEL: That's a lie.
- 6 MS. HARRISON: Point of order. We can't have
- 7 any arguments here. We gotta do it right.
- 8 MS. PETERSON: Deteriorating.
- 9 MR. CAMPBELL: Okay, yeah.
- MS. PETERSON: Down, down we go.
- 11 MR. CAMPBELL: Okay. Let's have a point of
- 12 order, please.
- MS. HARRISON: All right. Excuse me, folks.
- 14 Can we -- can we --? We have got a long, long, long
- 15 agenda and --
- MR. ATTENDEE: Go ahead, Marie.
- MS. HARRISON: Absolutely, I really want to get
- 18 this -- I want to get through this, and I want to get it
- 19 done. Let's take care of the one person, one
- 20 organization, one vote.
- 21 As far as Community First goes, that's a group
- 22 of several different organizations. So it doesn't limit
- 23 these folks from -- from being all part of one
- 24 organization, but only one person from each one of those
- 25 organizations can have a seat on this RAB; and I'm

- 1 hoping that that's the way I'm understanding it and
- 2 that's the way everybody's understanding it.
- 3 MS. FOX: Yeah.
- 4 MS. HARRISON: So there's one vote per
- 5 organization. It doesn't matter.
- 6 MS. PETERSON: That's what we said.
- 7 MS. HARRISON: Okay. So where's the argument
- 8 at here?
- 9 I mean, I'm hearing a lot of -- I want to move
- 10 this agenda.
- 11 MS. FOX: I think the ar- --
- 12 MR. CAMPBELL: Please.
- MS. FOX: Sorry.
- MR. CAMPBELL: Okay. Well, we have J. R.,
- 15 please?
- 16 MR. MANUEL: First off, everyone that was voted
- 17 in at that last meeting is a resident of this community,
- 18 okay.
- 19 If you don't like the fact that they put down
- 20 "JRM Associates," which the other two persons are not
- 21 particularly employees, but they have assisted in the
- 22 past of helping donate their time to help JRM Associates
- 23 provide information regarding remediation and other
- 24 things that has come before the -- the early warning
- 25 committee.

- 1 And they are not employees of JRM. They are
- 2 residents of this community. I believe that a resident
- 3 has the right to be here.
- 4 If you don't like the designation, we can
- 5 remove the designation. That's one point.
- 6 The next point is that that's an out-and-out
- 7 lie. You should before you make spurious remarks about
- 8 me or Mr. Mach to have something --
- 9 (Attendee interrupts.)
- 10 MR. MANUEL: Well, wait a minute. It is
- 11 personal.
- 12 Before you make a spurious remark about
- 13 Mr. Mach or me, you should back it up with something.
- 14 I'm self-employed and have been so for
- 15 35 years. I've never taken a dime from the US Navy yet.
- 16 Now, if you have something to back that up, you should
- 17 say that --
- 18 DR. SUMCHAI: I will.
- 19 MR. MANUEL: -- instead of insulting these
- 20 people --
- 21 DR. SUMCHAI: Can I please --?
- MS. HARRISON: Hold it. You getting a little
- 23 personal here.
- MR. MANUEL: That's right, it's personal.
- DR. SUMCHAI: Mr. Mach, at the Community

- 1 Notification Plan, said that was -- wasn't he paying you
- 2 to do some signs?
- 3 MR. MANUEL: Show me -- show me --
- 4 MR. CAMPBELL: Let's have a point of -- let's
- 5 have a point of order.
- 6 Jill, you were next.
- 7 MR. RATCLIFF: Talk about conflicts of
- 8 interest.
- 9 MR. CAMPBELL: Excuse me.
- 10 MR. TISDELL: Hey, hey, wait a minute. Wait,
- 11 wait, wait. Everybody, sit back and be cool. That's
- 12 who's running the meeting. Everybody need just shut up
- 13 until you can get called on now.
- MR. CAMPBELL: Thank you.
- Jill, please.
- MS. FOX: We did address this in the committee.
- 17 I think actually we're all in agreement, and it's the
- 18 one organization, one vote, is the way the bylaws were,
- 19 are. There's no change on that.
- 20 We -- In our zeal to have more members, our --
- 21 on the RAB, we ended up with a lot of people without
- 22 organization affiliations, because we are -- this is
- 23 supposed to be a representative body.
- 24 So the committee really -- and Caroline was
- 25 there. We really wanted to get back to the bylaws and

- 1 make sure that everyone on the RAB board represents an
- 2 aspect --
- 3 MR. BROWN: Right.
- 4 MS. FOX: -- of the community.
- 5 Part of that is also that we are missing a lot
- 6 of aspects of the community on this RAB --
- 7 MR. BROWN: Right.
- 8 MS. FOX: -- including youths and religious
- 9 organizations, Shipyard tenants, different organizations
- 10 like that, because -- so we want to define who is on the
- 11 RAB now and then expand to fill the missing areas of the
- 12 community, the underrepresented areas. That was the
- 13 whole point. So I think we're really on the same page
- 14 here.
- 15 MR. BROWN: Right.
- 16 MR. CAMPBELL: Gentleman from the community has
- 17 a comment.
- 18 MR. ROSS: Yes.
- MR. CAMPBELL: It has to be to the point.
- MR. ROSS: It's to the point.
- 21 I feel that -- that my experience with some of
- 22 these community organizations have been self-serving and
- 23 self-seeking.
- 24 As I said, my experience was: When I applied
- 25 for job opportunities with Young Community Developers, I

- 1 was given a run-around. I ne- -- Nothing ever
- 2 developed from it, okay.
- 3 Here I am. I'm qualif- -- more than qualified.
- 4 I have a HAZ- -- HAZMAT --
- 5 MR. CAMPBELL: We have a particular point that
- 6 we were discussing on membership right now.
- 7 MR. ROSS: Membership.
- 8 MR. CAMPBELL: Right, membership, membership.
- 9 So can I ask you to bring that point back in that
- 10 discussion that deals with that at that time?
- 11 MR. ROSS: Sure.
- 12 MR. CAMPBELL: Thank you.
- 13 Is there any other discussion on this?
- 14 Now, what I did hear -- excuse me. What I did
- 15 hear from Mr. Manuel, that there are people that
- 16 classification may not be correct of these people. Is
- 17 that correct? Is that what I heard?
- 18 MR. MANUEL: Yeah. They -- they are not
- 19 employees of JRM Associates. They are people who have
- 20 volunteered their time to help this board. They are not
- 21 employees. They are not getting a paycheck. They never
- 22 got a paycheck. They are here to -- They -- they have
- 23 prior to being on the Board volunteered to help the
- 24 Board.
- MR. CAMPBELL: Thank you.

- 1 Is there any other discussion on this?
- 2 MS. BUSHNELL: I would just like to point out
- 3 that that's all part of what the Bylaws Committee [sic],
- 4 and we put that off until 7:45 --
- 5 MR. CAMPBELL: Right.
- 6 MS. BUSHNELL: -- because I think we're all
- 7 anxious just to --
- 8 MR. CAMPBELL: Sure.
- 9 MS. HARRISON: I think we could take care of
- 10 that -- that --
- 11 MR. CAMPBELL: -- that point. Thank you.
- 12 Caroline?
- MS. WASHINGTON: Anybody that belonged to an
- 14 organization like Mr. . . .
- 15 MS. HARRISON: Manuel.
- MS. WASHINGTON: . . . Manuel said, if they
- 17 belong to his organization, when they joined here, they
- 18 can say they are community advocate or whatever they are
- 19 besides not just working for him, because they don't
- 20 want to jeopardize his position as a voter. So they put
- 21 up another organization. They could be a member of
- 22 their community, whatever -- whatever other organization
- 23 they belong to.
- MR. CAMPBELL: Thanks. Well --
- MS. HARRISON: We just have to deal with it

- 1 when it comes to that time.
- 2 MR. CAMPBELL: Much -- much of this has to be
- 3 moved, as we'll be getting into it in the Membership
- 4 Committee.
- 5 It looks like our schedule is about twenty
- 6 minutes behind at this point. We were scheduled for a
- 7 break at 7:00 to 7:10.
- 8 I should ask the group from RASO if you want to
- 9 start your presentation now, or would you prefer to come
- 10 back after break?
- MS. L. LOWMAN: It's up to you.
- MR. TOMPKINS: Okay. It's 6:57 right now.
- MS. BROWNELL: Start it.
- MR. CAMPBELL: Yes?
- 15 MS. WEIL: Yeah. I'm here with my companion,
- 16 Janice Gale, and Janice has come from El Sobrante really
- 17 rather courageously with a heart condition, because she
- 18 really wanted to testify. I wonder if that might be
- 19 moved up to now, because she will need to, you know, go
- 20 home and rest as soon as possible.
- 21 MR. CAMPBELL: Sure, okay.
- Is there any objections?
- MS. HARRISON: No.
- MR. TOMPKINS: No.
- MS. HARRISON: Make a motion and . . .

- 1 MR. TOMPKINS: I make a motion to move --
- 2 MR. CAMPBELL: Do we have a second?
- 3 MR. TOMPKINS: -- so we have testimony.
- 4 MR. CAMPBELL: Discussion?
- 5 MS. HARRISON: I second.
- 6 MR. CAMPBELL: Call for the question.
- 7 MR. TOMPKINS: I can't call for the question.
- 8 I made the motion. Call for question.
- 9 MS. HARRISON: I call for a question.
- 10 MR. CAMPBELL: Okay. Vote?
- 11 MR. TOMPKINS: All in favor . . .
- MS. HARRISON: All in favor --
- MR. CAMPBELL: All in favor?
- MS. HARRISON: -- that she be moved up, say,
- 15 "Aye."
- 16 THE BOARD: Aye.
- 17 MR. CAMPBELL: Unopposed?
- MS. HARRISON: Opposed?
- 19 MR. TOMPKINS: Abstentions?
- MS. HARRISON: Any abstentions?
- 21 MR. TOMPKINS: One abstention for the record.
- MR. CAMPBELL: Miss Gale, I think you have the
- 23 floor.
- MS. GALE: Yes.
- 25 MR. TISDELL: Would you like to sit here where

- 1 you can --?
- 2 MS. GALE: That's okay. Thank you.
- 3 MR. TISDELL: You can sit where --
- 4 MS. GALE: I -- It just hurts me to move.
- 5 MR. TISDELL: Okay.
- 6 MS. GALE: I thank you for letting me come. I
- 7 worked at the San Franci- -- the Hunters Point Naval
- 8 Radiological Defense Laboratory when I was -- just
- 9 turned 22 in 1948. I was an assistant librarian, just
- 10 the person who -- when new books and journals came in, I
- 11 had to sign and keep a little file and all that kind of
- 12 stuff.
- And I did have a Q-clearance, and I knew that
- 14 there were secret things. I had absolutely zero -- I
- 15 was never told of the nature or the toxicity or the --
- 16 the nature of this work. I would never have taken the
- 17 job, desperate as I was for money, had I known what was
- 18 going on there.
- 19 At any rate, I -- I wanted to say that I've had
- 20 three tumors of the mixed tumors of the carotid, which
- 21 is right here [indicating]. They are life threatening,
- 22 and I've had three surgeries and hope I don't have to
- 23 have another one.
- 24 There's no way to definitively say that the
- 25 tumors came as a result of my employment there, but

- 1 there is in the literature -- and I'm not a scientist.
- 2 I'm a poet -- some stuff about radiation being
- 3 responsible for this type of tumor. I also resided for
- 4 a month at my aunt and uncle's place up on the hill
- 5 while I was working there.
- 6 And I want to tell you there was no health and
- 7 safety when I got there in April of 1948. Nothing. No
- 8 badges, none of that stuff. I didn't even --
- 9 And the -- the men in the back, the
- 10 physicists -- they were all men -- would say something
- 11 about having a spill, and then they'd bring me the books
- 12 and magazines that they had been consulting.
- 13 And there were some big doors -- I've been
- 14 thinking about this just the last few days -- with sort
- 15 of that kind of dull glass that you can't see through,
- 16 but it lets in sunlight. We were never allowed to go
- 17 there. In fact, I was told -- I mean, I was 22 years
- 18 old. I was told "Don't wander around. You stay at your
- 19 desk in the library," which I did.
- 20 At any rate, to get back to the health and
- 21 safety, we had none. I got there probably around the
- 22 1st of April, and I left in October 'cause I discovered
- 23 I was pregnant.
- 24 And in September all of a sudden we had a badge
- 25 and a Geiger counter so that when we left in the

- 1 afternoon, we would pass the Geiger counter. But prior
- 2 to that time, there was nothing, at least not in that
- 3 building. I don't know what there was elsewhere. And I
- 4 think that's a scandal and unfortunate.
- 5 And I'm very pleased that you're allowing me
- 6 this time to tell you my little story, because it was
- 7 53 years ago, and I have suffered some of the effects of
- 8 that. Thank you.
- 9 MR. CAMPBELL: Thank you, Miss Gale.
- 10 Okay. Are there any questions for Miss Gale?
- 11 Yes?
- MS. L. LOWMAN: I have one question.
- 13 Could you tell me what building you worked in?
- MS. GALE: I don't remember. It was the --
- 15 There was a -- a library and a lab, and the library was
- 16 the first section. Inez P. O'Brien was the section
- 17 chief.
- 18 MS. L. LOWMAN: Okay.
- 19 MS. GALE: And there was a vault big enough --
- 20 I mean, a walk-in vault for top-secret documents, and I
- 21 remember the vault because I gave my boss a haircut in
- 22 there so that nobody would see us.
- MR. CAMPBELL: Don Paul has a question.
- MR. PAUL: Have you had any interaction with
- 25 the Navy about your ailments, and does the Navy have any

- 1 policy of reaching out to former Shipyard employees
- 2 about carcinogens?
- 3 MS. GALE: I wrote a letter I guess about 10 or
- 4 12, 10 years ago; and I got a letter back that was just
- 5 100 percent dismissive.
- 6 MR. RATCLIFF: Navy.
- 7 MR. CAMPBELL: Ray?
- 8 MR. TOMPKINS: I want to thank you for coming
- 9 and giving your -- your testimony. Anecdotal evidence
- 10 is very important so -- where we truly get a true
- 11 picture.
- 12 In your other co-workers, did you know that
- 13 they come up ill or sick or have high rates of cancer
- 14 with their experience out there?
- MS. GALE: I don't know because I lost touch
- 16 with them once I left my job. I know Inez O'Brien
- 17 stayed, but -- I actually looked her up in the phone
- 18 directory, and of course she's probably dead now.
- 19 And I do remember some of the other scientists,
- 20 and I had some brief relationship with a mathematical
- 21 physicist and his wife, and he was already ill. But the
- 22 nature of that, the ETOI, where it came from, I don't
- 23 know.
- MR. TOMPKINS: Was your pregnancy normal?
- MS. GALE: Yes.

- 1 MR. TOMPKINS: Good.
- MS. GALE: He is 52 and he's fine.
- 3 MR. TOMPKINS: Thank you.
- 4 MR. CAMPBELL: Thank you.
- 5 I'm sorry.
- 6 MS. HASEGAWA: Did she say ultimately how long
- 7 she worked there and if she returned after her
- 8 pregnancy?
- 9 MS. GALE: No, I did not return.
- 10 MS. HASEGAWA: How long did you work?
- 11 MS. GALE: I worked there from April 1st, I
- 12 would say, until about October 20th --
- 13 MR. TOMPKINS: April 1st.
- 14 MS. GALE: -- of 1948.
- 15 MS. HASEGAWA: Of 1948.
- 16 MR. TOMPKINS: Thank you.
- 17 MR. CAMPBELL: Thank you, Miss Gale.
- Why don't we take a ten-minute break at this
- 19 point, return at 7:15. We have got a lot of ground to
- 20 make up.
- 21 (Recess 7:04 p.m. to 7:15 p.m.)
- MR. CAMPBELL: I'd like to call to order,
- 23 please. Let's have a point of order, please.
- Is there anybody here -- announcement first --
- 25 that has not signed in --

- 1 MS. ATTENDEE: Okay.
- 2 MR. CAMPBELL: -- please sign in. The sign-in
- 3 sheets are over here [indicating].
- 4 Okay. The Lowmans were going to make the
- 5 presentation from RASO and answering some of the
- 6 questions. We'd like to continue. We'd like all of the
- 7 questions that are directed to RASO to be very specific
- 8 because we are going to be running into time
- 9 constraints. So please be mindful and respectful.
- 10 Thank you.
- 11 MS. L. LOWMAN: Good evening. It's nice to see
- 12 everybody again.
- 13 I'd like to start off where we left off, which
- 14 is basically Question No. 14, the question that was
- 15 brought to us. And -- and we'll take -- if you have any
- 16 questions on any of the information that was provided at
- 17 the last meeting, we'll take those at the end so we can
- 18 try to get -- go ahead and get on with the questions at
- 19 the end, the ones we didn't get to.
- The question was: "Does Radium attach to dust?
- 21 Are there other radio-nuclei that attach to dust?" Now,
- 22 this is a -- a very tricky question. There are -- and
- 23 we agonized over this one.
- 24 The scientific answer that we provided was:
- 25 The specifics of radionuclide attachment to

- dust or suspension in dust are dependent upon
- 2 many factors. Typically, molecules containing
- 3 radium are very heavy (heavier than lead
- 4 molecules). Naturally occurring radium
- 5 molecules do not attach to dust but can be
- 6 suspended in air if the soil is sufficiently
- 7 disturbed. However, these molecules will
- 8 settle out very quickly because of their
- 9 weight.
- 10 And then we did the nice Navy statement:
- 11 "Every effort is taken to control dust generated from
- 12 radiological remediations at the former Hunters Point
- 13 Naval Shipyard. In addition air monitoring is conducted
- 14 at all radiological remediation sites.".
- 15 Now, there is a point of clarification we would
- 16 like to add. When we're talking the radium at Hunters
- 17 Point Naval Shipyard, we're talking about radium that is
- 18 in paint, and the paint is attached to a device, and the
- 19 devices were inadvertently disposed of in the landfill.
- 20 This is not loose radium contamination in soil. This is
- 21 radium that is in paint.
- 22 So when you're talking dust and you're talking
- 23 the type of radium that is at the Shipyard in the
- 24 landfills, it does not raise itself because it is
- 25 attached to the paint.

- 1 Now, if there are flakes of paint in the soil,
- 2 then, of course, that's a different situation. But it
- 3 is always in the paint.
- 4 As far as the other radio-nuclei that we're
- 5 looking at at the Shipyard, cesium, strontium, all the
- 6 other ones that we're looking at, if they are loose in
- 7 the soil, yes, they could be risen in the dust.
- 8 But again, we take every measure we can, and we
- 9 have almost nothing directly on the surface. Everything
- 10 is buried underneath the surface, and that is why we are
- 11 remediating and taking the measures that we take to
- 12 ensure that contamination doesn't spread.
- 13 Are there any questions?
- 14 MR. TOMPKINS: Yes.
- MS. L. LOWMAN: Yes?
- MR. CAMPBELL: Ray Tompkins?
- 17 MR. TOMPKINS: Okay. For example, during the
- 18 fire and that it was alleged -- and something I haven't
- 19 reviewed at all -- that some of the areas of the fire
- 20 burned over were previously from other test- --
- 21 testimony, anecdotal evidence, that it was contaminated
- 22 and that not all areas that are currently on the map
- 23 have been designated as such.
- 24 For example, in the fire if there was
- 25 radioactivity and it was somewhat stable, would the fire

- 1 not increase the instability and then make the
- 2 radioactive material volatile to be in the air? Is that
- 3 a possibility?
- 4 MS. L. LOWMAN: The area that --
- 5 MR. TOMPKINS: As a catalyst of the calvin --
- 6 calories being added, would it then make it volatile and
- 7 unstable and move in there?
- 8 MR. R. LOWMAN: Yes, sir, it is a possibility.
- 9 Any radio-nuclei, depending on what its composition is
- 10 and how it's formed, whether it's loose or whether it's
- 11 attached to something, any radio-nuclei is going to
- 12 attach to dust particles or air particles. That's why
- 13 always in any remediation you always practice dust
- 14 control and you do air monitoring.
- 15 It was my understanding that the area of the
- 16 fire did not reach to the area where the -- the gauges
- 17 and dials from the ships had been deposited in that
- 18 landfill there, that that area -- that it wa- -- it was
- 19 in a different area. It had not reached that area.
- 20 We had -- we had kept updated on as to the fire
- 21 as to where it was going.
- MR. TOMPKINS: One small point and then I'm
- 23 finished.
- 24 After there -- Was the area --? And I -- when
- 25 I reviewed the literature, I didn't see, and maybe I did

- 1 not see all the literature from the testing on
- 2 September, I think, 27th, 26th? I forget when the
- 3 day -- It may have been a little earlier, I think. I
- 4 just don't -- I don't have the documents. I plan to,
- 5 but someone else is borrowing the literature. I didn't
- 6 get it.
- 7 Was there any testing for radioactivity, any
- 8 monitoring?
- 9 MR. R. LOWMAN: Air monitoring during the fire.
- 10 MR. TOMPKINS: For during the fire and then
- 11 afterwards?
- MR. R. LOWMAN: It's my understanding --
- MR. MACH: There was -- there -- there was --
- 14 there was two times for the landfill fire that -- that
- 15 monitoring was done for radiation.
- 16 The first was during the day of the initial
- 17 fire, on the 16th of August, and that was when someone
- 18 was walking around showing a map of the landfill area,
- 19 and the San Francisco Fire Department had a concern.
- 20 They're, like, Well, we're fighting this fire. So they
- 21 called in the Department of Public Health.
- 22 Department of Public Health came in. They did
- 23 sca- -- air scans and scanned the bunker coats and the
- 24 equipment of the firefighters. They did not detect any
- 25 radiation. They allowed the San Francisco Fire

- 1 Department to continue to respond. So that was the
- 2 first time that radiation was looked for during the
- 3 actual fire.
- 4 Then when we started doing the continuous air
- 5 monitoring for the ongoing smoldering that was going on,
- 6 we made a proposal of the different contaminants that
- 7 are normally found in the landfill, and we'll do the air
- 8 monitoring for the normal things, like the volatile
- 9 organic compounds, petroleum, metals, P- -- PCBs.
- 10 MR. TOMPKINS: I saw those.
- 11 MR. MACH: Right.
- 12 The- -- there was a request that came back from
- 13 I don't remember which agency or which community group
- 14 to add several other things. One of them was radiation,
- 15 phosgene gas, chlorine gas, several others, which we
- 16 did -- dioxins. We did all those, and those were not
- 17 detected. So there was additional radiation monitoring
- 18 that was done post the fire.
- 19 MR. TOMPKINS: In the sequential fires after
- 20 where it's the six other fires afterwards, were there
- 21 any monitoring or measurements taken since then?
- MR. MACH: There was --
- 23 MR. TOMPKINS: I understand there was six other
- 24 fires since September, August.
- 25 MR. MACH: There was no monitoring done for any

- 1 constituents for any of the subsequent grass fires at
- 2 the time.
- 3 MR. TOMPKINS: Thank you.
- 4 MS. L. LOWMAN: I think as a point of
- 5 clarification that you -- that you might be interested
- 6 in, the area where the fire was, I believe, we've only
- 7 found two anomal- --
- 8 MR. MACH: That's a different one. We're going
- 9 to get to that in the next question segue.
- 10 MS. L. LOWMAN: Okay, okay, because I'm not
- 11 totally sure where the fires all were.
- 12 MR. R. LOWMAN: Of interest to you might be the
- 13 fact that we found out about the fire on the Internet
- 14 ourselves.
- DR. SUMCHAI: I would think that it's -- it's a
- 16 very important topic; and I do appreciate, you know, the
- 17 competence and thoroughness with which you all have
- 18 attempted to address this matter.
- 19 I'm not going to make any long statement.
- 20 Leuren Moret's here, and she can talk about her letter
- 21 here from Dr. Stor- -- Sternglass, who is -- is quite an
- 22 expert, who's going to, you know, talk about his opinion
- 23 on radioactivity, especially as it relates to dust
- 24 generated and ash gene- -- generated by burning regions.
- You know, my concern is that we have had the

- 1 series of recent fires. In fact, I think that there has
- 2 been continued fire activity at the Shipyard, and I want
- 3 to just pass out an article that talks about prescribed
- 4 burns in Department of Energy nuclear facilities and
- 5 some of the findings that arose from a specific incident
- 6 in April of 2000 at the Rocky Flats DOE nuclear facility
- 7 in the Denver-Boulder, Colorado, metropolitan area.
- 8 And essentially what happened was that there
- 9 was a prescribed burn of vegetation, which is a policy
- 10 of the Department of Energy, and it activated a -- a rad
- 11 alert, radiation monitor. It was automatically
- 12 activated after the fire.
- 13 Residents started to complain that when they
- 14 breathed the smoke, that they had a metallic taste in
- 15 their mouth, and this has been a hallmark of exposure to
- 16 plutonium or uranium.
- 17 And before the burn the background count area
- 18 was 18 to 15 counts per minute. And during the burn the
- 19 radiation that was detected went up to 20,000 counts per
- 20 minute and remained elevated a year later.
- 21 Now, some of the esti- -- investigations from
- 22 this incident led to the following conclusions:
- One, burning contaminated vegetation releases
- 24 smoke that can be inhaled, exposing lung and body tissue
- 25 to damaging alpha radiation.

- 1 Two, ash is known to act as a concentrating
- 2 mechanism for radioactive contaminants.
- 3 Three, concrete from buildings at nuclear
- 4 facilities acts as a sponge for radiation, and the dust
- 5 from demolition is spread by the wind. This is found
- 6 from the sarcophagus of the Chernobyl Nuclear Power
- 7 Plant.
- 8 And then the important finding: Tissue samples
- 9 taken from a herd of cattle that grazed on contaminated
- 10 fields near the Rocky Flats, the DOE nuclear facility,
- 11 for only three months were found to contain higher
- 12 levels of radioactivity than herds that had grazed
- 13 year-round at another Nevada test site.
- So, you know, this is a very, very real
- 15 concern. And to the extent that we currently have fires
- 16 that overlap known radiological operations sites of the
- 17 NRDL, then we need to, you know, think about continuing
- 18 our -- our efforts at radiation monitoring, protecting
- 19 workers and community residents.
- MR. CAMPBELL: J. R. Manuel?
- 21 MR. MANUEL: I think that lady was the next.
- MR. CAMPBELL: Well, we -- we are going to the
- 23 RAB member --
- MR. MANUEL: Okay.
- 25 MR. CAMPBELL: -- first, and then we're going

- 1 to the community.
- 2 MR. MANUEL: Okay.
- 3 MR. CAMPBELL: Thank you.
- 4 MR. MANUEL: Someone suggested -- actually,
- 5 Mr. Ansbro suggested -- I do kind of concur -- perhaps
- 6 it would be more clear when you're pointing out where
- 7 the dials are versus where the fires are, can you maybe
- 8 point the map to show where the different locations are,
- 9 maybe help people visualize where these things are?
- 10 MR. R. LOWMAN: Could -- could I also say
- 11 something?
- MR. MACH: This big green area is essentially
- 13 the Parcel E landfill that we always discuss.
- 14 This area down here is the radium dial disposal
- 15 area.
- There's another question that's going to come
- 17 up later, about four questions from now, about a fire
- 18 that happened on July 6th, and that is down in this area
- 19 over here, and there were a couple radiation sources
- 20 down here which I will discuss when we get to that.
- 21 MR. MANUEL: So the fire that everyone is the
- 22 most concerned about, where -- is that the green area?
- MR. MACH: Well, I don't know who's the most
- 24 concerned about what, but this is --
- MR. MANUEL: Well --

- 1 MR. MACH: This is the landfill fire from
- 2 August 16th of 2000.
- 3 MR. MANUEL: That's the one I've been --
- 4 MR. MACH: This -- this is the fire that there
- 5 is a question about coming up from July 6th of 2001.
- 6 MR. ATTENDEE: The dials are over . . . ?
- 7 MR. MACH: Dials are way over here.
- 8 MR. ATTENDEE: On a sandy beach.
- 9 MR. R. LOWMAN: And also in response to
- 10 Dr. Sumchai . . .
- 11 Dr. Sumchai, that statement about Rocky Flats,
- 12 Rocky Flats is -- were in mill tailings and this sort of
- 13 stuff. This material is laying around. It's not
- 14 sealed. It's not encapsulated in anything. This is
- 15 just a large area.
- 16 Yes, it's well known to everyone. I mean, we
- 17 well know that -- that cattle roaming around an area
- 18 like this.
- 19 We have a different situation here. We have a
- 20 different constituent of the radiation, the
- 21 radioactivity. It is in this particular case in dials
- 22 and gauges -- and the radium is in dials and gauges
- 23 similar to the dials and gauges you pers- -- probably
- 24 may have had in your own home.
- 25 If you had a Westcox -- Westclox or a Big Ben

- 1 that glowed in the dark -- probably doesn't anymore --
- 2 that had radium dials on it just like these did. Many
- 3 things out of the commercial industry and in the
- 4 civilian population had these. You probably threw yours
- 5 away. They are probably in a San Francisco landfill
- 6 somewhere.
- 7 DR. SUMCHAI: Well, I do have to disagree with
- 8 you. The radium is in the sandblast grit, and there are
- 9 multiple areas --
- 10 MR. R. LOWMAN: Ma'am --
- 11 DR. SUMCHAI: -- of the sandblast --
- 12 MR. R. LOWMAN: -- that's naturally occurring
- 13 sandblast grit.
- 14 DR. SUMCHAI: But that's -- doesn't make it
- 15 okay if it's burned. I -- I appreciate your point.
- MR. R. LOWMAN: It is slightly above back- --
- 17 It is sl- -- That is slightly raised above background.
- 18 You can go into many pet stores in the San Francisco
- 19 area and get the same material to put in your aquarium.
- 20 Exact same material.
- 21 MR. CAMPBELL: Keith Tisdell, Ray Tompkins,
- 22 then Lynne Brown.
- 23 MR. TISDELL: Damn, I forgot just that quick.
- 24 Senior moment.
- MR. CAMPBELL: We'll come back.

- 1 MR. TISDELL: Yes, please.
- 2 MR. TOMPKINS: Hey, Keith, I have them senior
- 3 moments too.
- 4 In response to the -- our -- our previous
- 5 speaker before she had to leave, she was talking about
- 6 spills that really wasn't recorded prior in the '48 from
- 7 the time period that she was on, where in relationship,
- 8 especially with the new number of fires we have had, and
- 9 she said some weren't really documented, what about
- 10 that?
- MR. R. LOWMAN: What we've done is: We have --
- 12 and this is one of the questions we asked her and my
- 13 wife asked her was, "Ma'am, what building were you in?"
- 14 We were trying to find all the buildings that NRDL ever
- 15 operated in at the Shipyard.
- 16 We spent Tue- -- We flew out here Monday. We
- 17 spent Tuesday at the national archives up there. It's
- 18 unclassified material. We went through box after box
- 19 after box trying to find out and identify buildings.
- 20 One of the things I did see was a history from
- 21 the '47-'48 time frame up to '58, and they talked about
- 22 their early days. They just had borrowed buildings from
- 23 the Shipyard.
- 24 We do know that when the -- when many of these
- 25 buildings were closed out, they were surveyed. Now, I

- 1 would have to tell you that they were surveyed back in
- 2 the '60s and '70s. The standards in those times and the
- 3 way they did surveys in those times and the data may not
- 4 be there.
- 5 So any of the buildings that we don't have the
- 6 survey data on, good, hard survey data, we can
- 7 reproduce. We are going back to redo those buildings
- 8 and surveys.
- 9 ATTENDEE: What's --?
- 10 MR. TOMPKINS: Therefore --
- 11 MS. L. LOWMAN: There's another --
- 12 MR. TOMPKINS: -- clarity.
- MS. L. LOWMAN: -- point I'd like to --
- MR. TOMPKINS: For point of clarity.
- 15 Therefore, the possibility, because of the lack of data
- 16 that they have been contaminated and prove recordkeeping
- 17 or lack of accuracy of records is what -- I want
- 18 clarity. What do you mean exactly?
- 19 MR. R. LOWMAN: I'm sorry. Could you restate
- 20 that, sir?
- 21 MR. TOMPKINS: In other words, what you're
- 22 saying is: Because of the lack of information, the
- 23 possibility exists, then, of contamination in these
- 24 buildings?
- MR. R. LOWMAN: There was contamination and it

- 1 was recorded in these buildings.
- 2 MR. TOMPKINS: And that they moved all over so
- 3 some others that may not have?
- 4 MR. R. LOWMAN: At this point I -- at this
- 5 point I cannot tell you exactly when their first
- 6 radiation safety program was put into place. I can -- I
- 7 can get that information to you, and I will get that
- 8 information to you either through Mr. Mach or refer it
- 9 directly to you if you like.
- 10 MR. TOMPKINS: Okay.
- MR. R. LOWMAN: But they did have a radiation
- 12 safety program that did exist.
- Now, you have to realize in the time that this
- 14 unfortunate lady or this wonderful lady, however you
- 15 would like to look at it, that was working there, this
- 16 was the very early days. People didn't know what this
- 17 stuff did. They didn't -- This was that they were
- 18 formed to find out what does this stuff do.
- Now, I did read something that when they
- 20 started, they had six radiacs. Only two of them worked.
- 21 They probably had about half of the radiacs in the free
- 22 world there, because there just weren't that many.
- 23 People just didn't know what the effects were going to 24 be.
- 25 The -- the -- the atomic bomb was not designed

- 1 to hurt anybody by radiation. That was not their
- 2 effect. Their effect was the blast effect, the
- 3 overpressure and the thermal. That was the primary
- 4 thing that was going.
- 5 MR. CAMPBELL: Lynne Brown had a question.
- 6 MR. BROWN: Yes.
- 7 I'd like to ask you, if the yellow spot over
- 8 there the radium dials, where is all the stuff that you
- 9 say came from U.C.-Berkeley, Stanford University, and
- 10 McClellan Air Force Base? Their radioactive waste,
- 11 where did they put that in?
- MS. ATTENDEE: Did they process it?
- 13 MR. MACH: They -- they didn't dispose of it
- 14 here, but this little triangle right here over by
- 15 Building 707 is where they processed it to ship it off
- 16 site. And we are in the process of investigating that
- 17 area.
- 18 MR. BROWN: Okay.
- 19 MS. L. LOWMAN: It is under investigation right
- 20 now.
- 21 MR. CAMPBELL: We're going to have to start.
- 22 Keith Tisdell and then community members.
- MR. TISDELL: Okay. I don't know your name,
- 24 but did you guys operate in Building 815?
- MR. R. LOWMAN: Yes, sir.

- 1 MR. MACH: Yes.
- 2 MR. TISDELL: You did?
- 3 MR. R. LOWMAN: The NRDL oper- -- it was --
- 4 MR. TISDELL: O- --
- 5 MR. R. LOWMAN: -- built for that.
- 6 MR. TISDELL: Okay. What was you using so --
- 7 that was so hot that you had to have three water towers?
- 8 MR. R. LOWMAN: That was the air-conditioning
- 9 system.
- 10 MR. TISDELL: For only eight -- for only eight
- 11 stories, you got three water towers sitting up there?
- 12 MR. R. LOWMAN: I don't know --
- MR. TISDELL: And -- and you have a aquifer
- 14 going right down the middle of it.
- MR. MACH: There's no -- there's no windows in
- 16 that building.
- 17 MR. TISDELL: Okay. I know.
- 18 MR. MACH: So you need a lot more air
- 19 conditioning.
- MR. CAMPBELL: Okay. Let's move on.
- 21 Would you identify yourself, please.
- MS. MORET: My name is Leuren Moret. I'm a
- 23 scientist, independent scientist. I'm president of
- 24 Scientists for Indigenous People, and I'm the Bay Area
- 25 coordinator for the Tooth Fairy Project for the baby

- 1 tooth study.
- 2 I'd like to read something from "Richard
- 3 Rhodes, in his 1986 Pulitzer Prizewinning The Making of
- 4 the Atom Bomb --"
- 5 MR. CAMPBELL: Is this --?
- 6 MS. MORET: "-- suggested --"
- 7 MR. CAMPBELL: Is this long? Or is it --?
- 8 MS. MORET: No. It's real short.
- 9 MR. CAMPBELL: Thank you.
- 10 MS. MORET: -- suggested that they knew the
- 11 bomb was really a biological weapon. He
- 12 relates the reaction of Teller and Oppenheimer
- to Fermi's 1943 suggestion that the
- 14 Strontium-90 he was generating in his pilot
- 15 reactor at the University of Chicago could be
- 16 dropped -- dropped on the German landmass if
- 17 the bomb that they were working on did not
- 18 work. Oppenheimer summarized this by writing:
- "I think we should not attempt the plan unless
- 20 we can poison food sufficient to kill half a
- 21 million men, since there is no doubt that the
- 22 actual number affected will, because of
- 23 nonuniformed distribution, be much smaller than
- 24 this."
- 25 They knew from the very beginning --

- 1 MR. CAMPBELL: Okay. Thank you.
- 2 MS. MORET: -- about radiation.
- 3 And I'd like to read Dr. Sternglass's letter.
- 4 MR. CAMPBELL: Can you summarize
- 5 Dr. Sternglass's letter?
- 6 MR. R. LOWMAN: We don't disagree with Dr. --
- 7 We read it, and we agree with Dr. Sternglass's letter.
- 8 I mean, the rad- --
- 9 MS. MORET: Well, the audience doesn't know
- 10 what's in Dr. Sternglass's letter, and --
- MR. CAMPBELL: Can you summarize Dr. --
- 12 MS. MORET: Yeah.
- 13 MR. CAMPBELL: -- Sternglass's letter?
- MS. MORET: Basically what Dr. Sternglass says
- 15 is that dust, whether it's metall- -- metallic dust,
- 16 radioactive material that is in dust form and chemicals
- 17 together which are emitted from -- from diesel engines,
- 18 power-generating plants, any kind of industry stacks,
- 19 the synergistic effect of radiation and chemicals or
- 20 even fog or water vapor, anything that dust can attach
- 21 to mobilizes it.
- 22 And the radiation that was released at this
- 23 defense lab is in the environment still, and people
- 24 should be aware of that.
- This [indicating] is a one-tenth-micron dust

- 1 particle in the lung tissue of an ape. This is
- 2 someone's -- a body being used. That's two days' worth
- 3 of disintegrations.
- 4 MR. CAMPBELL: Okay.
- 5 MS. MORET: Thank you.
- 6 MR. CAMPBELL: Thank you.
- MS. L. LOWMAN: Ready to go to Question 15:
- 8 "Did the CIA receive a transfer of records from NRDL?"
- 9 To date there is no indication that
- 10 the CIA -- and we assume that "CIA" to mean
- 11 that when we answered this the Central
- 12 Intelligence Agency -- was involved with NRDL
- or that they may have records from NRDL. For
- 14 point of clarification, there was an area at
- 15 the Hunters Point Naval Shipyard referred to as
- 16 the "CIA" or Controlled Industrial Area that
- 17 required authorization to enter.
- But it was not part of the operations
- 19 associated necessarily directly with NRDL.
- Now, NRDL did do some work on the ships that
- 21 were in the CIA, and I -- I -- and as point of
- 22 clarification, I'm -- I'm not sure what the question
- 23 meant. So it's very difficult for us to give a
- 24 definitive answer.
- 25 MR. CAMPBELL: Don Paul? I'm sorry. Lynne

- 1 Brown first.
- 2 MR. BROWN: Okay. So what you're saying is:
- 3 The CIA didn't destroy the records in 1973 when they
- 4 went in front of the presidential committee? Because
- 5 I've seen that --
- 6 MS. L. LOWMAN: The CIA -- the "CIA" meaning
- 7 the Central Intelli- --
- 8 MR. BROWN: Central Intelligence Agency.
- 9 MS. L. LOWMAN: -- -telligence Agency?
- 10 MR. BROWN: Yes.
- MS. L. LOWMAN: You're saying they destroyed
- 12 NRDL records?
- MR. BROWN: Yes.
- MS. L. LOWMAN: I have not found any evidence
- 15 of that, but I cannot -- I'm not saying they didn't.
- 16 But I have not seen any evidence, anything like that.
- MR. CAMPBELL: Don Paul.
- 18 MR. PAUL: Where was the controlled industrial
- 19 area on the Shipyard?
- 20 MS. L. LOWMAN: The controlled industrial area
- 21 would have been down by the piers.
- 22 MR. MACH: And I know that I've seen -- there's
- 23 still a CIA sign on Building 281 over here. I'm not
- 24 sure exactly -- it says "Controlled Industrial
- 25 Facility," so -- or "Area." So --

- 1 MS. L. LOWMAN: It's usually where they are
- 2 doing the actual work on the ships.
- 3 MR. MACH: That's the only where I -- only
- 4 place I've seen an actual sign --
- 5 MR. PAUL: Is it normal for such an area to be
- 6 controlled?
- 7 MR. R. LOWMAN: Yes. All naval shipyards have
- 8 those, and they are generally in the area where you're
- 9 going to get in the industrial area where you have foot
- 10 hazards, fall hazards, you know.
- To go into a CIA, you have to wear a hard hat,
- 12 hard-toed shoes, this sort of thing. And --
- MS. L. LOWMAN: And --
- MR. R. LOWMAN: And generally, it was the heavy
- 15 industry -- the industry part of the Shipyard. And all
- 16 naval shipyards have those --
- MS. L. LOWMAN: Yeah, all of them --
- 18 MR. R. LOWMAN: -- still.
- 19 MS. L. LOWMAN: -- have them today. They still
- 20 have them. There are some areas in a CIA where subs
- 21 will be tied up or something like that that are also a
- 22 classified area, and you need to have a clearance to go
- 23 in strictly because of the type of technical information
- 24 you could obtain by being on the ship -- on the boats.
- MR. CAMPBELL: Marie Harrison?

- 1 MS. HARRISON: I just -- You move so fast
- 2 there, Richard. Were you pointing at Parcel C?
- 3 MR. MACH: Yes.
- 4 MS. HARRISON: That's where I worked.
- 5 MR. BROWN: Right.
- 6 MR. CAMPBELL: In the constraints of time, the
- 7 public should be moving -- or questions have to be very
- 8 specific and -- thank you.
- 9 MS. L. LOWMAN: Question 16: "What percentage
- 10 of records covering NRDL activities at Hunters Point, or
- 11 possible radiological hazardous waste locations were
- 12 destroyed?"
- We provided an answer:
- 14 When a Navy command closes there are
- 15 specific regulations governing where command
- 16 files are reposited. There are large
- inventories of NRDL records at several
- 18 locations and the Navy is conducting an ongoing
- 19 review of these archives. To date, there is no
- 20 indication that records pertaining to NRDL
- 21 activities were destroyed.
- Now, I -- that answer is good, but we left out
- 23 the word "intentionally" destroyed. It is Navy pol- --
- 24 policy to take records after a certain amount of time
- 25 and destroy them, such as administrative-type records;

- 1 and there will be a three- to seven-year time frame for
- 2 fiscal records or financial records, depending on the
- 3 types of records.
- 4 We have found boxes and boxes and boxes and
- 5 boxes of records available both here locally at San
- 6 Bruno, back at the national archives in D.C., BUSHIPS
- 7 archives in Bethesda, Maryland; AFRRI has archives;
- 8 other Navy commands have archives having to do with
- 9 NRDL, and we are researching those.
- 10 So as far as technical information and
- 11 experiments that may have been done, most of that
- 12 documentation is available. It's just a matter of
- 13 getting to all of it and finding it, and that will be
- 14 included in the HRA.
- MR. CAMPBELL: Any questions?
- 16 Continue, please.
- MS. RINES: I have a quick one.
- 18 MR. CAMPBELL: I'm sorry. Go ahead. Would you
- 19 identify yourself.
- 20 MS. RINES: I'm sorry. Melita Rines. I'm a
- 21 resident of Bayview-Hunters Point.
- Do you know if there's a basic policy for
- 23 destroying records, financial records, after seven
- 24 years? Is there another policy that there -- they have
- 25 for any other records --

- 1 MS. L. LOWMAN: There's --
- 2 MS. RINES: -- that are nonadministrative?
- 3 MS. L. LOWMAN: I had a question the other day
- 4 from a gentleman who did some work at the Great Lakes
- 5 Naval Base, and he asked that same question because he
- 6 thought perhaps he had been exposed to some radiation
- 7 there.
- 8 There is a requirement from the Nuclear
- 9 Regulatory Commission currently -- and I can't say that
- 10 the AEC or the -- prior to the AEC there was the same
- 11 requirement -- that any records pertaining to the
- 12 transfer or shipment of radioactive material be held for
- 13 three years after receipt of that material, okay.
- Now, that's only three years, but any radiation
- 15 health monitoring records or, for instance, records of
- 16 badging -- film badges or thermoluminescent dosimeters
- 17 that measure radioactive doses that you might have
- 18 received, those records are kept indefinitely. So we
- 19 are, again, in the process of -- of looking through
- 20 those. But that is current standard.
- 21 And of course, for instance, for Navy
- 22 radiological licenses having to do with Nuclear
- 23 Regulatory Commission, those records are kept
- 24 indefinitely at our office and at the NRC.
- MR. CAMPBELL: Yes.

- 1 MR. R. LOWMAN: There was a statement in the --
- 2 on the -- the committee for human radiation experiments.
- 3 There was a statement in there that some Bureau of
- 4 Medicine and Surgery -- that's Navy -- and some NRDL and
- 5 some Army surgeon general's office records could not be
- 6 located.
- 7 But we think those were dea- -- We're not
- 8 sure, but we think those were dealing primarily with the
- 9 medical records of people that were involved in the
- 10 tests, but we are not sure, because obviously they are
- 11 not there.
- But -- but yes, there were some records
- 13 missing, and it's -- it's in the report to the
- 14 President.
- MS. L. LOWMAN: We're still -- we're still
- 16 looking.
- 17 Number 17: "What was New World Technology
- 18 referring to in the last meeting," which I assume was
- 19 the May meeting, "'out of their scope of work'"? And
- 20 they use that term.
- 21 Answer:
- When work is assigned to a contractor
- it is defined in a "scope of work" or an SOW.
- 24 The term "out of their scope of work" as used
- 25 by New World Technology referred to areas they

- were not specifically contracted to perform.
- 2 We'll issue a scope of work depending on how
- 3 much money we have for said surveys, said remediation,
- 4 whatever it is.
- 5 When they talk of something that is "out of
- 6 their scope of work," they are talking about something
- 7 that they are not currently on contract to perform.
- 8 That is not to say that they won't perform it. That is
- 9 to say, currently for the money available at this time,
- 10 this is what they are contracted for.
- MR. CAMPBELL: Are there --
- MS. L. LOWMAN: Any questions?
- MR. CAMPBELL: -- any questions?
- 14 Marie Harrison?
- 15 MS. HARRISON: Yeah. "Out of their scope of
- 16 work " I understand that to mean that if
- 17 there -- if there -- said they are -- they're brought on
- 18 board to remediate, oh, groundwater and they found that
- 19 there's a radiation cache in there, they will bypass
- 20 that, remove the groundwater, leave the radiation cache
- 21 there?
- MS. L. LOWMAN: No, no. If they come across
- 23 something; for instance, if they are doing a remediation
- 24 of a certain area outside a building and they come up
- 25 with something, there are two things that they will do:

- 1 First thing they will do is notify Mr. Horton over
- 2 there, who runs the contracts for the Navy; and the
- 3 second thing they will do is notify our office.
- 4 We can modify a scope of work. We can go in
- 5 and say, "Okay, we found this, and now we want to do
- 6 that." Or we can stop that scope of work. We'll look
- 7 for additional money, say "Stop the bus; we got to
- 8 regroup here before we get back on," because there's --
- 9 we have to take a different stand here and proceed with
- 10 a different process.
- 11 So we would not go and go ahead and remove
- 12 something with disregard to whatever contamination we
- 13 found.
- MR. MACH: I'd like to add a little something
- 15 too.
- I mean, we could talk about the different
- 17 contract mechanisms for hours and days, and Dave and I
- 18 and some of the other project managers go through
- 19 literally weeks of classes on the different contract
- 20 mechanisms.
- 21 There are fixed-price contracts, like, you
- 22 build this house, you get X dollars. There are -- Most
- 23 of our remediation contracts are: We want you to do
- 24 this, and here is about what it's going to cost; but if
- 25 it costs more, we'll give you more money, and you keep

- 1 doing it. If you find something else, we'll tell you to
- 2 do it; we'll give you more money to do it, because we
- 3 know that there are a lot of unknowns that come in the
- 4 environmental cleanup business very often.
- 5 So we go to different type of contract
- 6 mechanisms to try and meet how well we can define that
- 7 scope so we can get as good of a job for as little money
- 8 as possible.
- 9 MR. CAMPBELL: Lynne Brown, you got a question?
- 10 MR. BROWN: Yes, I got a question.
- 11 When Triple A was out at the Shipyard, they
- 12 received a lot of radioactive waste. Did they document
- 13 with -- in our -- with you guys?
- 14 MS. L. LOWMAN: When they were out at the
- 15 Shipyard, NRDL was not in existence, and the Navy was
- 16 not operating the yard. So any records that Triple A
- 17 may have had are not Navy records.
- MR. BROWN: So who had the records that -- that
- 19 went out there, that's out there --?
- 20 MS. L. LOWMAN: I -- I can't speak to that.
- MR. R. LOWMAN: We've never seen anything.
- MS. L. LOWMAN: We haven't seen anything.
- MR. R. LOWMAN: We just know that they were
- 24 cited for numerous violations.
- 25 MS. L. LOWMAN: I believe they were cited -- I

- 1 heard the number of 19,000 different environmental
- 2 violations, but that was not under Navy control.
- 3 MR. BROWN: Okay. One more question and I'll
- 4 finish.
- 5 MS. L. LOWMAN: Okay.
- 6 MR. BROWN: How come the US Justice Department
- 7 didn't take that case?
- 8 MR. MACH: I have no idea.
- 9 MS. L. LOWMAN: I don't know.
- MR. CAMPBELL: Excuse me. We have a question.
- 11 Please identify yourself.
- MR. JAMES: My name is Oscar James. I'm a
- 13 native resident of Bayview-Hunters Point. My question
- 14 is: In the 50 -- in the '50s, early '50s, when we had
- 15 shrimps out in the bay and the Navy did testing out on
- 16 the bay and the shrimps came up missing, do they have
- 17 records on what caused that, what they dumped?
- MS. L. LOWMAN: I will look and see. I haven't
- 19 seen anything specifically relating to shrimp. Are
- 20 you -- are you asking if there's records of what they
- 21 dumped in the bay?
- MR. JAMES: Well, I know they dumped chemicals
- 23 in the bay down by the three piers, because my father
- 24 was a participant --
- MS. L. LOWMAN: Okay.

- 1 MR. JAMES: -- working for the Navy.
- 2 But my question is: What did they dump? Do
- 3 you have records? Because we used to have shrimps in
- 4 our bay, lots of shrimps.
- 5 We had a place called shrimp boat where we used
- 6 to go and buy shrimps when I was young, I would say,
- 7 five, eight years old. We used to go down F Street and
- 8 buy shrimps in a little bag. Fifteen cents it would
- 9 cost us.
- 10 But after they did this dumping, we had --
- 11 there's no more shrimps out in the bay.
- MR. MASON: No more shrimps.
- MS. L. LOWMAN: Okay.
- 14 MR. JAMES: The Navy -- When the Navy dumped
- 15 this, do they have records of what they dumped in that
- 16 bay?
- MS. L. LOWMAN: What we are --
- 18 MR. JAMES: My father's since deceased.
- 19 MS. L. LOWMAN: What we are looking at are the
- 20 radiological records as far as there was dumping of
- 21 numerous things, including some of the sandblast grit
- 22 and different things that may have gone out there.
- 23 As far as all the hazardous chemicals, I cannot
- 24 address that. But I can -- you know, we're looking.
- 25 We're providing all the information we can find.

- 1 MR. R. LOWMAN: We will provide you with a list
- 2 of the -- of the radioactive material that we find
- 3 records that was dumped out there. We can't do the
- 4 others.
- 5 MR. JAMES: For the Farallones and for the
- 6 Shipyard?
- 7 MR. R. LOWMAN: Yes, sir.
- 8 MR. CAMPBELL: Richard?
- 9 MR. MACH: What did you just say?
- MR. BROWN: Oh, shucks.
- MR. MACH: We are not going down -- We're not
- 12 going to the Farallones, and we're not investigating the
- 13 Farallones as part of this cleanup program, to clarify.
- 14 But to get back -- get back to your question --
- MS. L. LOWMAN: Well, I think we have --
- MR. R. LOWMAN: The question --
- MS. L. LOWMAN: We have --
- 18 MR. MACH: If there's a record of us shipping
- 19 something to the Farallones, that will be in the HRA.
- 20 But we are not going back and investigating the
- 21 Farallones.
- 22 But getting back to your question about what
- 23 was dumped in the bay, there is an ongoing ecological
- 24 study being done by us about the sediments in the bay
- 25 and the risk to both ecological receptors and human

- 1 receptors.
- 2 And so within a few months we are going to have
- 3 an update to make a presentation. So at that time
- 4 hopefully, you'll be here to see that presentation. It
- 5 will be on Parcel F, and you'll see it in the $\operatorname{--}$ in the
- 6 agenda.
- 7 MR. JAMES: Okay. I have one other question.
- 8 On the last three dry docks, which is the deepest part
- 9 of the -- of the Shipyard -- now, they dropped war heads
- 10 and different things down there -- are they going to go
- 11 down there and see what they dumped there?
- MR. ATTENDEE: They dropped --
- 13 MR. JAMES: It's in the Shipyard.
- MR. MACH: Do you --? If you can provide us
- 15 more information on war heads or other UXO being dumped
- 16 in the bay, we'll go and look for it, but I have no
- 17 records that there were any -- ever any UXOs dumped in
- 18 the bay.
- 19 MR. JAMES: The Navy don't have any records.
- MR. R. LOWMAN: The dry docks were surveyed.
- 21 Those were surveyed as part --
- 22 MR. JAMES: Those three dry docks -- the deep
- 23 dry docks, they were surveyed?
- MR. R. LOWMAN: Yes, sir.
- MR. JAMES: They went down to see what was in

- 1 there?
- 2 MR. R. LOWMAN: They surveyed for
- 3 radiological --
- 4 MR. JAMES: What did they see?
- 5 MR. R. LOWMAN: For radiological --
- 6 MR. MACH: He's talking about UXO.
- 7 MR. JAMES: There's no man down there?
- 8 MR. CAMPBELL: Yeah, but that's -- that's some
- 9 of the point on radiological records specifically.
- 10 MR. JAMES: Okay.
- MR. R. LOWMAN: We have a very strict union.
- 12 We only --
- MR. CAMPBELL: Sure.
- 14 Marie Harrison, J. R. Manuel.
- 15 MS. HARRISON: I guess -- I don't know which
- 16 one of you -- and I'm going to assume, Richard, you're
- 17 going to be the one that should answer this question for
- 18 me.
- 19 Going back to Triple A and all of the stuff
- 20 that they were cited for, they were cited for -- I got
- 21 tired of looking at the list, show you how big the list
- 22 was. I got tired of looking at the list. But because
- 23 that was Navy property, I mean, are you saying --? You
- 24 said -- I heard her say that they don't have copies of
- 25 the records.

- 1 When the Navy sued Triple A, they did not ask
- 2 for or demand records or something to show where they
- 3 buried all that stuff?
- 4 MR. MACH: The Navy didn't sue Triple A. The
- 5 city did.
- 6 MR. ATTENDEE: City did.
- 7 MS. HARRISON: The city did? It was the city?
- 8 Then maybe you shouldn't answer that question.
- 9 MR. CAMPBELL: J. R. Manuel and Christine
- 10 Shirley. Then we'll come back.
- 11 MR. MANUEL: Okay. I -- I do a lot of work
- 12 with the Alameda Naval Base when it was shutting down.
- 13 There was a substantial number of independent
- 14 contractors over there. Records were being thrown out
- 15 left and right. Lot of the records are not required to
- 16 be kept beyond a certain point. People were just
- 17 throwing them out.
- 18 The Shipyard is no different. You have a lot
- 19 of independent contractors there. And the independent
- 20 people I work with and the Navy personnel over there,
- 21 they basically had secured everything that they needed
- 22 to secure. Anything that was left out was to be
- 23 disposed of, because it was not required by law to be
- 24 maintained. So that's why a lot of records may not be
- 25 around.

- 1 Getting to the sediment issue, my property's
- 2 right there on the waterfront. The silt comes in, and
- 3 the Army Corps of Engineers are required to maintain
- 4 the -- the depth, which they are not doing. But the
- 5 silt comes in on the ships. It comes in from
- 6 everywhere, across the bay, everywhere else.
- 7 So, you know, everything is not coming just
- 8 from the Shipyard. I live right down the street from
- 9 it. So my concern is just as great as anybody else in
- 10 here about contamination.
- 11 MR. CAMPBELL: Christine Shirley and Ray
- 12 Tompkins.
- MS. SHIRLEY: This isn't really related to
- 14 radiation, but I have the records from Triple A lawsuit
- 15 at my office if anyone wants to look at them. Big file
- 16 cabinetful.
- 17 MR. TISDELL: Can I get a copy of them?
- 18 MS. SHIRLEY: Like I said --
- MR. CAMPBELL: Point of order.
- 20 MS. SHIRLEY: -- you can come down to my office
- 21 and look at it.
- MR. CAMPBELL: Ray Tompkins, then yourself.
- 23 MR. TOMPKINS: Chris, Chris, since you have the
- 24 records, one, because I'm concerned that the scope of
- 25 the researching scam, did Triple A have radioactive

- 1 material --?
- 2 MS. SHIRLEY: I don't remember.
- 3 MR. TOMPKINS: 'Cause do you understand, if
- 4 before we make a true assessment, we need to look at the
- 5 totality of it and not just walk in with blinders only
- 6 the responsibility of the Navy, especially when it's
- 7 concerned to the health of the community.
- 8 MS. L. LOWMAN: I should clarify, the Navy is
- 9 responsible for the cleanup of that property. Triple ${\tt A}$
- 10 was a contractor of the Navy.
- 11 Should we find anything that is -- it would
- 12 fall in theory under Navy's responsibility to clean it
- 13 up, Triple A is no longer in existence. But we can't
- 14 take necessarily and -- and provide you all the
- 15 information on what Triple A did.
- MR. TOMPKINS: I understand, but --
- 17 Hold on. I haven't finished.
- 18 MR. BROWN: Okay.
- 19 MR. TOMPKINS: Understand . . . Understand my
- 20 concern.
- One, as you go to -- as you have the map up
- 22 here saying where particular contamination is at, that
- 23 then with Triple A having the run of the yard and being
- 24 cited for it, many as they were cited violations and the
- 25 possibility of radiological contamination and spills and

- 1 the rest of it, are you revising this map in terms of
- 2 possibilities of exposure as you get the evidence from
- 3 Triple A, or are you just relying on Navy doc- --? I'm
- 4 not too clear in terms of the information in your
- 5 database.
- 6 MR. MACH: Well, I mean, as any new information
- 7 comes in, we evaluate it; and if we need to add
- 8 something to the map, it will continue to be updated
- 9 and -- and revised.
- 10 Keep in mind, the entire Shipyard was leased to
- 11 Triple A. And -- and while -- while they were a very
- 12 industrious polluter --
- MR. TOMPKINS: How about "dirty and nasty"?
- MR. MACH: -- a very -- very appropriate term,
- 15 they were also operating in most of the shipyard.
- 16 So when they did their very vast amounts of
- 17 illegal dumping, most of it they did over on Parcel E.
- 18 They dumped a lot of stuff in the landfill and a lot of
- 19 stuff in the old oil ponds over there.
- So, I mean, while we know they violated
- 21 numerous laws and regulations, it's pretty -- fairly
- 22 easy to find where they put it, because when we find it,
- 23 we find it.
- MR. TOMPKINS: But understand, as we were
- 25 discussing earlier, when we're dealing with the fire or

- 1 the burn of possible exposure because of that; and if we
- 2 don't know where they are at, then it's more on the
- 3 prudent side -- I like to err on being cautious -- then
- 4 in terms of monitoring and searching for possibility of
- 5 radiological or chemical contamination, which may not be
- 6 in your records, from the Navy records, but because of
- 7 Triple A's behavior and a lack of responsibility and
- 8 that the increased possibility of serious contamination
- 9 is there and with the fire, possibility of additional
- 10 exposure that wasn't calculated in the initial -- when
- 11 you look at what -- surveying the land what possibility
- 12 the chemicals would be in the land and after fire,
- 13 possible chemicals we say may not harm, may not be any
- 14 harm. That's where I'm concerned, okay.
- 15 In your final analysis, you would then include
- 16 Triple A's and do a thorough mapping of this?
- 17 MS. L. LOWMAN: The HRA will not include Triple
- 18 A. The HRA will include a section on the Shipyard. It
- 19 will include a section on NRDL operations, and it will
- 20 include CROSSROADS, OPERATION CROSSROADS, and the ships
- 21 they brought back, because they brought so many of the
- 22 ships back to Hunters Point.
- MR. TOMPKINS: Right.
- MS. L. LOWMAN: At that point that is a Navy
- 25 Historical Radiological Assessment document.

- 1 So what -- what we're doing, for instance,
- 2 we're doing walk-over surveys in numerous areas,
- 3 anyplace that we suspect something. And should we find
- 4 something, we won't delineate whether it is Triple A or
- 5 whether it is Navy. It is just contamination.
- 6 MR. TOMPKINS: How are you going to address
- 7 Triple A in your final documents? Is my concern.
- 8 MS. L. LOWMAN: On the Historical Radiological
- 9 Assessment?
- 10 The draft that is coming out in October, I
- 11 believe that is supposed to be a Navy historical
- 12 document. I will ask when I go back if there is any
- 13 intention. The draft that I have seen has nothing on
- 14 Triple A in it. Perhaps I can, you know, obtain some
- 15 records. But right now they were not -- I don't believe
- 16 they were going to look at that.
- 17 MR. TOMPKINS: From a scientific --
- 18 MR. MACH: If someone provides us records on
- 19 Triple A and where they may have disposed of radiation,
- 20 I'm sure that we can find a way to --
- MS. L. LOWMAN: Any- --
- MR. MACH: -- add it to the document.
- MS. L. LOWMAN: Anything --
- MR. TOMPKINS: My concern as a scientist --
- MS. L. LOWMAN: -- we're getting --

- 1 MR. TOMPKINS: -- it will be inconclusive --
- MS. L. LOWMAN: -- we're trying to add.
- 3 MR. TOMPKINS: -- to make any conclusions
- 4 without adding them to the document. Thank you.
- 5 MR. CAMPBELL: Marie Harrison, then Keith
- 6 Tisdell. I'm sorry.
- 7 MS. HARRISON: Okay. My question, then, again
- 8 is: If in fact the city was the person who sued Triple
- 9 A, you need to find out for us and let us know did they
- 10 in fact ask for and/or demand records to show what they
- 11 dumped, where they dumped it, and how much they dumped
- 12 of any particular thing? So I hope that you will get
- 13 that back to us real soon.
- MR. CAPOBRES: Okay.
- MS. HARRISON: My other question is that I need
- 16 to state that now my mind starts to wonder, because I
- 17 think I had mentioned this to you once before, Richard,
- 18 that I guess a couple years back on Innes Avenue, as a
- 19 matter of fact, one of the resident's backyard, who was
- 20 digging for a -- turning the soil to put a herb garden
- 21 in her backyard, she discovered a half decayed -- what
- 22 do you call -- artillery shell.
- MR. TISDELL: Unexploded.
- MS. HARRISON: And what we need to find out,
- 25 then, how many -- how far down did -- how far down Innes

- 1 Avenue did the Navy in fact store artillery or anything
- 2 else? Because I'm sure they didn't shoot it down there.
- 3 MR. CAMPBELL: Sure. Marie, we're -- we have
- 4 to stay on the radiological aspect.
- 5 MS. HARRISON: Well, that's just a question
- 6 that I --
- 7 MR. CAMPBELL: Sure.
- 8 MS. HARRISON: -- need to have answered. I
- 9 want to put that in the record so that you'll find that
- 10 answer --
- 11 MR. CAMPBELL: Okay.
- MS. HARRISON: -- out for me.
- MR. CAMPBELL: You had a question and gentleman
- 14 next to you.
- MR. MACH: Give me more information on it.
- MR. ROSS: My name is Leonard Ross. I'm a
- 17 somewhat private -- I mean community activist, sole
- 18 community activist; and I have the uttermost confidence
- 19 in the Navy's time-honored tradition in our military
- 20 to -- to do a thorough and professional job.
- 21 My problem here is with the community-base
- 22 organizations that profess to offer a service to the
- 23 community.
- MR. CAMPBELL: Excuse me. Is this --
- 25 MR. ROSS: I'm a- --

- 1 MR. CAMPBELL: -- based on radiological --?
- 2 MR. ROSS: Yes, based on a radiological survey
- 3 in doing this work, because the last thing the Navy told
- 4 me -- I was E-4 in the Navy, and I -- I opted to
- 5 discharge for E-1 and was busted to E-1 and honorably
- 6 discharged. But yet, instead of --
- 7 The point I'm making moreover about the job
- 8 opportunities, they said, "Don't volunteer." I'm not
- 9 volunteering. I'm looking for job opportunity. I
- 10 want -- I'm capable, able, and willing to do this work.
- We need some feedback from the community
- 12 organization and say they are going serve this
- 13 community.
- MR. CAMPBELL: We are going to be addressing
- 15 that in another area still.
- 16 Don Paul?
- 17 MR. PAUL: I heard Richard Mach promise to
- 18 integrate any data that would come to him about Triple
- 19 A, and it appears that Chris Shirley has comprehensive
- 20 data, so perhaps we could move that that data be
- 21 integrated before the HRA is complete so that you would
- 22 have a study that really is comprehensive.
- MS. L. LOWMAN: I will.
- MR. CAMPBELL: Maybe we can save that till
- 25 later and then maybe have a motion on it.

- 1 Leuren, did you have a question, or did
- 2 somebody down there have a question?
- 3 MS. MORET: Yeah, I have a question.
- 4 MR. CAMPBELL: Okay. Can you make it brief,
- 5 please?
- 6 MS. MORET: Yeah. I would like to address the
- 7 question of public health in the Hunters Point community
- 8 and how astoundingly poor it is, which I looked at
- 9 informal community surveys after the fire, and it seems
- 10 to me that there's a credibility gap between what is
- 11 being presented about the hazards in the environment and
- 12 what I actually know about the public health in this
- 13 community.
- MR. CAMPBELL: Is this specific to radiation?
- MS. MORET: Yes, it is.
- MR. CAMPBELL: Okay.
- MS. MORET: And I haven't seen any radiation
- 18 readings on monitors. I would like some more
- 19 information on that.
- 20 ATTENDEE: What kind of monitors?
- 21 MR. R. LOWMAN: Ra- --
- MR. MACH: I'll take this.
- 23 We have discussed several times the health of
- 24 the community and what we can do to -- to be part of
- 25 what the community is doing and looking at the many

- 1 different aspects that -- that are causing adverse
- 2 health.
- 3 I actually have been sending e-mails back and
- 4 forth, and I have a conference call on Tuesday of next
- 5 week with basically our headquarters in D.C. and the
- 6 Navy Environmental Health Center, and we have to go
- 7 through NEHC in order to fund ATSDR.
- 8 Now, ATSDR has their annual work plan for FY-02
- 9 under review by NEHC right now, and there are three
- 10 things that I'm trying to add to that FY-02 work plan.
- 11 One is to have ATSDR do an independent
- 12 third-party review of the HRA that comes out by RASO.
- 13 Second is that ATSDR revise and update the 1994
- 14 public health assessment that they did for the entire
- 15 Shipyard.
- And the third is to see if there's a way to
- 17 fund them on a periodic basis to get involved with many
- 18 of the different groups or some of the different groups
- 19 that are looking at public health, including HEAP, HEAT.
- 20 There was the African-American health summit that was --
- MS. PETERSON: There was a health summit.
- MR. MACH: There was a health summit that was
- 23 done, I think, a month -- a month ago.
- 24 So we're not sure exactly where to piece them
- 25 in, but we are looking at trying to get them involved

- 1 with the already established health groups that are out
- 2 there. So we are trying to do our part on all these
- 3 different fronts.
- 4 MS. MORET: And will there be funding for the
- 5 community groups?
- 6 MR. MACH: No. There will be -- there will be
- 7 funding for ATSDR to be involved in these programs.
- 8 MS. MORET: So that gives the Navy the
- 9 control --
- MR. CAMPBELL: Excuse me.
- 11 MS. MORET: -- of the outcome.
- MR. CAMPBELL: Excuse me.
- MS. ATTENDEE: Yep.
- 14 MR. MACH: If there is not -- The ATSDR is an
- 15 independent organization.
- MR. TOMPKINS: Health risk assessment we'll
- 17 discuss these issues --
- 18 MR. CAMPBELL: Yes.
- 19 MR. TOMPKINS: -- further down --
- 20 MR. CAMPBELL: Okay. So we'll move that --
- 21 MR. TOMPKINS: -- later in the agenda.
- MR. CAMPBELL: J. R. Manuel?
- 23 MR. MANUEL: Very briefly, Nia Crowder worked
- 24 for the City and County of San Francisco Health
- 25 Department that was investigating the asthma and the

- 1 other problems in this community, and the funding kind
- 2 of dried up. So there may be a lot of information there
- 3 that can be of help.
- 4 Further, you know, I work with the Epidemiology
- 5 and the Immunization Coalition for San Francisco
- 6 invo- -- involving children's problems with these
- 7 diseases and whatever. A lot of groups citywide that
- 8 are already doing this research and have a lot of
- 9 information that maybe will give you a head start on --
- 10 MR. CAMPBELL: J. R., leave that part to the
- 11 health assessment area.
- MR. MANUEL: Oh, okay.
- 13 MR. CAMPBELL: Wonderful point. Thank you.
- MR. MANUEL: Okay.
- MR. CAMPBELL: Please continue.
- MS. L. LOWMAN: Thank you.
- 17 Question number --
- MR. CAMPBELL: I'm sorry.
- 19 MR. CASEY: I wanted to ask --
- 20 MR. CAMPBELL: Would you identify yourself,
- 21 please.
- MR. CASEY: Thomas Casey, city planner for the
- 23 City of Oakland, was working on Oakland Army Base.
- I wanted to know, were you able to get
- 25 declass- -- material declassified from 1948, I guess?

- 1 Were you able to get all Navy materials that relates to
- 2 radiation declassified?
- 3 And if you were able to, to -- up to what date
- 4 were you able to get all of the declassified material?
- 5 In other words, at which -- which point did
- 6 they tell you they would not -- they were no longer
- 7 declassifying all the material related to radiation?
- 8 MS. L. LOWMAN: Okay. The only material we
- 9 have been looking at specifically right now is the
- 10 material associated with NRDL and Hunters Point Naval
- 11 Shipyard.
- 12 There is material over at the San Bruno
- 13 archives where we have been this week that has been
- 14 declassified. There is material over there that is
- 15 still classified, and then there is restricted data.
- 16 Restricted data you need to have not only a
- 17 security clearance, but something called a DOE clearance
- 18 or what they call CNWDI, which is critical nuclear
- 19 weapons design information clearance.
- 20 But there -- So there are different levels of
- 21 classification. But there is a tremendous amount of the
- 22 technical report, all types of things that have been
- 23 declassified.
- 24 There is still some material that is remaining
- 25 in the classification, and then there is the DOE

- 1 material, which I -- I don't have control over getting
- 2 declassified at all. That is the Department of Energy.
- 3 MR. CASEY: Upon -- upon what basis have they
- 4 continued to classify that material?
- 5 MR. R. LOWMAN: Usually, it has something to do
- 6 with probably nuclear weapons.
- 7 MS. L. LOWMAN: That would probably --
- 8 MR. R. LOWMAN: We -- we can't -- we can't go
- 9 to them and say, "Please declassify this."
- 10 Some of the stuff we looked at the other day
- 11 what had been one point been secret, and now it's
- 12 declassified. I can see why it was declassified. There
- 13 was absolutely no reason for it to be secret in the
- 14 first place. It was ridiculous.
- 15 I spent yesterday afternoon looking at meal
- 16 tickets for the sailors at NRDL and how many bridge
- 17 passes they got to go across the Golden Gate Bridge and
- 18 phone books for the 12th Naval District. There's all
- 19 kind of stuff there. We can't control what they
- 20 classify and what they don't. We can't ask them to
- 21 declassify.
- MR. CASEY: You can't ask them?
- MS. L. LOWMAN: We can -- we can submit it, I
- 24 mean, but we have, you know, the ability to see that
- 25 too.

- 1 So there's a point where there is numerous --
- 2 for instance, tomorrow we have 30 boxes of declassified
- 3 material to review, and it's material that was
- 4 classified and is no longer classified. So it is
- 5 something that just became declassified. I haven't seen
- 6 it. I don't know what it is.
- 7 Well, different people are looking at
- 8 different . . .
- 9 But as far as how much of it, there is, you
- 10 know -- for instance, one of the boxes I looked at
- 11 yesterday had security-clearance declinations.
- 12 In other words, there were people that worked
- 13 at NRDL or the Shipyard that wanted the clearance back
- 14 in '48 or '50, and they were turned down; and that
- 15 was -- the whole box -- why they were turned down. And
- 16 that had been classified. Now it isn't, and there's all
- 17 these records there.
- 18 MR. CAMPBELL: Ray Tompkins, can you make it
- 19 brief?
- 20 MR. TOMPKINS: I'll be very quick. To follow
- 21 up on his question that I did hear the answer, but I
- 22 understand the different levels and so. But he asked
- 23 for a time period.
- 24 For example, in '44, '45 in the early
- 25 experiment, is that bulk of information still

- 1 classified, or is it classification, for example, in the
- 2 latter days of the Shipyard in the '60s? What time
- 3 period are you stumbling in --
- 4 MS. L. LOWMAN: The time limit --
- 5 MR. TOMPKINS: -- a block as classification?
- 6 MS. L. LOWMAN: There is no time limit that
- 7 makes it classified or unclassified. It's the type of
- 8 information that is --
- 9 MR. R. LOWMAN: The subject.
- 10 MS. L. LOWMAN: It is the subject of the
- 11 information --
- MR. TOMPKINS: Even after 50 years it's still
- 13 classified?
- 14 MS. L. LOWMAN: -- contained therein.
- MR. CAMPBELL: Okay.
- 16 MR. TOMPKINS: Thank you.
- MR. CAMPBELL: Marie Harrison, and we are going
- 18 to have to break because you have to change the tape
- 19 fairly shortly for a few seconds.
- 20 MS. HARRISON: Okay. I just wanted to ask the
- 21 question about declassification.
- 22 Have you asked in particular, or are we going
- 23 to ask for any information dealing with any radiological
- 24 testing and where there were humans and/or animals that
- 25 are still --

- 1 MR. CAMPBELL: I think --
- 2 MS. HARRISON: -- maybe --
- 3 MR. CAMPBELL: I think that's another
- 4 question --
- 5 MS. HARRISON: -- classified?
- 6 MR. CAMPBELL: -- that's on there.
- 7 MS. HARRISON: Oh, is it?
- 8 MR. R. LOWMAN: I think we answered it last
- 9 month -- last time.
- 10 MR. CAMPBELL: Okay.
- MS. L. LOWMAN: I'm sorry.
- MS. HARRISON: Well, since I wasn't here --
- MS. L. LOWMAN: I'm sorry. What was your
- 14 question?
- 15 MS. HARRISON: -- how did you answer that
- 16 question?
- MS. L. LOWMAN: I'm sorry. What was the
- 18 question?
- 19 MS. HARRISON: Are you going to ask for or have
- 20 [sic] it been declassified any information on
- 21 radiological testing on humans and/or animals done at
- 22 the Shipyard within the community, within our community?
- 23 Is that information still classified? Is it
- 24 declassified? Have you run across it yet?
- 25 They said it was a question that was on the

- 1 list. I didn't see it.
- MS. L. LOWMAN: Okay. Some of the research
- 3 that we did this week I found documents on humans
- 4 experimentation. I found documents also on animal
- 5 experimentation, certainly lot of rat liver
- 6 experimentation.
- 7 But those documents are not classified. They
- 8 are over at the San Bruno archives. They would be
- 9 available to anybody who wanted to go through and do the
- 10 research on them. So those certainly --
- 11 MS. HARRISON: What you're saying is that
- 12 you're not looking into those kind of -- that kind of
- 13 radiation?
- MR. R. LOWMAN: No, we looked into it.
- MS. L. LOWMAN: We looked into it. We -- we're
- 16 doing research on any type of radiation, ionizing
- 17 radiation, that was used up there.
- 18 MR. R. LOWMAN: I could tell you one of the
- 19 things we did: We were looking at the technical reports
- 20 for a certain period of years, which were -- these are
- 21 the experiments they did. And what -- we went in there
- 22 and we looked in there, and they would say the problems,
- 23 the finding, and they have an abstract; and then we'd
- 24 have to go digging back there.
- 25 What we were looking for was what isotope did

- 1 they use and what building did they use it in. That's
- 2 what we were looking at.
- 3 MS. L. LOWMAN: And -- and what did they use it
- 4 for. There was a combination. So -- and how they used
- 5 it and if they injected rats or if they injected mongrel
- 6 dogs or they injected, you know -- or they had this type
- 7 of radioactive material, where did they get the material
- 8 from.
- 9 MR. CAMPBELL: Lynne Brown, and then let's hold
- 10 the questions.
- 11 MR. BROWN: I'd like to -- I'd like to ask you,
- 12 was the -- was the NRDL ever involved in contracting
- 13 with the Vacaville prisoners to put electromagnetic
- 14 implants in them?
- 15 MS. L. LOWMAN: I did -- I found some
- 16 information on them using some prisoners from Alameda
- 17 that were at a work farm area to do nonradiological
- 18 studies for habitation and fallout shelters, but I have
- 19 not found anything having to do with Vacaville.
- 20 MR. BROWN: I have a --
- 21 MS. L. LOWMAN: If you have it, let me know,
- 22 okay?
- MR. BROWN: I'll bring it to you.
- 24 MS. L. LOWMAN: Please provide it. Anything
- 25 you have, please provide it.

- 1 MR. TOMPKINS: Okay.
- 2 MR. CAMPBELL: Okay. Willie -- I'm sorry.
- 3 Willie Ratcliff wants to ask a question.
- 4 MS. L. LOWMAN: Okay.
- 5 MR. CAMPBELL: Can you hold it until after we
- 6 change the tape and come back from break? And that's in
- 7 the same pattern.
- 8 How long will you need for that? Five minutes
- 9 or so?
- 10 THE REPORTER: Two minutes.
- 11 MR. CAMPBELL: Two minutes?
- Okay. So can we just take a break for two
- 13 minutes?
- 14 (Recess 8:10 p.m. to 8:14 p.m.)
- MR. CAMPBELL: Mr. Ratcliff had a question of
- 16 the group, please.
- Would you say the question, please.
- 18 MR. RATCLIFF: Yes. My question is the fact
- 19 that a meeting at two-year they brought up at, the Navy
- 20 did, controlled releases into the atmosphere of
- 21 radioactive and without the consent or the knowledge at
- 22 the Hunters Point Shipyard, which sits in the middle of
- 23 a metropolitan area that has more than six million
- 24 people in it.
- 25 I'd just like a little bit more information on

- 1 that just to show what the Navy has been doing out here
- 2 at the Shipyard. And we feel like the same thing's
- 3 going on, that there be trying to do things that the
- 4 communities -- people being left out and not being told
- 5 the truth or hiding the facts.
- And not only that, something else is going on
- 7 who's trying to split the community up to these RAB
- 8 meetings and talking about intelligence investigation of
- 9 the mee- -- people in the community. And we're really
- 10 getting out there now.
- 11 But if somebody can tell me what was the
- 12 controlled releases, how were they done, and what impact
- 13 they had on the community healthwise.
- MR. R. LOWMAN: I can tell you, sir. When we
- 15 answered that, we answered that yes, there were, because
- 16 any other answer would have been not true.
- Now, the only ones we discovered, because we
- 18 had already discovered those -- and I did mention this
- 19 at the last RAB meeting -- that when they were -- when
- 20 they brought the ships back for decontamination, they
- 21 decontaminated the ships.
- 22 All of the material off the those ships was
- 23 taken to the Farallones and was dumped. There are
- 24 records of that. It will be provided in the HRA. There
- 25 are records of that.

- 1 Now, the controlled releases that we were
- 2 speaking about was: They brought also the ships that
- 3 were the support ships back. Some of them had in their
- 4 evaporators, which is where you make your fresh water on
- 5 the ship, they -- they had some because you were going
- 6 to suck up seawater, and some had seawater which was
- 7 going to be mildly contaminated. So they had some
- 8 contamination in those evaporators.
- 9 They found the best way to do that was a acid
- 10 solution to get it out. They did. And there are
- 11 records. I have run across records, and I have seen the
- 12 records where they took the acid solution. They made a
- 13 decision, and this decision was made by the scientists
- 14 here, the scientists at Cal.-Berkeley, the scientists at
- 15 Livermore, that this was diluted enough that they could
- 16 release this acid solution to the bay.
- 17 And -- and I don't know what the amounts they
- 18 did. I don't have that information. But they did that
- 19 back in the late '40s. That -- and that was what we
- 20 were referring to, sir.
- 21 MS. L. LOWMAN: There was also -- I'd like to
- 22 clarify one other item for him that also under their
- 23 Atomic Energy Commission license, they were authorized
- 24 to, after decay and storage, in other words, letting the
- 25 radioisotope decay down past regulatory limits to

- 1 discharge certain --
- MS. WASHINGTON: Excuse me.
- 3 MS. L. LOWMAN: You okay? -- to discharge
- 4 certain amounts of diluted radioactive materials into
- 5 various sewer systems. This was an approved release.
- 6 It was part of their license. Everything was
- 7 controlled.
- 8 So I do -- I am not aware of any intentional
- 9 atmospheric releases. That is the one thing that I am
- 10 not aware of. And I don't believe we found any
- 11 records --
- MR. R. LOWMAN: We haven't found anything on
- 13 that.
- MS. L. LOWMAN: -- as far as atmospheric
- 15 releases, not intentional.
- 16 MR. TOMPKINS: Accidental?
- MS. L. LOWMAN: Or unintentional for that
- 18 matter. I haven't found any records of any atmospheric
- 19 releases.
- 20 MR. RATCLIFF: Well, I certainly ask for you to
- 21 look close, because there were a lot of people dead from
- 22 this, and things went on.
- MR. ATTENDEE: What went on?
- MR. RATCLIFF: A lot of testing on people.
- MR. R. LOWMAN: We will look very closely.

- 1 MS. L. LOWMAN: We are looking.
- 2 MR. CAMPBELL: Okay. Marie Harrison and
- 3 then . . .
- 4 MS. HARRISON: You said that there was
- 5 controlled releases of radiation into the sewage line?
- 6 MR. BROWN: Right.
- 7 MR. RATCLIFF: Sewage line . . .
- 8 MS. HARRISON: In the same sewage lines that
- 9 are out there now?
- 10 MR. MACH: Sanitary sewer system that goes to
- 11 the public treatment system, yes.
- MS. L. LOWMAN: That is --
- MS. HARRISON: What --?
- MS. L. LOWMAN: That is --
- MS. HARRISON: Do we --? Excuse me.
- 16 My question is: What kind of danger did that
- 17 cause for -- cause for the people who worked there with
- 18 that sewage? And long term and short term do we know?
- 19 Because where it may have been controlled and relatively
- 20 small to them then, it may at this point in time have
- 21 contributed to a lot of bad health from some of those
- 22 folks, and some of those folks are family members.
- 23 Can --? Do you have any information on that?
- 24 MR. MACH: It's my understanding -- and correct
- 25 me if I'm wrong -- that it was discussed last month that

- 1 the discharge limits that were in place back then, the
- 2 sanitary sewer, are very similar to those that are in
- 3 place now. You can still discharge very low-level
- 4 radioactive material to the sanitary sewer system.
- 5 So --
- 6 MS. HARRISON: I guess what I'm looking for,
- 7 Richard, is a --
- 8 MR. MACH: The same -- the same material that
- 9 is allowed to go to the sanitary system now was allowed
- 10 to go back then.
- 11 MR. TOMPKINS: Excuse me. Point of
- 12 clarification.
- MR. CAMPBELL: Point of order, please. You may
- 14 want to explain who you are, and you're sitting in as an
- 15 alternate for Keith Tisdell because he had to leave
- 16 because of an emergency?
- 17 MR. PAUL: I think I'm going to be a continuing
- 18 alternate for Keith, because his fiancee has health
- 19 problems, and he needs to take care of her. That was
- 20 the announcement.
- MR. CAMPBELL: You had a question.
- 22 MR. PAUL: Yes. I'm Don Paul.
- 23 So controlled releases, do you know what and
- 24 how much, and will that be part of the Historical
- 25 Radiological Assessment?

- 1 MS. L. LOWMAN: Any records that we can find we
- 2 will provide in the Historical Radiological Assessment.
- 3 It may be general to the term that the license allowed
- 4 them to do this, you know. If we have the licenses that
- 5 were held by the ship -- by the Shipyard and by NRDL --
- 6 MR. PAUL: So you aren't able to tell what and
- 7 how much?
- 8 MS. L. LOWMAN: I may not be able --
- 9 MR. PAUL: You won't be able to say --?
- MS. L. LOWMAN: -- to give you --
- 11 MR. PAUL: Yeah.
- MS. L. LOWMAN: -- "On November 6th --"
- MR. PAUL: Right.
- MS. L. LOWMAN: "-- of 1952, they released this
- 15 much," but I may be able to tell you that they were
- 16 given the authority to release this much into a sanitary
- 17 sewer system.
- 18 MR. CAMPBELL: Bar- --
- 19 MS. L. LOWMAN: I may not be able to give you
- 20 specific dates.
- 21 MR. R. LOWMAN: Some of the information we came
- 22 up with is the fact this -- this acid had been released
- 23 into the bay came from a letter from some admiral to
- 24 Mayor Feinstein back in the '80s, I believe.
- MS. HARRISON: Mayor Feinstein.

- 1 MR. CAMPBELL: Barbara?
- 2 MS. BUSHNELL: I just would like to actually in
- 3 the interest that we're losing people quite readily here
- 4 that we need to have some fin- -- some end to this
- 5 meeting, and that I'd like us to set a goal as what
- 6 time -- how much longer --
- 7 MR. CAMPBELL: Sure.
- 8 MS. BUSHNELL: -- we're going to continue.
- 9 MR. CAMPBELL: That's an excellent point,
- 10 because right now we're going through the -- the RASO
- 11 points.
- 12 How many -- how many questions did you have
- 13 total left?
- MR. MACH: On the original list that we started
- 15 on, there were 18 questions.
- MR. CAMPBELL: Right.
- MR. MACH: And we've done 13 last meeting --
- 18 MR. CAMPBELL: Right.
- 19 MR. MACH: -- and we have done 5 this
- 20 meeting -- 4 this meeting.
- MS. ATTENDEE: Four.
- MR. MACH: And we have 1 more on this one, and
- 23 then the next list has 19.
- MR. CAMPBELL: Okay. I would like to hear from
- 25 the -- the RAB members: Do you want to continue with

- 1 that one question? I'd like hear from the RASO
- 2 representatives. I'd like to hear from the Navy what
- 3 the position is, if I -- if I could --
- 4 MR. MACH: It's up --
- 5 MR. CAMPBELL: -- please.
- 6 MR. MACH: It's up to the -- it's up to the
- 7 community.
- 8 MS. L. LOWMAN: It's up to the community what
- 9 they want to do.
- 10 MR. CAMPBELL: Okay. Can we --? I've heard
- 11 from one member -- one RAB member. Let's do that one
- 12 question right now.
- MR. BROWN: May -- may I say something?
- MR. CAMPBELL: Yes, please.
- MR. BROWN: Can we just skip those questions
- 16 and get to the July 6th fire?
- 17 MR. TOMPKINS: No. Let's conclude one point.
- 18 MR. CAMPBELL. Don Paul?
- MR. PAUL: I propose that we do the one
- 20 remaining question of the 18 and leave the 19 that's --
- 21 are also set for another meeting.
- MR. CAMPBELL: Thank you.
- 23 Ray Tompkins?
- MR. TOMPKINS: I have one point of
- 25 clarification. In our meeting previously, the

- 1 representative who's not present, one of our board
- 2 members who's water quality control -- do you --? Who
- 3 is his name?
- 4 MR. MACH: Brad Job.
- 5 MR. TOMPKINS: Brad. We were discussing during
- 6 your presentation that historically -- he was going
- 7 back -- that they weren't monitoring, because someone
- 8 kind of asked a same, similar question at the time so
- 9 that you couldn't tell in terms of radiological level
- 10 because they weren't looking for it during then at that
- 11 time. There was no ra- --
- MS. L. LOWMAN: The water -- the water people
- 13 weren't looking for --
- MR. TOMPKINS: For the radioactivity, he said
- 15 they weren't doing -- going into the sewage. They
- 16 weren't looking for it. So I just wanted to share that,
- 17 that --
- 18 MS. L. LOWMAN: Okay.
- 19 MR. TOMPKINS: -- the data who you asked in
- 20 terms of radiological levels, they weren't doing that
- 21 during that time, similar to what the testimony earlier
- 22 this evening of . . .
- MR. ATTENDEE: Janice.
- MR. TOMPKINS: . . . Janice. They weren't
- 25 doing it.

- 1 MR. CAMPBELL: I'm sorry.
- 2 MR. TOMPKINS: Thank you. Given time in the
- 3 historical piece.
- 4 MS. L. LOWMAN: Okay. I -- I can clarify that.
- 5 I do not know if the San Francisco Water
- 6 Department was monitoring for it at that time. However,
- 7 because it was a licensed operation, the Shipyard or
- 8 NRDL were required to keep records of those, and then
- 9 we're still trying to find that -- those releases.
- 10 And the Atomic Energy Commission visited them
- 11 probably, I would guess, on an annual basis. I do not
- 12 know that for sure. And they would have re- -- looked
- 13 at every one of those releases and, you know, gone over
- 14 if -- they have inspections all the time, the NRC does,
- 15 the AEC did.
- 16 So I would assume that there was monitoring
- 17 done by the AEC on the releases. I can't address San
- 18 Francisco Water Department.
- 19 MR. R. LOWMAN: You have to keep records. This
- 20 is true then, and it's true today by the Nuclear
- 21 Regulatory Commission, the follow-on of the AEC.
- 22 You have to keep records of what you have
- 23 disposed, the -- the quantity of what you have disposed.
- 24 You have to keep records of the volume of fluid or water
- 25 that's passing through that system that you discharge to

- 1 that system.
- 2 And then that is, as she said, they were
- 3 annually inspected. They were broad-scope licensing --
- 4 they were annually inspected. And that would be one of
- 5 the first things an inspector would be looking at.
- 6 MR. TOMPKINS: I'm just relaying --
- 7 MR. CAMPBELL: Excuse me.
- 8 MR. TOMPKINS: -- what my colleague --
- 9 MR. CAMPBELL: Excuse me.
- 10 MR. TOMPKINS: -- referred to.
- MR. CAMPBELL: Let's have point of order.
- 12 MR. TOMPKINS: Thank you.
- MR. CAMPBELL: I thought I heard a motion to
- 14 have one more question answered.
- 15 MS. HARRISON: The last question on the -- on
- 16 the list, on the first list.
- 17 MR. CAMPBELL: Okay.
- 18 Is there a second? Discussion?
- 19 MR. TOMPKINS: Call for question.
- 20 MR. CAMPBELL: Call for the question?
- 21 All in favor?
- THE BOARD: Aye.
- MR. CAMPBELL: Any objections? Any
- 24 abstentions?
- 25 (No verbal response elicited.)

- 1 MR. CAMPBELL: Thank you.
- 2 So would you answer that one more question.
- 3 MS. L. LOWMAN: The last quest- --
- 4 MR. CAMPBELL: I'm sorry.
- 5 MS. PETERSON: She had asked about time
- 6 constraints.
- 7 MR. CAMPBELL: Pardon me?
- 8 MS. BUSHNELL: Well, I'd like to make a motion.
- 9 I'd like to know if we can't possibly end this by 8:45.
- 10 MR. MACH: And have the co-chair elections and
- 11 then --?
- MS. BUSHNELL: And that.
- MR. TOMPKINS: And the --?
- MR. MACH: I'm game.
- MR. CAMPBELL: We have a motion. Do we have a
- 16 second on that?
- MR. MANUEL: I'd like to make an amendment, if
- 18 possible.
- MR. CAMPBELL: Okay. What's your amendment?
- 20 MR. MANUEL: Nine o'clock. In all fairness, I
- 21 think that there's some other issues here that people
- 22 would like to address.
- 23 MR. PAUL: Well, I think they're just talking
- 24 about the question period, J. R.
- MS. PETERSON: No.

- 1 MR. MANUEL: I don't think so because --
- 2 MS. PETERSON: She's talking about time --
- 3 ATTENDEE: -- entirely.
- 4 MS. PETERSON: She's talking about --
- 5 MS. BUSHNELL: -- entirely.
- 6 MR. PAUL: Oh.
- 7 MR. CAMPBELL: Okay. Do we have a second?
- 8 J. R.?
- 9 MR. TOMPKINS: This is -- this is a amendment
- 10 friendly to the motion maker.
- Barbara, is that friendly to your -- J. R.'s
- 12 amendment, is it friendly to you? Do you accept it? Do
- 13 you reject it? Since it's your motion.
- MS. BUSHNELL: Well, I -- I just -- my motion
- 15 is that we end this by 8:45 and include the elections.
- 16 MR. TOMPKINS: So J. R.'s suggestion is not
- 17 acceptable?
- MS. BUSHNELL: No.
- 19 MR. TOMPKINS: Then it dies.
- 20 MS. BUSHNELL: Well --
- MR. TOMPKINS: She doesn't want to --
- MR. MANUEL: Then I'd like to make a motion,
- 23 then, that we extend this to 9 o'clock, which gives us
- 24 thirty-five minutes to $\operatorname{\mathsf{--}}$ so that we can conclude our
- 25 business and the community have an opportunity to

- 1 participate. I think 8:30, 8:45 is too soon.
- 2 MR. TOMPKINS: There wasn't -- there was no
- 3 second. Did someone second Barbara's motion?
- 4 MR. MANUEL: No.
- 5 MS. PETERSON: No. You say it died. And that
- 6 meant that it died.
- 7 MR. TOMPKINS: No, ma'am. Only his amendment.
- 8 MR. CAMPBELL: No. We did -- we did call for a
- 9 second on her motion.
- 10 MR. TOMPKINS: Did you get a second?
- MS. PETERSON: I -- then the amendment, and
- 12 then he said, "Oh, it died."
- MR. TOMPKINS: No, ma'am.
- MS. HARRISON: We're talking about --
- MR. CAMPBELL: Point of order, please.
- MR. TOMPKINS: His amendment dies.
- MR. CAMPBELL: Point of order, please.
- 18 MR. TOMPKINS: That's all.
- MR. CAMPBELL: Point of order, please.
- 20 We -- Some -- We asked for a second on it.
- 21 Nobody seconded it at that point.
- Okay. Now, J. R. has made a motion on the
- 23 floor. Do we have a second on that to move it to
- 24 9:00 --
- MR. TOMPKINS: I'll second.

- 1 MR. CAMPBELL: -- 9 o'clock?
- 2 MR. TOMPKINS: I'll second.
- 3 MR. CAMPBELL: You have a second?
- 4 Discussion?
- 5 MS. HARRISON: I will -- I will second the --
- 6 MR. TOMPKINS: It's already been seconded.
- 7 MS. HARRISON: Oh, it's already been seconded?
- 8 Well, then, I will have a little comment on that. I'm
- 9 willing to end this at 9 o'clock as long as it is agreed
- 10 to that the remainder of this agenda is picked up with
- 11 the first half of the next meeting without interruption.
- 12 MR. MANUEL: I second that.
- MS. PETERSON: You can second it all day long.
- 14 It's not happening.
- 15 MR. TOMPKINS: I'm not going to -- I ain't
- 16 going to --
- MS. HARRISON: Was there a problem with my --?
- 18 I mean -- Excuse me.
- MR. CAMPBELL: Point of order.
- 20 MS. HARRISON: Was there a problem with what I
- 21 said? I'm sorry.
- 22 MR. RATCLIFF: You can always extend it again
- 23 if we don't have enough time. Move on.
- MS. WASHINGTON: Let's start at the beginning,
- 25 then. Is that what you said?

- 1 MR. TOMPKINS: I call --
- 2 MR. CAMPBELL: Call for question?
- 3 MR. TOMPKINS: I call for question.
- 4 MR. PAUL: Call for the question.
- 5 MR. CAMPBELL: Call for the question?
- 6 MR. PAUL: I call for the question.
- 7 MR. CAMPBELL: All in favor?
- 8 THE BOARD: Aye.
- 9 MR. TOMPKINS: Nine o'clock.
- 10 MR. CAMPBELL: Against? Abstaining?
- 11 (No verbal response elicited.)
- MR. CAMPBELL: Motion carries. Thank you.
- 13 Please continue the last question.
- 14 Please, because of the amount of time, let's
- 15 all be conscious that that question has to be heard, and
- 16 the responses have to be fairly brief.
- MS. L. LOWMAN: Okay.
- 18 Question 18: "Was there a physical scan of
- 19 Hunters Point Naval Shipyard meeting the MARSSIM
- 20 standard, and following the MARLAP manual?"
- 21 Answer:
- 22 The Multi-Agency Radiological Survey
- and Site Investigation Manual, or MARSSIM, was
- issued in December 1997. MARSSIM
- 25 recommendations for performing surveys have

- 1 been used since its issuance. The Multi-Agency
- 2 Radiological Laboratory Analytical Protocols,
- 3 or MARLAP, Manual has not been published. All
- 4 past radiological surveys are being reviewed as
- 5 part of the Historical Radiological Assessment
- 6 research.
- 7 And in amplification, all previous surveys, any
- 8 of previous work, is being reviewed to ensure that it
- 9 meets MARSSIM standards today.
- 10 So -- and the MARSSIM itself called for a
- 11 historical site assessment. A Historical Radiological
- 12 Assessment is being done in the manner of the historical
- 13 site assessment called for by the MARSSIM, and anything
- 14 that we find there will be investigated per the MARSSIM.
- MR. CAMPBELL: Any questions?
- MR. TOMPKINS: One question. Triple A's -- in
- 17 terms of the -- would that be included in this review?
- 18 MS. L. LOWMAN: Again, we will have to see if
- 19 we can get the information and -- and --
- MR. TOMPKINS: Hopefully, you will.
- 21 MS. L. LOWMAN: -- and see what we can do for
- 22 that.
- MR. TOMPKINS: Thank you.
- MR. CAMPBELL: Would you identify yourself,
- 25 please.

- 1 MS. ASHER: My name is Lani Asher. I'm an
- 2 artist at the Shipyard, and I just want it on the record
- 3 that the methodology that the Navy uses using historical
- 4 records as a way to go and look for things doesn't seem
- 5 systematic to me. While I know it's how it's done and
- 6 it's perfectly legal, I think that it is not acceptable.
- 7 MR. CAMPBELL: Is there any other questions?
- 8 Thank you.
- 9 Oh, I'm sorry. Ray Tompkins? Please.
- 10 MR. TOMPKINS: What would you ask them to do in
- 11 addition? What's an alternative?
- MS. ASHER: Me?
- MR. TOMPKINS: Yeah.
- MS. ASHER: Oh. Well, I would request that the
- 15 Navy do a complete radiological survey of Hunters Point
- 16 Shipyard in a grid fashion, the entire yard.
- 17 MR. TOMPKINS: Thank you.
- 18 MR. CAMPBELL: Thank you.
- 19 Is it specifically on the point, or is it on
- 20 another point?
- MS. PETERSON: Oh, let him speak.
- MR. MANUEL: He's the moderator. Let him do
- 23 his job.
- MR. CAMPBELL: We got less than half an hour.
- MR. ROSS: The Navy is getting dumped on here,

- 1 because, like I said, they stepped up to the podium
- 2 here.
- 3 MR. CAMPBELL: Right.
- 4 MR. ROSS: They're offering opportunities for
- 5 us.
- 6 My problem, like I said, is with the
- 7 community-based organization that says they're providing
- 8 the service for -- for members of the community. It's a
- 9 lot of nepotism going on in the community.
- 10 Those people sitting on the Board, the RAB, I'd
- 11 like to know when you going to institute a -- a -- a --
- 12 a time for -- for -- for job training and initiation for
- 13 us.
- 14 MR. CAMPBELL: It's being addressed in the
- 15 Economic Subcommittee. That gentleman there, I believe,
- 16 is the chair, Jesse Mason, and --
- MS. PETERSON: Raise your hand, Jesse.
- 18 MR. MASON: (Raises his hand.)
- MR. CAMPBELL: And so et cetera.
- 20 MS. PETERSON: Get with --
- MR. CAMPBELL: Yeah.
- 22 MS. PETERSON: -- Mr. Mason --
- MR. CAMPBELL: Thank you.
- MS. PETERSON: -- afterwards.
- MR. ROSS: Okay.

- 1 MR. CAMPBELL: Marie Harrison --
- 2 MS. HARRISON: Just --
- 3 MR. CAMPBELL: -- please?
- 4 MS. HARRISON: Just as a point of clarifica- --
- 5 a point of clarification, it sounds like to me in
- 6 particular you have a -- an issue with job training
- 7 and -- and maybe one particular agency.
- 8 So maybe -- I was going to suggest that maybe
- 9 you and Jesse could sit down and really get at this,
- 10 because that's his -- that's what he undertook, to make
- 11 sure that the jobs and economic development of -- of the
- 12 Shipyard, along with what happens in the community with
- 13 community folks being hired, that he deals with that;
- 14 and he knows that he has the support of the entire Board
- 15 to make sure that this happens.
- MR. CAMPBELL: Thank you, Marie.
- MS. HARRISON: So if you two can get together
- 18 at some point . . .
- 19 MR. CAMPBELL: Thank you, Marie.
- 20 I'd like to say thank you for the group from
- 21 RASO. Thank you.
- 22 (Applaud.)
- MR. CAMPBELL: Okay. There was going to be a
- 24 brief discussion by the -- I believe the -- our RAB
- 25 Bylaws & Membership Subcommittee report. There's going

- 1 to be some --
- 2 MS. FOX: We kind of took care of it. We
- 3 passed this around. We have a bylaws membership meeting
- 4 next Tuesday night, 7:00 p.m., at 911 Innes Avenue; and
- 5 there are some -- we'll have to organize our little
- 6 slots, but it's pretty close. It actually worked out
- 7 really well.
- 8 MR. CAMPBELL: Okay.
- 9 MS. FOX: And that's it. Everything else is in
- 10 the minutes. You already got it all. Twenty-eight.
- 11 MS. PETERSON: 7:00 p.m.
- MR. CAMPBELL: Now, I believe there was some
- 13 discu- -- well, we had a discussion on the elections
- 14 being moved to another period of time. Is there
- 15 something I'm missing here?
- MS. FOX: Bylaws --
- 17 MR. CAMPBELL: Oh.
- 18 MS. FOX: -- and then RAB co-chair election.
- 19 MR. CAMPBELL: Okay. The revised bylaw review,
- 20 approval? Vote.
- 21 MR. TOMPKINS: Does the committee
- 22 present . . . ?
- MR. MASON: There is a hand over here.
- 24 MS. PETERSON: Oka- -- All right. Everyone
- 25 should have gotten a copy of this, the bylaws. It says

- 1 at the top in red: "Draft Revision: All new changes
- 2 are in red, and deletes are in Blue, and Italicized.
- 3 8.3.01." If it's in black, we didn't touch it.
- 4 And down at the bottom, it will say it was
- 5 adopted 7/24/96. So anything that is in black was
- 6 adopted 7/24/96. We didn't change it. So it's
- 7 self-explanatory.
- 8 MS. FOX: Maybe we can do -- if people have
- 9 questions, you can, you know, go through the first
- 10 right -- I mean, there's not really that many changes.
- 11 MR. CAMPBELL: Dr. Sumchai?
- DR. SUMCHAI: The bylaws cannot be accepted as
- 13 revised for the very simple reason that -- I was
- 14 actually a little disappointed in the scholarship with
- 15 which you guys applied your recommended revisions,
- 16 because it was pretty clear that you hadn't read the --
- 17 the bylaws and -- and made some proposed revisions that
- 18 are actually not legal.
- 19 You -- Let's see, under 6 of the bylaws, it
- 20 says: "Open and Public Meetings. All meetings of the
- 21 RAB shall be open and public, and all persons shall be
- 22 permitted to attend any meeting of the RAB or its
- 23 sub-committees, including special meetings."
- 24 And then under 16 you say:
- 25 Subcommittees shall be established by

- 1 a vote of the RAB. Each sub-committee shall
- 2 elect a subcommittee chairperson, who shall be
- 3 a RAB representative. Members of the public
- 4 may sit on and participate in any subcommittee,
- 5 except the Membership/Bylaws Committee that
- 6 should be made up by RAB community members
- 7 only.
- 8 Obviously, you cannot have 6 and 16 at the same
- 9 time. Sixteen violates the spirit of the RAB, and it
- 10 cannot be accepted as a revision, certainly in a
- 11 document that also has No. 6.
- MS. FOX: Why don't you make a motion to
- 13 delete --? I mean --
- MS. PETERSON: I'd like to speak to that.
- 15 The reason that we had -- and like I said,
- 16 seven people came up with that -- is because we were
- 17 looking at people's applications, and we felt maybe it
- 18 would not be appropriate for the community at large to
- 19 be voting on accepting people's applications when they
- 20 are not members. So that's the reason it said,
- 21 "except."
- DR. SUMCHAI: I'm not sure that you heard me.
- MS. PETERSON: Oh --
- 24 DR. SUMCHAI: If you look --
- MS. PETERSON: -- I heard you --

- 1 DR. SUMCHAI: -- under 6 --
- 2 MS. PETERSON: -- perfectly. I'm not sure you
- 3 heard me.
- 4 DR. SUMCHAI: No. If you look at 6, you
- 5 contradicted in your exclusion what is a basic policy of
- 6 the RAB. "All meetings of the RAB shall be open and
- 7 public " It doesn't matter what your reason was.
- 8 You violated an existing --
- 9 MS. PETERSON: Okay. Then maybe we need --
- MR. CAMPBELL: Excuse me.
- MS. PETERSON: -- to add --
- MR. CAMPBELL: Pardon me.
- MS. PETERSON: -- "RAB --"
- MR. CAMPBELL: Point of order, please.
- 15 Jill?
- MS. FOX: Well, I think you make a fine point,
- 17 and I'd like to -- I'd like to make a motion that we
- 18 undo the -- the change on No. 16 for the time being. We
- 19 can throw it back to the committee, the change on 16
- 20 only. Just put a period where it says "in any
- 21 subcommittee," period; delete the red for now. These
- 22 are fluid documents.
- 23 So I make a motion that we undo the change on
- 24 16.
- MR. CAMPBELL: Lynne Brown and then Ray

- 1 Tompkins.
- 2 MR. TOMPKINS: Thank you.
- 3 MR. BROWN: Yeah.
- 4 MS. PIERCE: If you have a motion, you have to
- 5 second.
- 6 MR. BROWN: Okay. For one thing, you can't
- 7 make a motion, just for one thing. What I would like to
- 8 do is make a motion to delay while the community members
- 9 review this, you know.
- 10 MS. PETERSON: You ge- --
- 11 You got a motion on the floor.
- MR. CAMPBELL: Okay, yeah.
- MS. ESPINOZA: I'll second it.
- MR. CAMPBELL: Second?
- MR. TOMPKINS: Then it's discussion.
- MS. FOX: We can change other things too.
- MS. ATTENDEE: Discussion.
- 18 MR. CAMPBELL: Discussion?
- 19 MS. HARRISON: Excuse me, folks. It appears to
- 20 me that everyone has not had an opportunity to review
- 21 this document in -- in detail; and in lieu of the fact
- 22 that we are -- we are short of time now, maybe what
- 23 needs to happen is that we need to take Lynne's motion
- 24 under advisement and put it to the floor that we be
- 25 allowed to take it home and review it and then come back

- 1 and set it on the next agenda item to be dealt with
- 2 or -- unless somebody has something better.
- 3 MR. TOMPKINS: Yeah. On the amendment, that we
- 4 can as Board under the current bylaws in place call for
- 5 special -- that's what my motion was for -- special
- 6 meetings to deal with the bylaws, 'cause it is complex
- 7 and that as -- everybody should thoroughly read and
- 8 understand what -- these policies or changes and how it
- 9 affect the Board and how we function.
- 10 MS. HARRISON: Okay.
- 11 MR. TOMPKINS: And I would rather that we have
- 12 one meeting devoted to really -- rather than being under
- 13 the crucible of time, to really look at and examine and
- 14 maybe feel how people were thinking within the
- 15 subcommittee, what their thoughts, and how maybe it can
- 16 be rephase -- re- --
- MS. ATTENDEE: Rephrased.
- 18 MR. TOMPKINS: Time, senior moment -- and --
- MR. BROWN: Motion?
- MR. CAMPBELL: Excuse me.
- 21 MR. TOMPKINS: Special meeting. Is that okay?
- 22 MS. HARRISON: Then --
- MR. CAMPBELL: I'm sorry. Jesse Mason?
- MS. HARRISON: I will -- oh, sorry.
- MR. MASON: Folks, I'd like to say something,

- 1 you know. And I can agree with Ray on having a special
- 2 meeting, but I don't think that we should take up the
- 3 RAB's time, you know, next month to do that.
- 4 I think if we're going to have a special
- 5 meeting, we need to set that special meeting for the RAB
- 6 members itself --
- 7 MS. HARRISON: Okay.
- 8 MR. MASON: -- you know, to sit down and talk
- 9 about, you know, the bylaws and come up with some kind
- 10 of agreement.
- But I think the time that we have right here,
- 12 you know, in dealing with the RAB is something that we
- 13 should be concerned with as far as the community is
- 14 concerned.
- MS. BROWN: Right.
- MR. MASON: If we want to make up bylaws, let's
- 17 do it on our time. The RAB meetings are for community
- 18 concerns.
- 19 MS. HARRISON: Then since it was my motion,
- 20 then I -- I will --
- 21 MS. PETERSON: There's a motion already on the
- 22 floor.
- MS. ATTENDEE: There's a motion already.
- MR. CAMPBELL: There -- There's several
- 25 motions out here.

- 1 Barbara?
- 2 MS. BUSHNELL: There are basically five changes
- 3 to the existing bylaws in blue, and there's about seven
- 4 of them or, you know, some of them are just verbal
- 5 changes. But substantial changes, there's, well,
- 6 basically 1 and 12; and we -- if we don't deal with
- 7 No. 16 now, we're talking about 11 different changes.
- 8 And they were mailed out. I've had mine for
- 9 two weeks.
- 10 MR. CAMPBELL: Jesse?
- MS. BUSHNELL: So I don't -- I guess I'm
- 12 unclear if people didn't get these in the mail, chose
- 13 not to read them. And I thought that was the purpose of
- 14 the subcommittee, that we sort of take the pressure off
- 15 the full board and try to deal with --
- MR. CAMPBELL: Excuse me. Point of order.
- 17 MS. BUSHNELL: -- so that we get them to you
- 18 and you can study them.
- 19 And in deference to your subcommittee, you --
- 20 in other words, we expect you, as member of your
- 21 subcommittee, to come back and decide what we do and --
- 22 and vice versa.
- 23 So if you've chosen not to deal with this when
- 24 you've been given plenty of time, I don't understand.
- MR. CAMPBELL: Dorothy?

- 1 MS. PETERSON: My sentiments exactly. That's
- 2 why we have subcommittees. And we're bringing it back
- 3 to the full board. That's why -- I mean, some of us
- 4 really rush to make sure that people have time to look
- 5 over this.
- 6 And I also agree that this is not the place for
- 7 it. We have a Bylaws & Membership Subcommittee. We
- 8 have five subcommittees, and they are supposed to be
- 9 dealt with in those committees. We don't need a special
- 10 RAB meeting to deal with this. We come to the
- 11 subcommittee meeting.
- 12 MR. CAMPBELL: Okay. Marie Harrison and
- 13 then . . .
- MS. HARRISON: Two points. One, one for my own
- 15 point of clarification. I didn't receive it, but
- 16 there's a lot of stuff I didn't receive until tonight.
- 17 Wasn't question of whether or not it got sent out. I
- 18 simply did not receive it.
- 19 Two, my point is: I think I agree with Jesse
- 20 that this is -- has really taken up a lot of time, and ${\tt I}$
- 21 personally would like to get to some other issues
- 22 myself.
- 23 So perhaps what should happen is that when this
- 24 subcommittee meets, that maybe what should happen that
- 25 some of us will show up at that subcommittee meeting to

- 1 make sure that our voices or their voices are being
- 2 heard about these changes. It s--- should not really
- 3 be a problem.
- 4 MR. CAMPBELL: We have --
- 5 MS. PETERSON: It isn't.
- 6 MR. CAMPBELL: We have approximately seventeen
- 7 minutes left. I'd like to make these questions very
- 8 brief. J. R. Manuel, Dr. Sumchai, and Jim Rodriguez.
- 9 MR. MANUEL: Very briefly, most organizations
- 10 have the decision-making regarding bylaws and
- 11 membership, et cetera, done by the members. Now, as
- 12 someone said -- what Jesse said earlier, the reasons for
- 13 this is for the benefit of the community. And I believe
- 14 people who are community residents should be considered
- 15 first and foremost in the formulation of the policies
- 16 that the community is going to be affected by.
- 17 People who live outside the community, I feel,
- 18 should be secondary in that sense, outside of the entire
- 19 board, which is made up of people inside and outside the
- 20 community.
- 21 So I -- you know, I think it should be tabled,
- 22 and maybe we can have another meeting or forum or
- 23 whatever.
- MS. HARRISON: You guys have a meeting --
- MR. CAMPBELL: Excuse me.

- 1 MS. HARRISON: I'm sorry.
- 2 MR. CAMPBELL: Point of order --
- 3 DR. SUMCHAI: I would --
- 4 MR. CAMPBELL: -- please.
- 5 Dr. Sumchai?
- 6 DR. SUMCHAI: -- agree with having a more
- 7 thorough discussion at the level of the subcommittee.
- 8 I do want to point out that there are multiple
- 9 problems with these bylaws: There are by- -- There are
- 10 grammatical errors in 17 "written notice of any (the)
- 11 amendment -- amendments." There is ambiguity around the
- 12 election of the co-chair. There was five areas in these
- 13 bylaws that need to be looked at --
- MS. PETERSON: Blue are deletions.
- DR. SUMCHAI: -- with -- that need to be looked
- 16 at with some scrutiny.
- MS. PETERSON: Blue are deletions.
- 18 MR. CAMPBELL: Okay. Jim Rodriguez and then
- 19 Richard Mach.
- 20 MR. RODRIGUEZ: Okay. I think we are all on
- 21 the same page with regard to having to look at this more
- 22 closely.
- 23 My suggestion is: We go back -- We vote on it
- 24 in its entirety. We cannot line-item veto this and
- 25 expect it to pass. But what we can do is send it back

- 1 to committee -- vote on it tonight, say yes, no; and if
- 2 we say no, we send it back to committee, have it
- 3 revised, and make any adjustments made with
- 4 recommendations by the rest of the Board. They bring it
- 5 back to the full Board, and then we vote on it again.
- 6 That's the way I think would be the best way to
- 7 formulate this.
- 8 MR. CAMPBELL: Richard?
- 9 MR. RODRIGUEZ: That's the way it's supposed to
- 10 be.
- MS. PETERSON: That's the way it's supposed to
- 12 be.
- 13 MR. MACH: I just want to point out real quick
- 14 that you guys can deal with this how you want, whether
- 15 you vote on it now or you vote on it at another RAB
- 16 meeting or in the subcommittee.
- 17 The only thing that I need to say from a Navy
- 18 standpoint is: Before it's finalized -- and I have not
- 19 been at the subcommittee meetings, and I'm -- probably
- 20 not going to attend the one next week, unless I'm asked
- 21 to -- I just need to be able to look at it one time and
- 22 make sure that it meets Navy and EPA policy. That's the
- 23 only thing that I need to look at. So I just want to
- 24 make sure that's clear.
- MR. CAMPBELL: So basically, you're saying you

- 1 haven't seen it?
- 2 MR. MACH: No. I have seen it.
- 3 MR. CAMPBELL: Okay.
- 4 MR. MACH: I saw it. There was no -- no
- 5 changes that were made that -- that violated any of the
- 6 Navy or EPA policies. And so I had the contractor send
- 7 it out on behalf of the subcommittee.
- 8 MR. TOMPKINS: Don't we have a motion on the
- 9 floor from Marie Harrison earlier?
- 10 MS. FOX: No. We have the one to delete the
- 11 16. I can --
- 12 MR. TOMPKINS: Right.
- MS. FOX: -- withdraw that motion.
- MR. CAMPBELL: Okay.
- MR. RODRIGUEZ: Okay. Can I make a motion,
- 16 then?
- 17 MR. CAMPBELL: Yes.
- MR. RODRIGUEZ: I'd like to make a motion we
- 19 either accept the bylaws that was recommended by the
- 20 subcommittee or reject it and send it back to committee
- 21 for further review.
- MR. BROWN: Right.
- MR. MANUEL: I second that.
- MR. MASON: Rejection?
- MR. CAMPBELL: Okay. Discussion?

- 1 MS. PETERSON: I have --
- 2 MR. TOMPKINS: I have one. I'm sorry.
- 3 Dorothy? Dorothy.
- 4 MR. MANUEL: You can't do either/or.
- 5 MS. FOX: Let's call for the vote.
- 6 MR. MANUEL: Just the vote. Just the vote.
- 7 Just vote on it.
- 8 MR. RODRIGUEZ: Just vote on this. Thank you.
- 9 MS. PETERSON: Are we --?
- MR. RODRIGUEZ: And then second.
- 11 MR. MANUEL: Just second.
- MR. RODRIGUEZ: Accept it or reject it.
- MR. CAMPBELL: Okay. Any discussion?
- 14 MS. SHIRLEY: Well, I want a clarification. So
- 15 we're -- the question is: Do we accept the bylaws as
- 16 amended? Yes or no.
- 17 MR. TOMPKINS: Right now, this document in
- 18 front.
- 19 MR. PAUL: Or do we send it back to
- 20 subcommittee.
- 21 MR. MACH: All right.
- 22 MR. CAMPBELL: All right. Is everybody clear
- 23 on that? Okay.
- MS. HARRISON: Yes means we accept it. No
- 25 means we don't. Can we get on with it?

- 1 MS. FOX: Automatically go back to --
- MS. HARRISON: May we do this, then, please.
- 3 MS. ATTENDEE: I call for the question.
- 4 MR. TOMPKINS: Call. Take a vote.
- 5 MR. CAMPBELL: Yeah. All in favor?
- 6 THE BOARD: Aye
- 7 MR. CAMPBELL: Against?
- 8 MR. MACH: We need hands.
- 9 THE BOARD: Nay.
- 10 MR. CAMPBELL: The nays have it.
- 11 MS. PETERSON: And I think --
- MR. MACH: Can we do it again?
- MR. MASON: The "Nay" means we don't accept it.
- MS. PETERSON: No. The question was -- No.
- 15 The -- the question was --
- MS. FOX: Then I voted wrong.
- MR. PAUL: Restate the question.
- 18 MS. HARRISON: Okay. Can we just restate
- 19 the --? Come on, you guys. We're burning up time here.
- 20 We need to get out of here.
- 21 MR. CAMPBELL: Okay. Restate the motion,
- 22 please.
- MS. HARRISON: Okay. The motion was made that
- 24 we either accept the -- the bylaws --
- MS. FOX: No. "Yes means " "Yes

- 1 means"
- MS. HARRISON: No, no. Forget that. Yes
- 3 means --
- 4 MR. RODRIGUEZ: I make a motion that we vote on
- 5 the bylaws whether we choose to accept or reject.
- 6 MS. HARRISON: Okay.
- 7 MR. RODRIGUEZ: That we vote on the bylaws.
- 8 That's it, period. I make a motion that we accept the
- 9 bylaws --
- MS. PIERCE: There you go.
- 11 MR. RODRIGUEZ: -- as stated.
- MS. PIERCE: There you go.
- MR. ATTENDEE: Yes.
- 14 MR. TOMPKINS: As stated.
- MS. HARRISON: So no means no.
- MR. CAMPBELL: Okay.
- 17 ATTENDEES: Right.
- 18 MS. ATTENDEE: But --
- MR. RODRIGUEZ: No means no. Yes means yes.
- 20 MR. ATTENDEE: Thank you.
- 21 MR. ATTENDEE: Good.
- MR. CAMPBELL: All --
- MS. RATCLIFF: Okay. No one --
- MR. MANUEL: Ask for hands both ways now. Not
- 25 just hands one way.

- 1 MR. CAMPBELL: Point of order. Okay. I call
- 2 for the question: All in favor, please?
- 3 MR. MANUEL: Raise your hands and say yes --
- 4 MR. MACH: Raise your hands.
- 5 MR. MANUEL: -- accepting as it is.
- 6 MR. CAMPBELL: Right.
- 7 MR. MACH: One --
- 8 MR. RATCLIFF: Two.
- 9 MR. MACH: -- two, three.
- 10 So three people are saying they accept the
- 11 bylaws as written.
- MR. PAUL: Yes.
- 13 MR. CAMPBELL: Right.
- 14 All those against?
- MR. MASON: Yes.
- MR. MANUEL: Millions.
- 17 MR. CAMPBELL: It looks like the motion
- 18 carries.
- MS. HARRISON: So they go back to . . . ?
- 20 MR. ATTENDEE: It goes back to committee.
- MS. HARRISON: So they go back to committee.
- 22 Yea.
- MR. CAMPBELL: Excuse me. Point of order.
- 24 Point of order.
- 25 MS. FOX: I think it's going to be too big for

- 1 my house. We have to find a place. Can we announce
- 2 that then?
- 3 MR. CAMPBELL: Yes?
- 4 MR. PAUL: Would it be useful to have a
- 5 discussion of recommendations for the subcommittee by
- 6 the entire RAB?
- 7 MS. FOX: No. You can come to the
- 8 subcommittee.
- 9 MR. MACH: No. We won't get the elections done
- 10 either.
- 11 MS. FOX: Which is at who --
- MR. CAMPBELL: We are running on -- we're
- 13 running on the 9 o'clock deadline, and we're trying to
- 14 move as rapidly as possible.
- 15 RAB co-chair elections?
- MS. HARRISON: Question.
- 17 MR. CAMPBELL: Yes.
- MS. HARRISON: Before we elect a RAB co-chair,
- 19 have we decided whether or not we are going to elect one
- 20 co-chair or two co-chairs? And until we make that
- 21 decision, I don't see the point in doing that either.
- MR. MACH: Well, can I just offer something? I
- 23 know that -- I mean, last year Dorothy ran unopposed,
- 24 and then Caroline was added back in February or March
- 25 based on a vote of -- of the RAB members.

- In the two years that I've been here, even when
- 2 there have been more than one RAB co-chair elected,
- 3 there was still -- you still cast one vote, and then it
- 4 was just a majority win is the way I saw it.
- 5 Now, I have received five, six -- six write-in
- 6 ballots that have been --
- 7 MR. CAMPBELL: I got another one right here.
- 8 MR. MACH: -- plus one that was handed to me
- 9 today, plus that one right there.
- Now, everyone -- I haven't opened this one yet,
- 11 but everyone has voted for one member with the exception
- 12 of one person who voted for two. You guys need to
- 13 decide what to do about that.
- MR. BROWN: I haven't voted.
- MR. MACH: No. The people who I have received
- 16 it from --
- MR. BROWN: Oh, okay.
- 18 MR. PAUL: He's got six write-in ballots.
- 19 MR. MACH: -- be -- because if the bylaws, as
- 20 written in '96, as still written in March of this year,
- 21 said that if you are unable to attend the RAB meeting,
- 22 you can send in your proxy through the Navy co-chair.
- Now, I have them all here, and I was going to
- 24 propose that Dorothy as the outgoing co-chair and I do
- 25 the counting just so that there's no -- no confusion.

- 1 Or I would -- I would gladly --
- 2 MR. TOMPKINS: Two co-chairs.
- 3 MR. CAMPBELL: Excuse me. Dorothy --
- 4 MR. TOMPKINS: Carol- --
- 5 MR. CAMPBELL: -- then J. R. Manuel.
- 6 MR. TOMPKINS: That's part of the problem.
- 7 MR. MACH: She -- Ray?
- 8 MR. TOMPKINS: Yes, sir.
- 9 MR. MACH: I -- I offered only Dorothy as the
- 10 outgoing. I was going to offer Caroline, but she's
- 11 running this year. Dorothy is not running this year.
- 12 So that was the only reason I picked Dorothy, because
- 13 she's outgoing.
- 14 MR. RATCLIFF: She's a member of the community
- 15 too.
- MS. PETERSON: Excuse me. It would be
- 17 unfair --
- MR. ATTENDEE: Excuse me.
- 19 MS. HARRISON: -- if you already have eight
- 20 votes who voted one, for one person, to give everybody
- 21 else a two shot. So that answers that.
- DR. SUMCHAI: No, it doesn't answer that
- 23 because I voted for two people when he has my vote. So
- 24 that --
- MS. PETERSON: But you still have the

- 1 majority --
- DR. SUMCHAI: -- also is disqualifying.
- 3 MS. PETERSON: You still have the majority of
- $\boldsymbol{4}$ the people who read the instructions and voted for one
- 5 person.
- 6 MS. FOX: Can we take the two top vote getters?
- 7 MR. CAMPBELL: J. R. Manuel, you were next.
- 8 Let's have that --
- 9 MR. MANUEL: I -- I -- I feel that we should go
- 10 ahead and go forward with the vote. I think the
- 11 majority should decide whoever this co-chair is, and
- 12 we're stuck with that, for good or for bad. And I'm not
- 13 saying it's going to be bad. I'm just saying I think we
- 14 should keep the process going, because we noticed it as
- 15 such. Community's here. And I think it should
- 16 continue.
- 17 MR. CAMPBELL: Ray? And then Don.
- 18 MR. TOMPKINS: No on two -- several principles:
- 19 That even in your bylaws, it -- if they are present,
- 20 then they can't be counted.
- 21 If there's confusion and we were running and it
- 22 wasn't clarified and you checked the minutes in terms of
- 23 about whether or not there was a single candidate or
- 24 there were two chairs on this and a historical testimony
- 25 that at one time there were three -- it wasn't said

- 1 whether they want four, wasn't said whether they were
- 2 elected or not. There were multiple -- there's a
- 3 historical precedent there were multiple chairs of this
- 4 board.
- 5 Now, all of a sudden I receive something in the
- 6 mail telling me to vote for one candidate. No. You
- 7 don't change it in the middle of the game and send me a
- 8 ballot and say, "Vote."
- 9 DR. SUMCHAI: Really.
- 10 MR. TOMPKINS: If we are going to have a
- 11 discussion, let's make the decision one way or the other
- 12 here. Openly publicly raise your hands and say who it
- 13 is. The way the bylaws are written --
- MS. PETERSON: I vote for it. I --
- MR. TOMPKINS: Excuse me. I'm not finished.
- MR. CAMPBELL: Point of order.
- MS. HARRISON: Point of order.
- 18 MR. TOMPKINS: I'm real respectful.
- MR. CAMPBELL: Don Paul next.
- 20 MR. TOMPKINS: No. I'm still -- I'm not
- 21 finished. I haven't yield the floor.
- 22 And that you cannot sit up here and change
- 23 rules of the game before the vote.
- 24 MR. RATCLIFF: You're right.
- MR. TOMPKINS: You don't do it. You in

- 1 violation of your own bylaws, of just ethics.
- 2 Let us decide and make it clear and agreed upon
- 3 is there a dual chairship in terms of community
- 4 representation, because in the bylaws it has it plural.
- 5 It does not specify the numbers on the chairship and
- 6 given past historical precedent of four chairs here.
- 7 You don't say arbitrarily send the ballot and
- 8 say one and make your choice. That wasn't the way it
- 9 was talked about.
- 10 The candidates still need to speak, as I was
- 11 informed, about that in terms of what they plan to do
- 12 for us, how they think they can improve the situation
- 13 here. I'd like to hear what they have to say about the
- 14 situation.
- 15 And again, I think we need to address what you
- 16 point out, whether we're voting for one, two, or what.
- 17 But don't throw something on me at the last second and
- 18 say choose one or the highest.
- I agree we may disagree, but let's take a vote
- 20 and agree upon it, and then we go with it; but we
- 21 discuss it and vote on it publicly.
- MR. PAUL: I move that the Board votes whether
- 23 it wants to adopt a two-chair mode, and then the
- 24 candidates announce themselves and speak for one minute
- 25 to the Board, and then we vote.

- 1 MS. PETERSON: You can't do that because some
- 2 of your can- -- your candidates are gone. Now, if we
- 3 had done this in the beginning when everybody was here,
- 4 then that would have been fair.
- 5 But to address the issue that four people were
- 6 not elected, I -- I beg to differ with you. Since I was
- 7 one of the four candidates running, four people were
- 8 elected. We were voted on. You were not attending at
- 9 that time when we were at 1400 Evans, but there was a
- 10 vote.
- 11 MR. TOMPKINS: But it's still plural, and you
- 12 still held office.
- MS. PETERSON: Four people were voted on, and
- 14 the one person who won said they could not do it all by
- 15 themselves until it was decided at that meeting. Why
- 16 doesn't everybody just share it?
- 17 MR. CAMPBELL: Marie Harrison.
- MS. HARRISON: We have a motion on the floor.
- 19 Can we just vote on the motion and get through with
- 20 this? Because I'm tired.
- MR. CAMPBELL: Call for second.
- 22 MS. HARRISON: I'm -- I second the motion
- 23 that's on the floor now that we vote on whether or not
- 24 we want plural representation from the floor, and let's
- 25 just -- and then we'll vote on the candidates at a

- 1 further date when everybody is here.
- 2 MR. TOMPKINS: I think that would be fair.
- 3 MR. ATTENDEE: Yeah.
- 4 MR. MACH: Ray? I'm not -- I'm not going to
- 5 argue. If you guys want one co-chair, two co-chairs, I
- 6 mean that -- that's your prerogative.
- But I do want to clarify for the record that
- 8 the -- the bylaws that were written in '96, which I have
- 9 the original copy of, the ones that were amended in
- 10 May -- in March of this past year and this one have
- 11 never said more than one co-chair. Section 14 has
- 12 always -- has always said, "Election --"
- MS. PETERSON: One --
- MR. MACH: "-- of Community Co-Chair."
- MR. PAUL: One co-chair.
- 16 MR. MACH: "The community co-chair shall
- 17 serve"
- 18 The only time the co-chairs is plural is in
- 19 Section 15 where it says, "Duties of Navy and Community
- 20 Co-Chairs." That means with above being one co-chair
- 21 from the community that 15 is implying that the plural
- 22 "co-chairs" is the Navy and community co-chair together
- 23 making two co-chairs. And that is the only time it has
- 24 ever been in there.
- 25 If you guys choose to change that, that is your

- 1 prerogative.
- 2 MS. HARRISON: You have to go to the committee.
- 3 MR. MACH: But these have -- these have been --
- 4 MR. CAMPBELL: Point of order.
- 5 MR. MACH: These have been in place since '96
- 6 unchanged by the Navy.
- 7 MR. RATCLIFF: Then it's time to change them.
- 8 MR. CAMPBELL: Excuse me.
- 9 MS. HARRISON: You have a --
- 10 MR. CAMPBELL: Ahimsa --
- 11 MS. HARRISON: -- question on the floor.
- 12 MR. CAMPBELL: -- then --
- DR. SUMCHAI: I --
- 14 MR. CAMPBELL: -- J. R.
- DR. SUMCHAI: I have to -- I have to disagree
- 16 with you -- you, Richard. And I -- I pulled out a
- 17 dictionary myself and looked at Section 14, and I'm also
- 18 looking at the original -- I'm looking at all three
- 19 copies of the bylaws.
- 20 Essentially the wording is ambiguous, and this
- 21 is why it's a problem. The -- One of the major
- 22 problems is that there is a use of an apostrophe that
- 23 could be either plural or possessive. If you say
- 24 "co-chairs' term," it could be co-chairs, more than ones
- 25 [sic], or "co-chair's," belonging to the co-chair.

- 1 Now, the other thing is that the wording is
- 2 ambiguous. Like, it starts out "The community co-chair
- 3 shall serve a term of one year from July 1st to July --
- 4 to June 30th," and that suggests there is one, but you
- 5 could have two with overlapping terms.
- Now, it ends "If a community co-chair . . . ,"
- 7 plural. If you meant one, it would have said, "If the
- 8 community co-chair resigns or loses their seat, a new
- 9 co-chair will be elected"
- 10 So the problem with 14 is that the wording is
- 11 ambiguous, and one of the things that the Bylaws
- 12 Committee has to do is to change the wording so it is
- 13 not ambiguous; and I will make some recommendations.
- 14 But this is not clear, Richard. It is not clear.
- MR. CAMPBELL: Dorothy and then Don. Look,
- 16 we're --
- MR. MANUEL: He said, "J. R."
- 18 MS. PETERSON: J. R.
- 19 MR. CAMPBELL: Excuse me. J. R. Okay. Sorry.
- We're approaching 9 o'clock, and that
- 21 was . . . so please go on.
- 22 MR. MANUEL: I'm -- I'm going to -- I'm going
- 23 to try and make it very brief.
- 24 First off, I wholly disagree with what we -- we
- 25 just heard simply because it's simple that it's -- it's

- 1 singular; it is "co-chair."
- 2 MS. HARRISON: It's not.
- 3 MR. MANUEL: How- -- what --
- 4 Let me finish.
- 5 However, I wholly agree with what he said
- 6 earlier. It is very ambiguous as to how many co-chairs
- 7 there were going to be. It was also ambiguous as to
- 8 what the process was going to be.
- 9 I offered the candidates to be the same night
- 10 and suggested it would be okay, but then it turned out
- 11 to be like he suggested: You get a letter in the mail
- 12 saying something else.
- I believe what we should do is: We should have
- 14 a vote as to how many co-chairs we want.
- 15 MS. HARRISON: It's --
- MR. MANUEL: Then --
- 17 Well, I'm just saying what I -- my -- my
- 18 thoughts are. You may not agree with them, but that's
- 19 just my thoughts.
- 20 We should --
- MS. HARRISON: I agree to that.
- MR. MANUEL: We should -- we should vote on how
- 23 many co-chairs we want as a -- as a group here and then
- 24 vote on these co-chairs. I think that's the only
- 25 reasonable and -- and civil way to do this. Otherwise,

- 1 somebody's going to be left out.
- 2 MR. CAMPBELL: Sure.
- 3 MS. ESPINOZA: That's the motion.
- 4 MR. TOMPKINS: Nine o'clock.
- 5 MR. CAMPBELL: There's a mo- --
- 6 MS. HARRISON: That's what I --
- 7 MR. CAMPBELL: Excuse me.
- 8 MS. HARRISON: I agree.
- 9 MR. RATCLIFF: There's a motion on the floor.
- 10 Move it.
- 11 MS. PETERSON: I was next.
- MS. ATTENDEE: I was aware --
- MR. TOMPKINS: We're having discussion.
- MR. CAMPBELL: Don?
- MR. PAUL: Okay. We have a motion on the floor
- 16 with a second that addresses that exact procedure. We --
- 17 I -- I can't call for the question because it's my
- 18 motion.
- MR. MASON: We got to go.
- 20 MS. FOX: I call for the vote.
- MR. CAMPBELL: Yeah.
- MS. HARRISON: Please.
- MR. CAMPBELL: Go ahead.
- MS. PETERSON: Okay.
- 25 It says -- and I don't know how ambiguous that

- 1 is -- "At the first regular meeting of the RAB after the
- 2 community co-chair term expires all community members of
- 3 the RAB shall elect a co-chair."
- 4 Now --
- 5 MR. CAMPBELL: Okay. Let's call for the
- 6 que- -- call --
- 7 MR. TOMPKINS: May I call for the question?
- 8 MR. CAMPBELL: All in favor?
- 9 MR. TOMPKINS: Could we have a restatement of
- 10 the motion, please --
- 11 MR. CAMPBELL: Yeah, please.
- 12 MR. TOMPKINS: -- for clarity?
- 13 MR. PAUL: The motion is that yes, we have two
- 14 co-chairs; no, we do not have two co-chairs.
- MR. MACH: Two community co-chairs.
- MR. PAUL: Yes --
- 17 MR. TOMPKINS: Yes.
- MR. PAUL: -- exactly.
- MS. PETERSON: We already have two co-chairs.
- 20 MR. MACH: Thank you, because I'm already a
- 21 Navy co-chair.
- 22 MR. PAUL: All right.
- MR. TOMPKINS: Right.
- MR. CAMPBELL: All in favor?
- MS. HARRISON: Of what? Wait, wait, wait,

- 1 wait, wait.
- 2 MR. TOMPKINS: If you vote yes, you want two
- 3 co-chairs, correct?
- 4 MS. HARRISON: Okay.
- 5 MS. FOX: Yes.
- 6 MS. HARRISON: Yes.
- 7 MR. TOMPKINS: Yes.
- 8 THE BOARD: (Hands raised.)
- 9 MR. CAMPBELL: Against?
- 10 THE BOARD: (Hands raised.)
- 11 MR. RATCLIFF: Same four, huh?
- MR. CAMPBELL: Abstain?
- 13 (No verbal response elicited.)
- MR. CAMPBELL: Motion carries.
- 15 MR. TOMPKINS: Motion carries?
- MR. CAMPBELL: (Nods.)
- 17 MR. PAUL: Yeah.
- 18 MR. TOMPKINS: Okay.
- 19 MS. FOX: So now we vote and take the two top
- 20 vote getters?
- MS. PETERSON: The two top votes --
- MS. HARRISON: May -- may I suggest, so that we
- 23 don't continue to have this problem, it seems like to me
- 24 the problem see- -- lies within the bylaws.
- 25 I'm going to make this motion that -- so that

- 1 we can get out of here. I'm going to suggest that we
- 2 straighten out the problems with this. We know -- We
- 3 now know that we want two co-chairs, but we need to have
- 4 it straight in here so that there will be no more
- 5 question; there will be no more conversation about it.
- 6 It -- Since this document is not valid as it
- 7 is right now; since we voted to send it back, then let's
- 8 send it back with everything, and then we will then
- 9 resume to vote for co-chairs after this document is --
- 10 is straight and clear.
- 11 MR. PAUL: Make a motion to reflect the change.
- MS. FOX: We need to vote.
- MR. TOMPKINS: What was the motion, please?
- MS. PETERSON: We need to go through the
- 15 committee. Go through the committee.
- MS. HARRISON: This is getting . . .
- 17 MR. TOMPKINS: I'm sorry. What was the motion
- 18 up on the floor that was being considered prior from --
- 19 to Marie there was a suggestion?
- 20 MS. FOX: That we call for the vote of the
- 21 community co-chairs and top two vote getters --
- MR. TOMPKINS: Not -- You're not asking to
- 23 take the vote. I think it would be unfair because one
- 24 of the candidates is not present.
- MS. ESPINOZA: Yeah.

- 1 MR. TOMPKINS: And we would like them to speak
- 2 and hear their view.
- 3 MS. PETERSON: You got people who've already
- 4 voted. Come on.
- 5 MR. TOMPKINS: I don't know what you're --
- 6 MR. CAMPBELL: We are running out of time.
- 7 So --
- 8 MS. HARRISON: Then I revert back to my
- 9 original motion that we do not vote, period. We -- that
- 10 the document itself that provides for it has to go back
- 11 to the -- to the committee as it is right now.
- 12 That until these items are addressed and
- 13 straightened out, I move that we then not vote for any
- 14 two co-chairs until everyone is present. The document
- 15 states that it is not clear. We send it back. It's
- 16 already going back anyway. So let's straighten out
- 17 those problems, and then we vote.
- 18 Can I get a "Yea"?
- 19 MR. RATCLIFF: You already voted.
- MR. TOMPKINS: Those are nullified.
- MS. PETERSON: No.
- 22 MR. CAMPBELL: Point of order. Let's -- We're
- 23 going to call for the question now.
- 24 MR. PAUL: I would like one point -- one item
- 25 discussion and amendment to that motion that the

- 1 rephrasing of the bylaws reflects the change that we
- 2 just adopted.
- 3 MS. HARRISON: I --
- 4 MR. TOMPKINS: Yes.
- 5 MS. HARRISON: I accept that.
- 6 Can we vote on it now, please?
- 7 MR. CAMPBELL: Okay.
- 8 MR. MACH: I'm sorry. What was that last
- 9 statement?
- 10 MR. PAUL: It's late, isn't it. Yeah, very
- 11 late. I -- The amendment was that --
- MS. HARRISON: Can I tell you later?
- MS. ESPINOZA: The amendment --
- 14 MR. PAUL: The amendment was that the referral
- 15 to the subcommittee --
- MR. TOMPKINS: Reflect.
- 17 MR. PAUL: -- should the bylaws change to
- 18 reflect the change we just adopted to have two community
- 19 co-chairs.
- MR. TOMPKINS: Two community co-chairs.
- MS. FOX: Sounds good.
- 22 MR. MACH: Okay. The only o- -- the only other
- 23 question I need to know the answer to is if you do push
- 24 off the vote, everyone has only voted for one person. I
- 25 need to know -- except for one person who voted for two.

- 1 I'm talking about the top two vote getters being that
- 2 you still only get to choose one candidate.
- 3 You -- The two -- The subcommittee can decide
- 4 that. I'm just saying, in -- in light of Maurice's
- 5 thing, you send it back to --
- 6 MS. FOX: Let's put that to the subcommittee.
- 7 MR. RATCLIFF: That will be --
- 8 MS. HARRISON: That will come before the --
- 9 MR. TOMPKINS: Richard --
- 10 MR. CAMPBELL: Okay.
- 11 MR. TOMPKINS: -- excuse me. If --
- 12 MR. CAMPBELL: Ray.
- 13 MR. TOMPKINS: -- this was rejected that the
- 14 change what was on the ballot, the language which was
- 15 just voted, for two co-chairs --
- MR. PAUL: -- it's a whole new deal.
- 17 MR. TOMPKINS: It's a whole new deal. Both
- 18 ballots should be invalid, reissued -- once the
- 19 subcommittee makes the amendments, reissue; then we
- 20 should debate whether it should be a public vote or a
- 21 ballot vote as in the bylaws if they can't make -- in
- 22 other words, those ballots are nullified because the
- 23 rule is changed. They are nullified.
- MS. HARRISON: Can we just please --? Can --?
- MR. PAUL: Call for question.

- 1 MS. HARRISON: Call for the question, please.
- 2 MR. PAUL: Call for question.
- 3 MR. TOMPKINS: Yeah, call for question.
- 4 MR. CAMPBELL: Please, point of order.
- 5 MS. HARRISON: Shush!
- 6 MR. CAMPBELL: Point of order.
- 7 MR. TOMPKINS: I know it's late.
- 8 MR. CAMPBELL: We got a call for the question.
- 9 MR. TOMPKINS: Thank you.
- 10 MR. CAMPBELL: All in favor?
- 11 ATTENDEE: Of what?
- MR. TOMPKINS: Of -- Please state the motion
- 13 of sending -- sending . . . yeah, wait a minute.
- MR. MASON: It's already been --
- MR. TOMPKINS: The motion.
- MR. MASON: It's al- --
- MS. HARRISON: Okay. One more ti- -- one more
- 18 time. The --
- MR. TOMPKINS: What's the issue?
- 20 MS. HARRISON: The motion on the floor, Jesse,
- 21 is that we do not vote on -- we do not accept any votes
- 22 on any two co-chairs until the corrections are made
- 23 within the bylaws.
- MR. MASON: I understand that.
- MS. HARRISON: That's what the question is.

- 1 So do we agree to do this? Yes or no.
- 2 MR. PAUL: With -- with the amendment.
- 3 MS. HARRISON: With the amendment.
- 4 MR. MASON: We already did it. We sent it
- 5 back.
- 6 MR. TOMPKINS: We sent it back already for
- 7 people who wanted to vote on it.
- 8 MR. ATTENDEE: Richard --
- 9 MR. RATCLIFF: Them ballots ain't no good.
- 10 MR. TOMPKINS: Okay.
- MS. PETERSON: He ain't no member.
- MR. CAMPBELL: Please, point of order.
- Motion, please.
- MR. TOMPKINS: People, I know it's late. But
- 15 let's -- let's finish up. I know -- Let's everybody
- 16 have patience with each other.
- 17 MR. CAMPBELL: Okay. There was restate --
- 18 restatement of the motion and call for the question.
- 19 Okay. Was a second on it. All in favor?
- THE BOARD: Aye.
- 21 MR. CAMPBELL: Can I see a show of hands,
- 22 please?
- Okay. Against?
- 24 MR. TOMPKINS: Abstentions.
- MR. CAMPBELL: Abstaining?

- 1 MR. RODRIGUEZ: I abstain --
- 2 MR. CAMPBELL: Okay.
- 3 MR. RODRIGUEZ: -- because it's a moot point
- 4 anyway.
- 5 MR. CAMPBELL: The motion carries.
- 6 (Laughter.)
- 7 MS. ESPINOZA: I just want to say, the reason I
- 8 voted no is because all of you are throwing Robert's
- 9 Rules of Order, and you don't know what you're doing.
- 10 You had an amendment. The amendment was not
- 11 seconded. The amendment was to be voted on first, then
- 12 the main motion as amended or as not amended.
- 13 That's why I voted no, because if you're going
- 14 to use it --
- MR. PAUL: Why didn't you introduce that at
- 16 the --
- MS. ESPINOZA: -- don't abuse it.
- 18 MR. PAUL: -- correction to make?
- MS. ESPINOZA: Use it correctly.
- MS. HARRISON: Oh, please.
- 21 MR. ATTENDEE: Correct --
- 22 MR. MACH: Laurie -- Laurie, because they
- 23 didn't -- because they didn't vote to approve to -- to
- 24 change the meaning to the bylaws, it --
- MS. HARRISON: We did.

- 1 MR. MACH: -- the previous -- no. No. You --
- 2 you voted to put it back to the subcommittee. So you
- 3 didn't approve them.
- 4 MR. CAMPBELL: Right.
- 5 MR. MACH: So the original bylaws did not have
- 6 this RAB meeting following Robert's Rules of Order.
- 7 MR. CAMPBELL: Right.
- 8 MR. MACH: It said anything that is not part of
- 9 the bylaws would be held --
- 10 MR. TOMPKINS: Subject to Robert's -- Robert's
- 11 Rules.
- MR. MACH: Nothing has ever been subject to
- 13 Robert's Rules.
- MS. PETERSON: That's why we want Robert's
- 15 Rules, so we can get some order.
- 16 MR. ATTENDEE: Right.
- DR. SUMCHAI: The other point --
- MS. HARRISON: Can we go home now?
- MR. CAMPBELL: Do we have a motion?
- 20 MR. RODRIGUEZ: I'd like to make a motion that
- 21 we adjourn.
- MS. ATTENDEE: -- little --
- MR. MASON: I second it.
- 24 MR. CAMPBELL: All in favor?
- THE BOARD: Aye.

1 (Whereupon, said meeting ceases at
2 9:06 p.m., 8/23/01.)
3 ----000---

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CERTIFICATE OF REPORTER

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